

From the Center of the Venn Diagram:

Finding Common Ground in the Teacher Preparation Programs at a Large Public University and a Small Private College

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Common Goals

- _ Maximize interactions between faculty in Education and Arts & Sciences
- _ Maximize interactions between faculty in General and Special Education
- _ Enhance content knowledge for pre-service teachers (math/science/tech/literacy)
- _ More effective pedagogy to meet the needs of diverse, at risk, and special needs students

Common Barriers

- Lack of systematic collaboration within and among schools of Arts & Sciences and School of Education
- Difficulty integrating subject content matter and pedagogy, particularly as it relates to teaching diverse learners
- Disconnect between higher education and public schools

Vision

Commitment to sustained systemic change

Commitment to bottom up rather than top down

Faculty collaborations drive change

Respect for faculty expertise and innovation

Inclusion of broader community (e.g. public schools, student support services)

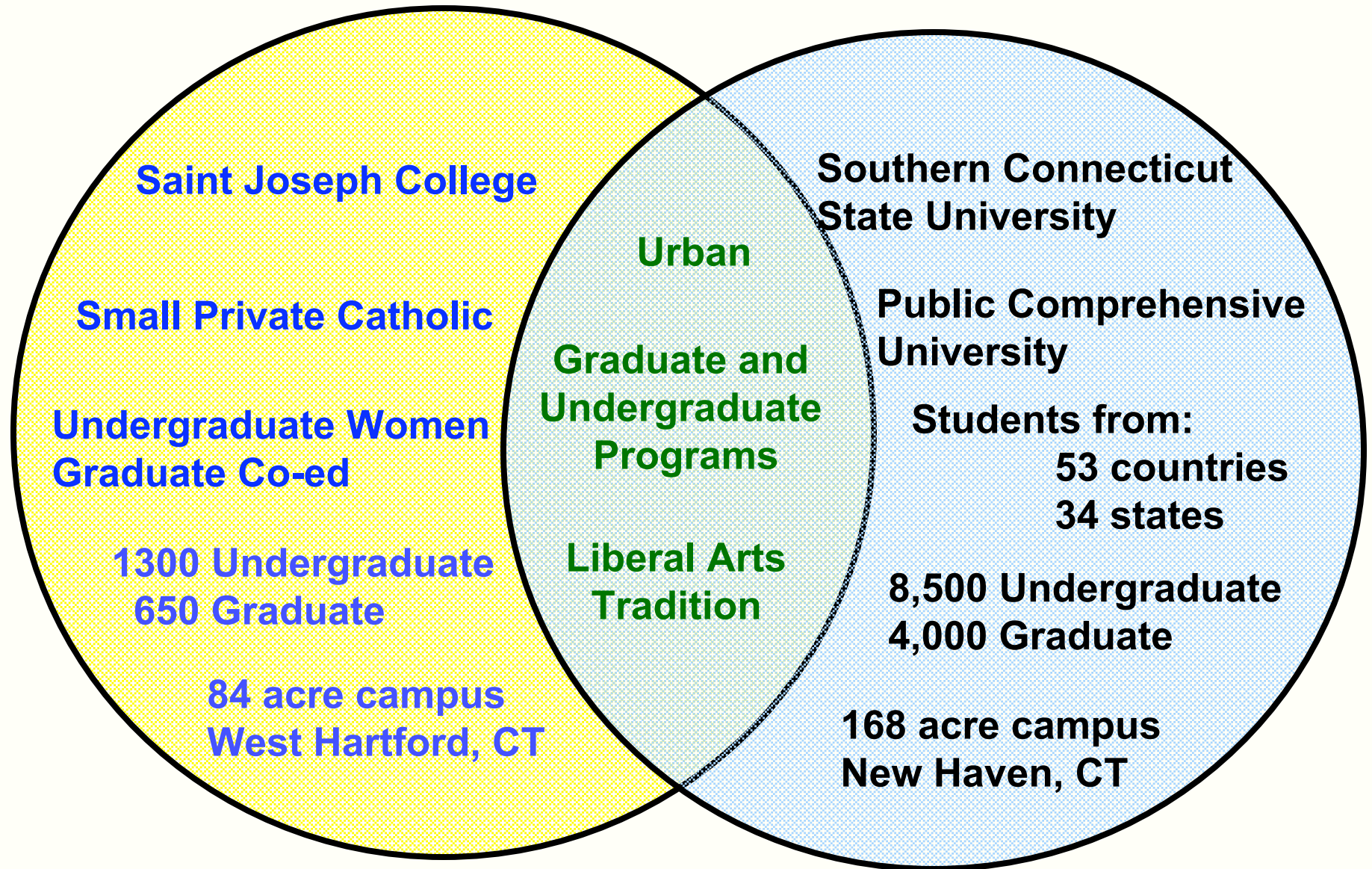
Administration outreach, communication and support

