

SOUTHERN CONNECTICUT STATE UNIVERSITY

**Course Number and Title HIS 100 Western Civilization to 1500
Fall 2003
Wednesday 5-7:30 P.M.**

Instructor: Michele Thompson
Office: 308 Seabury Hall
Office Phone: 392-5614
E-mail:
thompsonC2@southernct.edu

Office Hours:
Tuesday 3:15-4:45, Wednesday 2-4:45,
Thursday 3:15-4:00 and by
appointment.

COURSE NUMBER HIS 100

CREDIT HOURS: 3

PREREQUISITES: None

COURSE TITLE: Western Civilization to 1500

COURSE DESCRIPTION: Survey of man's struggle for civilization from earliest times to approximately 1500.

COURSE'S CONTRIBUTION:

Course Objectives

This course is an introduction to the history of the culture we define today as "western." The goal of the course is to give students a multi-faceted view of the human condition in the pre-modern "west" by means of a broad overview of the history of the many peoples who have contributed to its development. In other words, after taking this course students should have some basic understanding of the background to issues that crop up regularly at the present time. For example any student who has completed HIS 100 should understand why the looting of the Baghdad Museum, in April of 2003, was considered to have been such an appalling loss for mankind by scholars. In addition students will be introduced to specific methods of historical research and types of historical evidence/sources.

MODES OF LEARNING: Class lectures, assigned class readings, and in class discussion, required map exercises, note taking on class lectures and on the course text, reading of course text and class handouts, reading of individually chosen special topics book and relation of material in this book to in-class material for a written book review

REQUIRED TEXTS: Coffin, Stacey, Lerner, and Meacham *Western*

COURSE REQUIREMENTS:

Grades

Student grades will be compiled from the following factors.

Exams. 30% 10% each for 3 in class exams.

Exams will cover material from the assigned readings, the instructor's lectures, class discussion, and possibly films and slides. Exams are scheduled following the completion of each section of the text. Students are responsible for anything that was covered in class whether the student was present or not.

Make up exams. With a doctor's excuse students will be allowed to make up a missed exam. A missed exam must be made up within 2 weeks. Make up quizzes will be given during the make up period scheduled by the History Department.

Class Participation 15% including attendance and contributions to class discussion. Discussion, at any time, of the materials from the readings, lectures, guest lectures, films and slides is highly encouraged and students should feel free to ask questions at any point. Participation in class discussion will factor into your score for class participation so speak up!

Book Report. 15% for a book report. Your book report should cover a book, or a documentary film, which is connected to and expands upon a subject from one of the chapters of the course textbook. For example, you might choose a book or film on the archaeology of ancient Egypt or a biography of Julius Caesar. If you are uncertain as to whether or not a book or film is appropriate for this assignment see the instructor. This report should be **3 typed double spaced pages minimum 4 typed double spaced pages maximum.** This report must be turned in to the instructor **no later than the start of class on Tuesday November 1** Late book reports will not be accepted without a doctor's excuse.

Final Exam 40% There will be a comprehensive final exam. This exam will cover all of the assigned readings for the class, the instructor's lectures, and points covered during class discussion.

Grade Scale for Final Grade in the Course

99-100=	A+
94-98=	A
91-93=	A-
88-90=	B+
83-87=	B
80-82=	B-
78-79=	C+
73-77=	C

70-72= C-

68-69= D+

63-67= D

60-62= D-

An average of below 60 results in an F.

**TENTATIVE COURSE CALENDAR and Course Content Outline
Class Schedule**

Unit I, Chapters 1-3

Wednesday Sep. 3 1st hour. "Introduction to the course, to the instructor, and to your classmates." 2nd hour Parameters of the course: why and how are we studying this subject? **Reading Assignment.** Preface and Chapter 1.

Wednesday Sep. 10 1st hour "Hunter Gatherer Societies and Prehistoric Art and Social Development" "Domestication of plants animals and the impact of agriculture." 2nd hour "The Development of Early Polities in the Fertile Crescent" "Early systems of writing and the development of systems of writing worldwide." **Reading Assignment.** Chapter 2.

Wednesday Sep. 17 1st hour "Mesopotamian Science and Medicine." 2nd hour "The trade connections between Egypt, East Africa, and South and Southeast Asia." **Reading Assignment.** Chapter 3.

Wednesday Sep. 25 1st hour "Egyptian Science and Medicine" 2nd hour "Minoan Myth and Ritual" **Reading Assignment** Chapter 4 and Study for Exam 1.

End of Unit I.

LEARNER OUTCOMES & ASSESSMENT For Unit 1.

INTASC: 1, 2, 6, 9

CCCT: 1.3, 1.4, 2.5, 3.4

AHA: 1,2,3,5,6,7,8,9,10.

Unit 2 Chapters 4-7

Wednesday Oct. 2. 1st hour Exam on unit 1. 2nd hour "Trade, politics, and culture in ancient Greece" **Reading Assignment.** Chapter 5.

Wednesday Oct. 8 1st hour "Greek Medicine and our modern sense of the body." 2nd hour "Greek Science and the Greek system of scientific and medical education" **Reading Assignment.** Chapter 6.

Wednesday Oct. 15 1st hour "The Silk and Spice Routes: Connections between the Mediterranean World and the East, China, India and Southeast Asia." 2nd hour "Roman Science and Medicine."
Reading Assignment Chapter 7.

