

SOUTHERN CONNECTICUT STATE UNIVERSITY  
 SCHOOL OF EDUCATION  
 ANNUAL FACULTY ACTIVITY REPORT  
 JUNE 1, 2003 TO MAY 31, 2004

FACULTY INFORMATION:

<b>NAME:</b> Pamela Owen Brucker, Ed.D.
<b>DEPARTMENT:</b> Special Education and Reading
<b>LIST UNIVERSITY/COLLEGE &amp; DEGREES:</b> Southern Connecticut State University, B.S. Special Education-1983 Southern Connecticut State University, M.S. Special Education - 1987 Southern Connecticut State University, 6 <sup>th</sup> Year Ed. Leadership - 1991 University of Sarasota, Doctorate of Education, Ed. Leadership - 1999

**TEACHING OR LOAD CREDIT ACTIVITIES:** For each semester, identify the course number (CSE#), name of course, credit hours (CR) and number of students (#ST) per section. For **REASSIGNED TIME** for fall &/or spring semester, identify research, administrative or other (e.g., thesis) and number of credits; if for research, identify type of activity or name of project.

Fall Semester - 2003				Spring Semester - 2004			
CSE#	Name	CR	#ST	CSE#	Name	CR	#St
SED 537	Seminar in LD	3	20	SED 225	Introduction to Exceptionalities	3	20
	9 credit release for chair	9		SED 537	Seminar in LD	3	21
				SED 400	Student teaching supervision	1	2
				SED 445	Coll and Consult IND STUDY	.5	1
					9credit release for chair	9	

**PRODUCTIVE SERVICE TO THE DEPARTMENT, THE SCHOOL AND THE UNIVERSITY:**

Note committee work, leadership roles, outcomes produced, collaborations w/ other departments or programs, etc.

SERVICE TO DEPT/SCHOOL		SERVICE TO UNIVERSITY	
Date	Committee/Activity	Date	Committee/Activity

<p>1997- 2002 member of Department Acceptance, Department Curriculum, and Student Evaluation - currently ad hoc member as chair of all dept committees</p> <p>2002-present School of Education Curriculum Committee</p>	<p>2000 - present Faculty Senate treasurer and chair of Finance Com (2001) - present</p> <p>2000 - present Liberal Studies Com</p> <p>2001 - present</p> <p>represent Southern Connecticut State University on the state-wide committee CSPD ( Comprehensive System of Personnel Development)</p>
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**CREATIVE ACTIVITIES:** Note: papers presented at conferences, research and publications, grants submitted/received, or other creative work completed such as professional work with schools

<p><b>RESEARCH/PUBLICATIONS:</b></p> <p>Brucker, P.; Breslin, V.; Granfield, J. (2002) Unification of Teacher Preparatory Programs to Meet the Needs of Diverse Learners. <i>Proceedings of the 2002 Joint Personnel Preparation/State Improvement Grant/ Comprehensive Strategic Professional Development Conference</i>, publication pending.</p> <p>Brucker, P. &amp; Piazza, R. ( October 2002) Reading for Older Students. <i>CEC Today</i>, Council for Exceptional Students, Reston, VA.</p> <p>Spear-Swerling, L. &amp; Brucker, P (2003). Teachers' Acquisition of Knowledge about English Word Structure, <i>Annals of Dyslexia</i>, 53, 72-103.</p>
<p><b>GRANTS:</b></p> <p><u>Unification of Teacher Preparation Programs</u> CT State Improvement Grant (SIG), Office of Special Education Programs, Washington, DC - present. Co-chair of grant program with Dr. Vincent Breslin, School of Arts and Sciences Director - James Granfield 4<sup>th</sup> year renewed \$60,000 ( total: 251,00).</p> <p><u>Improving Novice Teachers' Instruction in Phonemic Awareness and Word Decoding,</u> CT State University Research Grant, with Dr. Louise Swerling, awarded 2002. The project builds upon previous research investigation preservice teachers' knowledge about English word structure; the relationship between this knowledge and teacher's own reading-related abilities, and how this knowledge translates into improved reading instruction for children. \$ 6600.</p> <p><u>SCSU Curriculum Grant:</u> with Dr. Robert Piazza, 2002, to revise a practice study guide for the Special Education Praxis II exam required of all candidates for special education certification in CT. \$ 3000</p>
<p><b>PRESENTATIONS:</b></p> <p><u>Juried Presentations:</u></p> <p>Spear-Swerling, L. &amp; Brucker, P. Teachers' word structure knowledge and children's progress during tutoring. Interactive poster to be presented at</p>

the 2004 Annual Meeting of the International Dyslexia Association, Philadelphia, PA, November 2004

Breslin,V, Conca,L. & Brucker, P. From the center of the venn diagram. Presentation at the 2004 Office of Special Education Programs, Personnel Preparation Conference, Washington, DC, March 2004.

Spear-Swerling,L. & Brucker,P, Helping novice teachers learn to teach reading effectively. Paper presented at In medias res: An interdisciplinary, university-wide research conference, Southern Connecticut State University , November 2003

Spear- Swerling, L. & Brucker, P. What affects novice teachers' knowledge base about English word structure? paper presented at the 2003 Annual Meeting of the Society for the Scientific Study of Reading, June 12-15, 2003. Boulder, CO, June 2003.

Brucker,P ; Breslin, V. ; Granfield, J. Unification of Teacher Preparation Programs, presented at the 2003 conference of American Association of Colleges of Teacher Education, January 2003.

Invited Presentations:

Brucker,P. Content literacy strategies for secondary readers. Inservice Presentation, Madison Public Schools, and Area Cooperative Educational Services, January 2002.

Brucker,P. Diagnostic Uses of the Woodcock- Johnson III Tests of Achievement, Inservice Presentation for Clinton Public Schools, March 2003.

Brucker, P. The Role of Phonemic Awareness and Phonics in Reading, Inservice Presentations for ACES Mill Road School, October 2002 & January 2003.

Brucker, P. Birth to Three: Lessons Learned, conference presentation for CT Early Childhood Education Association, April 2002.

PROFESSIONAL WORK IN SCHOOLS

Consulting with North Branford Public Schools: establishment and development of the Life Skills Program, assessment and consultation on student programs.

**ATTENDANCE & PARTICIPATION:** Conferences and workshops, memberships and participation in professional associations, **service** to your community

DATE

ACTIVITY

May 2004, Attended Sailing into Literacy, Reading Conference, Southern Connecticut State University

March 2004 Attended 2004 Office of Special Education Programs, Personnel Preparation Conference, Washington, DC.

November 2003 Attended In medias res: An interdisciplinary, university-wide research conference, Southern Connecticut State University

June 2003 Attended 2003 Annual Meeting of the Society for the Scientific Study of Reading, 2003.Boulder, CO.

Attend meetings of the Comprehensive System of Personnel Development, a statewide committee concerned with special education and related services. Three meetings annually.

Member of the Council for Exceptional Children and Association for Supervision and Curriculum Development.

**THESIS OR INDEPENDENT STUDY ADVISING:**

STUDENT NAME	TITLE OF THESIS/ INDEPENDENT STUDY	STATUS

**PROFESSIONAL GROWTH:** List **two** things you will accomplish in the 2004 - 2005 academic year that will enhance your professional growth and how will these activities (outcomes) be measured.

1. Completion of focus group research on implementation of research based methods of reading instruction with Dr. Michael Alfano.
2. Completion of two articles outlining research ( see above) from ongoing study of teacher knowledge with Dr. Louise Swerling.
3. Completion of article on effectiveness of boards of education with Dr. Peter Madonia.