Vision

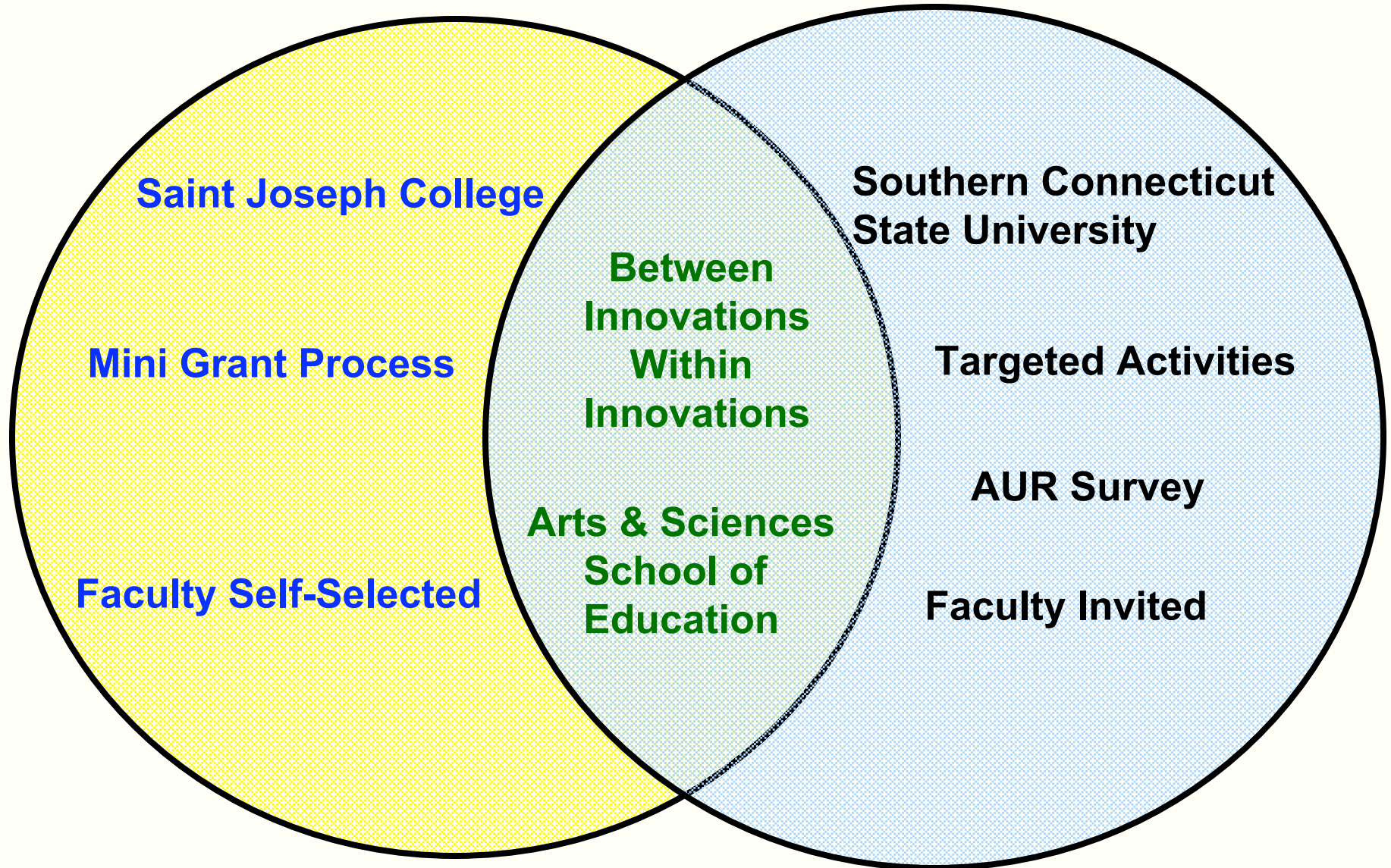
Underlying both projects is an appreciation of the challenges of the contemporary classroom and a sense of responsibility to prepare teachers candidates to meet individual learning needs.

