

Unification of Teacher Preparatory Programs

Mini grant Program to Support Collaborative Efforts
to Promote the Unification of Teacher Preparatory Programs
and to Meet the Needs of Diverse Learners

Fall 2004

Proposal Cover Sheet

Name (Primary Contact): Susan H. Cusato

Department: Science Education and Environmental Studies

Project Title: A Modular Approach to Graduate Candidate Assessment

If joint proposal, please list additional faculty and departmental affiliations:

Please provide a brief (40 word) summary of the project and the total amount requested:

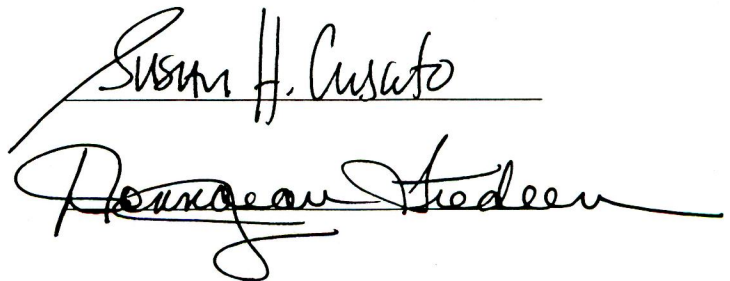
This project is designed to develop two performance-based assessment modules for graduate teacher candidates. The first module will assess content knowledge for graduate candidates. A second assessment module will be developed to assess teaching skills and dispositions.

The request amount is \$900.00

Signatures

Principal Investigator

Department Chair



The image shows two handwritten signatures. The first signature is 'Susan H. Cusato' written in cursive over a horizontal line. The second signature is 'Roseanne Theoden' also written in cursive over a horizontal line.

