

Strategic Planning Work Group: Faculty Development, Research, Scholarship, and Creative Activity

4/24/06 Meeting Notes

Present: Bonnie Farley-Lucas, Ali Zamouri, Bob Eldridge, Adam Goldberg, Nick Edgington, Paul Cascella, Esther Howe, Kim Lacey, Marie Selvaggio, Marcia Smith Glasper (co-chair), Marianne Kennedy (co-chair)

1. The group considered the following:
Sources of existing resources which have been discussed at previous meetings;
Documents reviewed to date and what may still be missing
2. The group agreed that we would propose two strategic initiatives from the Academic Strategic Plan that address faculty development, scholarship, and creative activity.
3. The group discussed topics and issues to be addressed by each initiative. We will continue our discussions to flesh out the initiatives online.
4. The outline below summarizes our work to date.

Existing Resources for Faculty Development, Research, Scholarship, and Creative Activity

- Office of Faculty Development
- RSAC
- AAUP/CBA
- Academic Affairs
- Misc.

Existing Documents/info Considered:

- Academic Strategic Plan
- "Finn Report"
- Re-assigned time summary
- HERI survey
- CBA
- RSAC reports

Draft Strategic Initiatives

These initiatives are from the Academic Strategic Plan. The items under each represent topics that came up during discussion. We need to convert these items (and any others that may emerge) into action items, activities, and metrics to support each initiative.

1 Enhance and promote a culture of excellence in scholarship, creativity and teaching

General issues:

How do we define excellence in this area? External recognition such as accreditation? Publications? Student success? Benchmarks?

1.1 Maximize use of reassigned time for research (establish transparent criteria; publicize well; accountability built in; consistency across schools)

1.2 Use of discretionary funds to support scholarship and research

1.2.1 External recognition?

1.2.2 Publications (establish a fund for journal submission?)

1.2.3 Accreditations

1.3 Communicate available resources to faculty more effectively

1.3.1 Student success?

1.3.2 boards?

1.3.3 entry positions?

1.3.4 internships?

1.3.5 student characteristics?

1.3.6 faculty characteristics?

1.3.7 workload for faculty? – look at sideletters – some departments get credits for advising, etc.

1.3.8 salaries for faculty?

1.3.9 sense of internal community?

1.3.10 j.. physical space?

1.3.11 licensure?

1.4 -Expand and increase visibility and support for SOTL activities

1.5 establish a “Faculty Hour” earmarked for faculty development and scholarship (i.e., no committee meetings or department meetings) (analogous to the current community hour)

1.5.1 brown bag (Provost \$) lunch with discussion of faculty research ?

1.6 -increase support for faculty travel (possibly survey to find out how much additional travel money is provided by departments, deans, academic affairs, and other sources to supplement AAUP travel funds)

2 Attract, retain, and support and develop a diverse faculty who are strong teachers, scholars, and participants...

2.1 -workload for faculty – reduce load for new faculty or during pretenure year to provide time for scholarship?

2.2 -Salaries for faculty

2.3 -SOTL group

2.4 -mentoring

2.5 -new faculty orientation

2.6 -how do we support senior faculty as well as junior faculty?