Teaching is not easy!

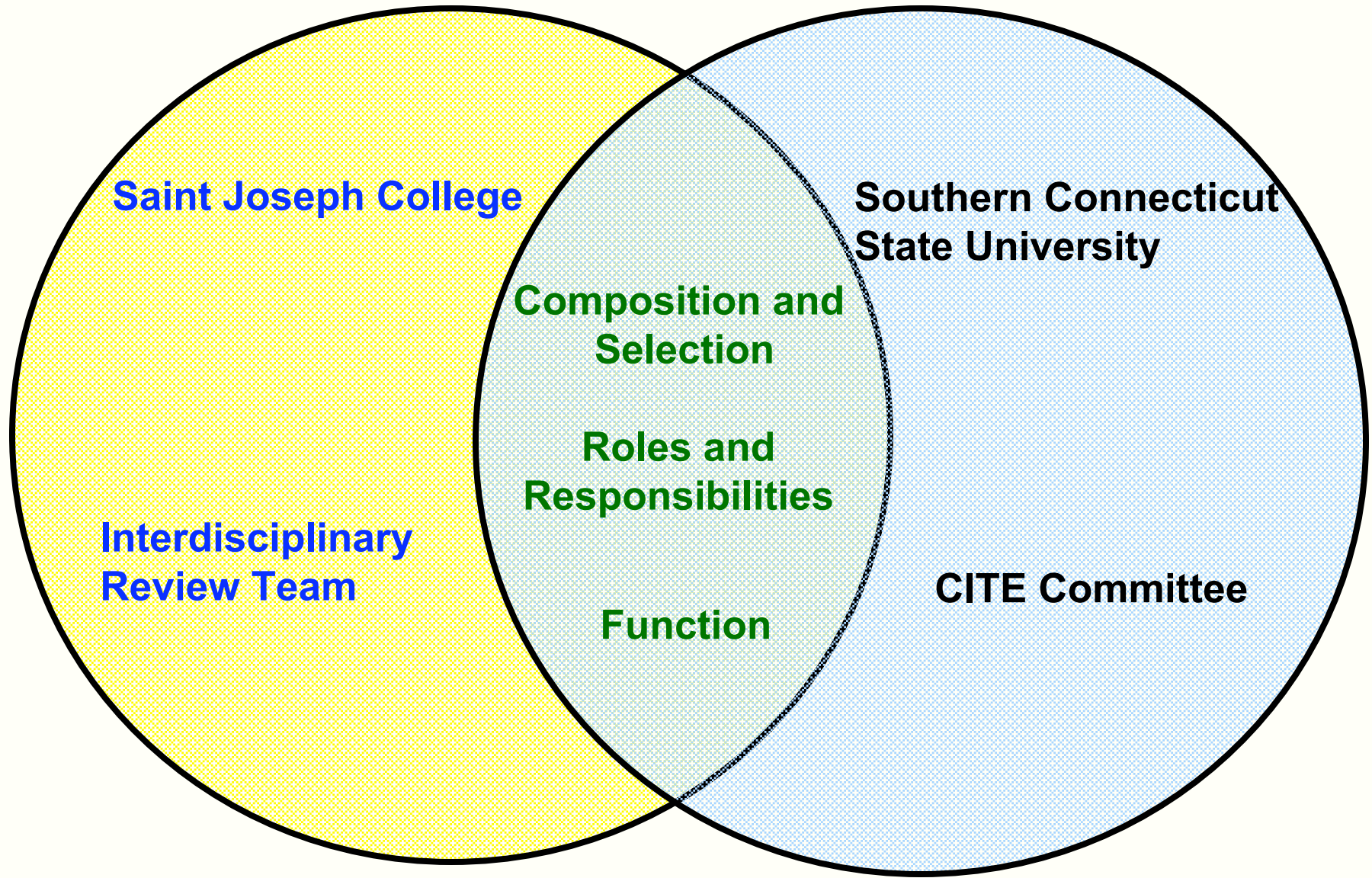
Profiles



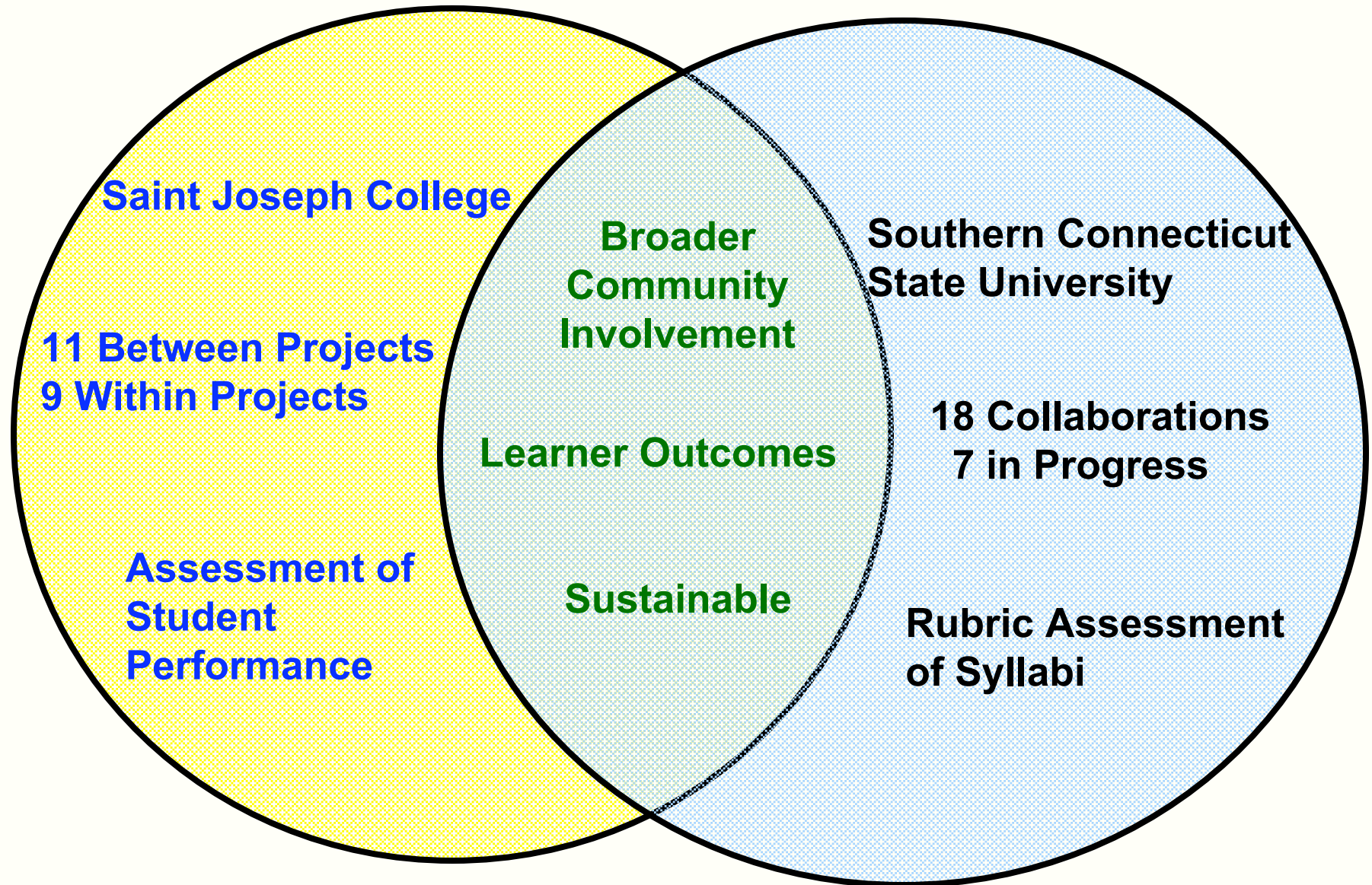
Methods



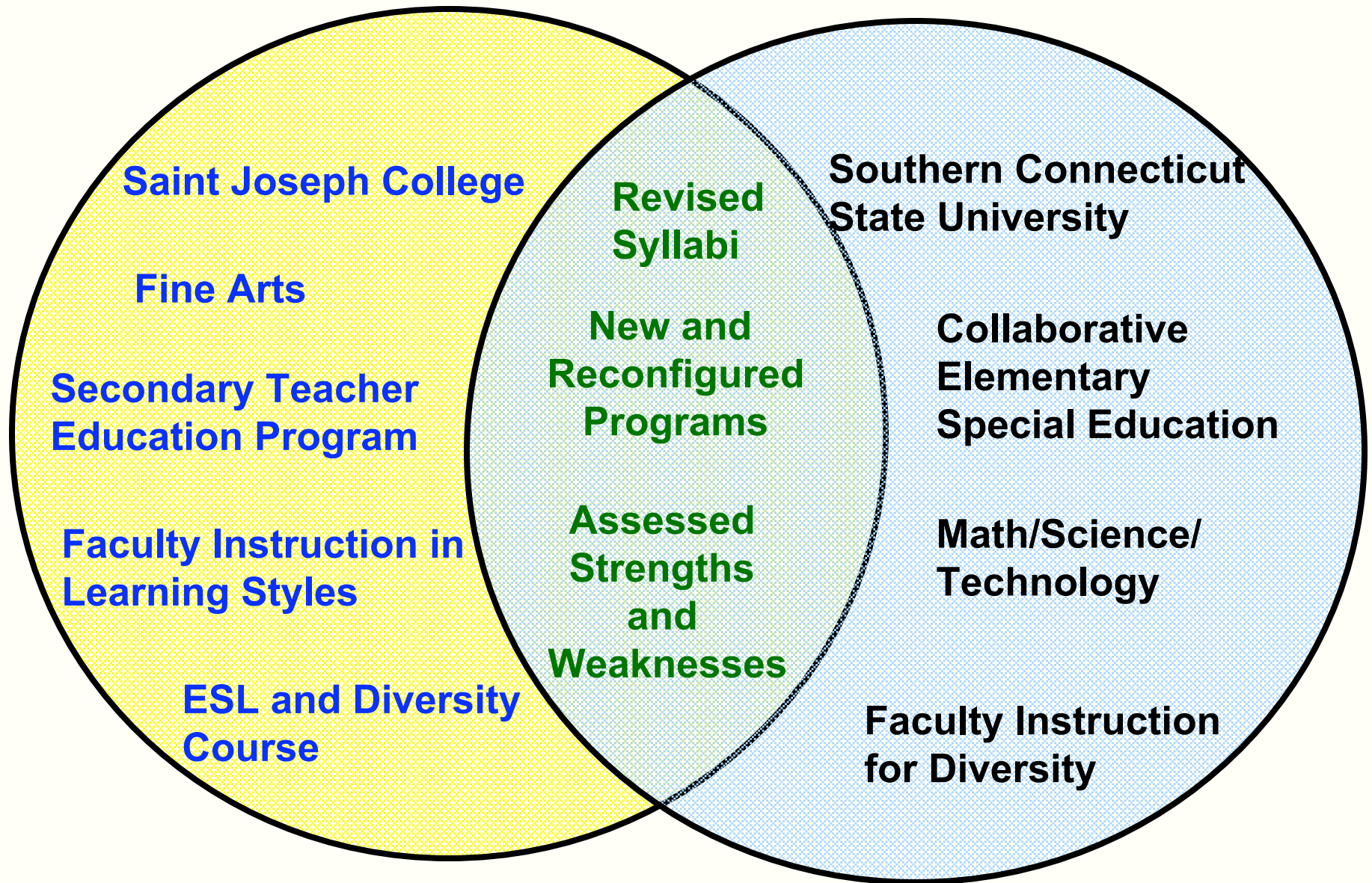
Advisory Groups