Wednesday Oct. 22 1st hour "War and Wounds, Plagues and Pestilence, Medicine and Religion in the Ancient World" 2nd hour "The Rise of Northern and Western Europe in Western Historiography" **Reading Assignment.** Chapter 8 and Study for Exam 2.

End of Unit 2

Learner Outcomes and Assessments Unit 2.

INTASC: 1, 2, 6, 9

CCCT: 1.3, 1.4, 2.5, 3.4

AHA: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

Unit 3 Chapters 8-12

Wednesday Oct. 29. 1st hour Quiz two on part two of the text. 2nd hour Introduction to part three. "The Romance of the Middle Ages." **Reading Assignment** Chapter 9 and remember **Book Reports are due November 12.**

Wednesday Nov. 5 1st hour "Islamic Science and Medicine and the Greek and Roman Heritage." 2nd hour "Languages written and spoken during the European Middle Ages." **Reading Assignment** Chapter 10 and your **Book Report.**

Wednesday Nov. 12. **Book Reports are due at the beginning of class.** 1st hour "Trans-Eurasian Trade Routes during the Middle Ages" 2nd hour "Death, Disease, and the Impact of the Crusades" **Reading Assignment** Chapter 11.

Wednesday Nov. 19. 1st hour "The Mongols" 2nd hour "The End of the Middle Ages" **Reading Assignment Chapter 12.**

End of Unit 3.

Learner Outcomes and Assessments for Unit 3.

INTASC: 1, 2, 6, 9

CCCT: 1.3, 1.4, 2.5

AHA: 1, 2, 3, 5, 6, 7, 8, 9, 10.

Wednesday Nov. 26 No class and no reading assignment have a nice Thanksgiving but study for Exam 3!

Wednesday Dec. 3. 1st hour Exam 3 on part 3. 2nd hour "Science, Art, and More during the Renaissance" **Reading Assignment** Chapter 13.

Unit 4 Chapters 13-14

Wednesday Dec. 10. 1st hour "European Overland Explorations during the Renaissance" 2nd hour "Portuguese Science and Seamanship" and Review for the Final Exam. **Reading Assignment** Chapter 14.

End of Unit 4.

Learner Outcomes and Assessment Unit 4.

INTASC: 1, 2, 6, 9

CCCT: 1.3, 1.4, 2.5

AHA: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

STANDARDS GUIDELINES

INTASC [Interstate New Teachers' Assessment & Support Consortium]	AHA (American Historical Association)	CCCT {CONNECTICUT COMMON CORE OF TEACHING}
<p>Scholarship</p> <ol style="list-style-type: none"> 1. Knowledge of subject matter 2. Knowledge of human development & learning 3. Instruction adapted to meet diverse learners 4. Use of multiple instructional strategies & resources <p>Attitudes and Disposition</p> <ol style="list-style-type: none"> 5. Effective learning environment created 6. Effective communication 7. Lesson planning <p>Integrity</p> <ol style="list-style-type: none"> 9. Reflection and professional 	<p>Thematic Standards</p> <ol style="list-style-type: none"> 1. Culture and Cultural diversity 2. Time, Continuity, and Change 3. People, Places, and Environment 4. Individual Development and Identity 5. Individuals, Groups and Institutions 6. Power, authority and Governance 7. Production, Distribution, and Consumption 8. Science, Technology, and Society 9. Global Connections 10. Civic Ideals and Practices 	<p>DEMONSTRATIONS OF KNOWLEDGE</p> <ol style="list-style-type: none"> 1.1 understanding of student learning & development 1.2 understanding of need for different learning approaches 1.3 proficiency in reading, writing and mathematics 1.4 understanding of central concepts & skills, tools of inquiry and structures of discipline(s) 1.5 knowledge of how to design and deliver instruction 1.6 recognition of need to vary instructional methods <p>APPLICATION OF KNOWLEDGE THROUGH</p> <ol style="list-style-type: none"> 2.1 instructional planning based upon knowledge of

<p>development</p> <p>Leadership 8. Assessment of student learning to improve teaching</p> <p>Service 10. Partnership with school and community</p>		<p>subject, students, curriculum & community</p> <p>2.2 selection and/or creation of learning tasks that make subject meaningful for students</p> <p>2.3 establishment and maintenance of appropriate behavior standards and creation of positive learning environment</p> <p>2.4 creation of instructional opportunities supporting students' academic, social and personal development</p> <p>2.5 use of verbal, nonverbal and media communication fostering individual and collaborative inquiry</p> <p>2.6 employment of various instructional strategies in support of critical thinking, problem solving and skills demonstration</p> <p>2.7 use of various assessment techniques to evaluate student learning & modify instruction</p> <p>DEMONSTRATION OF PROFESSIONAL RESPONSIBILITY THROUGH:</p> <p>3.1 professional conduct in</p>
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		<p>accordance with the Code of Professional Responsibilities for Teachers</p> <p>3.2 shared responsibility for student achievement and well-being</p> <p>3.3 continuous self-evaluation regarding choices & actions on students and school community</p> <p>3.4 commitment to professional growth</p> <p>3.5 leadership in the school community</p> <p>3.6 demonstrations of a commitment to students and a passion for improving the profession</p>
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DISABILITY ACCOMMODATION STATEMENT

If any student has a particular disability-related need in order to participate in this course, you need to make an appointment with the Disability Resource Office located in EN 15 to arrange for special accommodations. The telephone number is 392-6828.