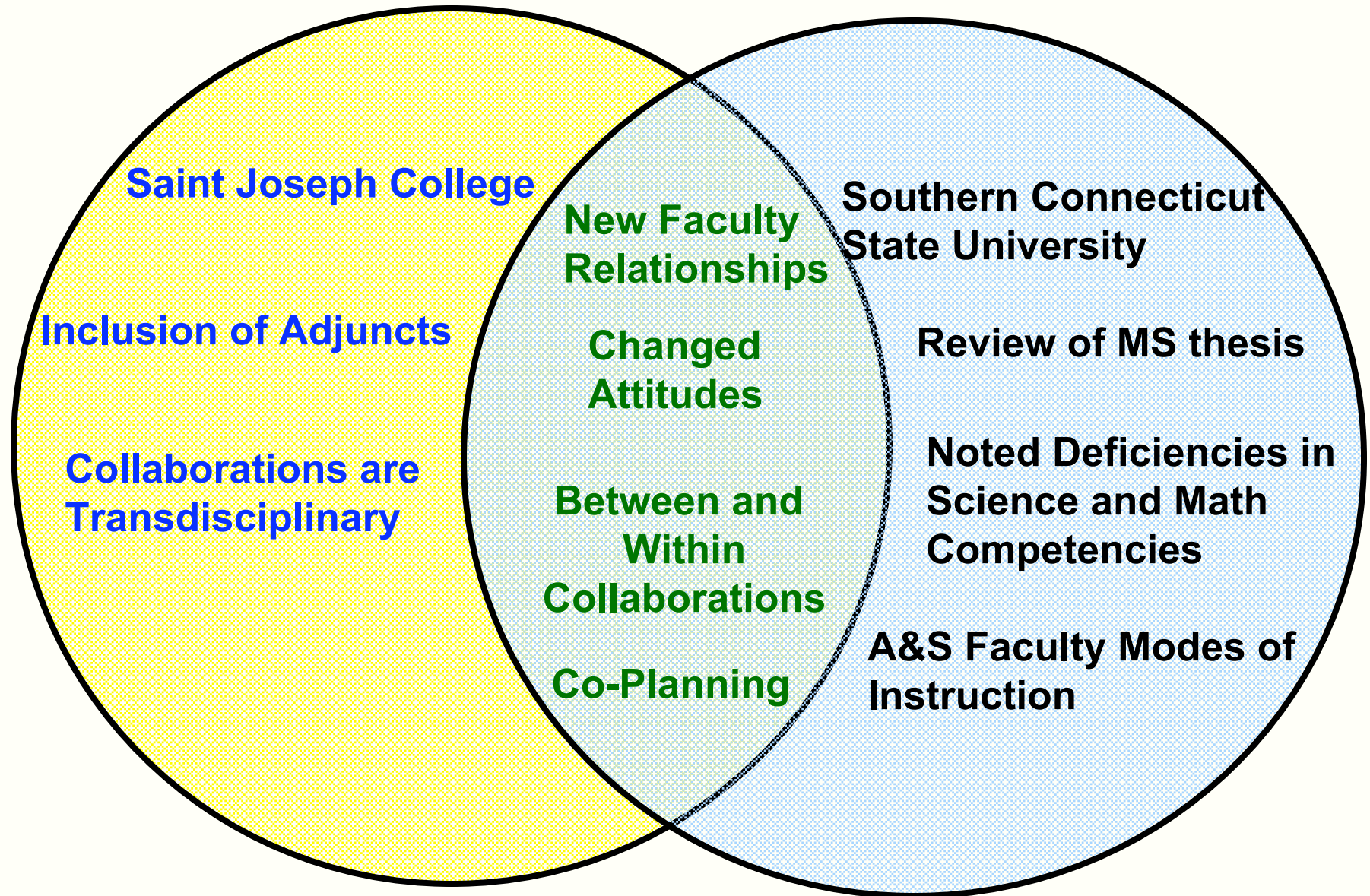
Faculty Innovation



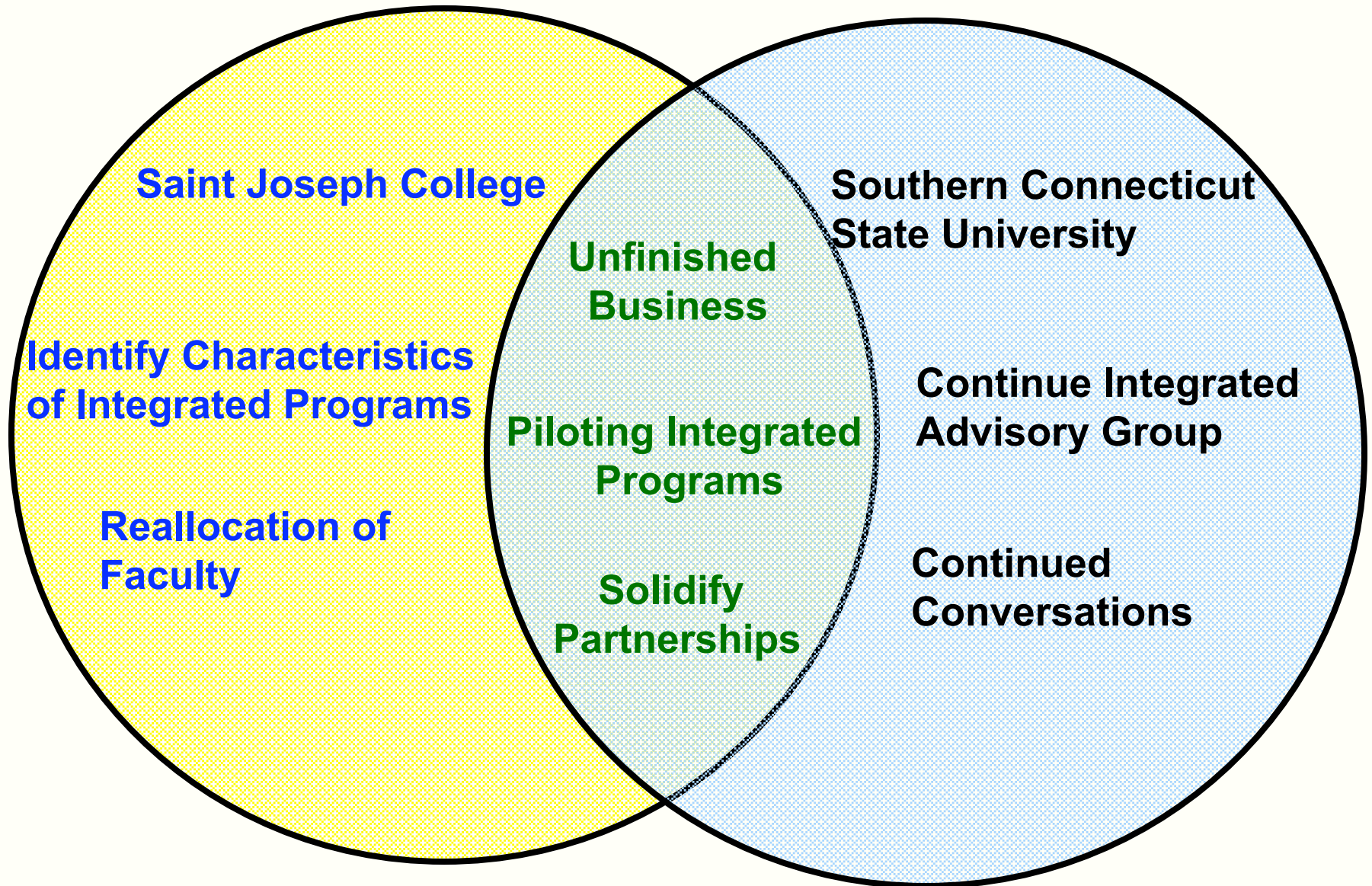
Outcomes



Unintended Outcomes



Future Directions



Teaching is not easy!

- Preparing teachers is not a singular activity
 - Requires faculty expertise and participation from various disciplines
 - Requires common time, shared planning, and mutual goals
 - Relationships are at the heart of effective collaborations
 - Faculty models practices they espouse
 - Work within IHE to effect change

The education of our teachers is of
critical importance...

My hope is that departments, schools and colleges of education will not only rethink their mission but will also join collaboratively with the arts and sciences departments and nearby school systems to guarantee a robust future for teacher education.

(John Goodland, 1991, Phi Delta Kappa)