Southern Connecticut State University

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2012-13 Graduation Rate	51%	55%
Four-Class Average	51%	55%
Student-Athlete Academic Success Rate		76%

1. Graduation-Rates Data

a. All Students

	Men				Wome	n			Total			
	2012-13		4-Class	5	2012-	13	4-Class		2012-13	3	4-Class	5
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Am. Ind./AN	***	***	3	33	***	***	5	40	***	***	8	38
Asian	11	64	40	60	20	50	65	52	31	55	105	55
Black	75	35	259	37	119	55	435	52	194	47	694	46
Hispanic	75	40	193	34	138	46	330	42	213	44	523	39
Nat. Haw./PI	0	-	***	***	0	-	***	***	0	-	***	***
N-R Alien	***	***	4	75	***	***	7	71	***	***	11	73
Two or More	20	40	41	39	55	47	108	46	75	45	149	44
Unknown	25	44	***	***	25	40	***	***	50	42	***	***
White	310	47	1238	46	478	58	2077	58	788	54	3315	54
Total	518	44	1901	43	840	54	3256	55	1358	51	5157	51

b. Student-Athletes

	Men						Women						Total					
	2012-13		4-Class		ASR		2012-13		4-Class		ASR		2012-13		4-Class		ASR	
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Asian	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Black	***	***	25	40	64	50	***	***	10	50	23	65	***	***	35	43	87	54
Hispanic	***	***	6	33	14	71	***	***	7	57	12	83	***	***	13	46	26	77
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
N-R Alien	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Two or More	***	***	3	33	6	67	***	***	3	67	5	60	***	***	6	50	11	64
Unknown	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
White	24	54	68	47	113	72	19	63	77	68	146	90	43	58	145	58	259	82
Total	34	50	107	45	206	65	22	64	104	64	199	87	56	55	211	55	405	76

c. Student-Athletes by Sport Category

mu mu <		Baseball				Men's Ba	asketba	11		Men's C	CC/Tracl	k	
An. Ind/AN An. Ind/AN An. Ind/AN An. Ind/AN Ana ind <		%-N				%-N				%-N			
Asian - Asian - Asian - Asian - Asian - Back 100-a 40-a 40-a Back 100-a Back		2012-13	4-Class	ASR		2012-13	4-Class	ASR		2012-13	4-Class	ASR	
Black 10	Am. Ind./AN	-	-	-	Am. Ind./AN	- 1	-	-	Am. Ind./AN	-	-	-	
Hispanic··Hispanic··Hispanic··No <td>Asian</td> <td>-</td> <td>-</td> <td>-</td> <td>Asian</td> <td>-</td> <td>-</td> <td>-</td> <td>Asian</td> <td>-</td> <td>-</td> <td>100-а</td>	Asian	-	-	-	Asian	-	-	-	Asian	-	-	100-а	
Na. Haw/PINa. Haw/PI-Na. Haw/PINa.	Black	-	-	-	Black	100-а	40-a	80-a	Black	0-a	67-a	47-c	
N-R AlienN-R AlienNO-AIOD-aN-R AlienN-R A	Hispanic	-	-	-	Hispanic	-	100-а	100-а	Hispanic	100-a	50-a	100-а	
NonormoneNonormoneNonormone	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	
Idention·· </td <td>N-R Alien</td> <td>-</td> <td>-</td> <td>-</td> <td>N-R Alien</td> <td>100-а</td> <td>100-а</td> <td>100-а</td> <td>N-R Alien</td> <td>-</td> <td>-</td> <td>100-а</td>	N-R Alien	-	-	-	N-R Alien	100-а	100-а	100-а	N-R Alien	-	-	100-а	
Mine Total63-b60-d72-eMine Total0-a50-a80-a80-aTotal63-b70-e <td< td=""><td>Two or More</td><td>-</td><td>-</td><td>100-а</td><td>Two or More</td><td>-</td><td>100-а</td><td>100-а</td><td>Two or More</td><td>-</td><td>-</td><td>0-a</td></td<>	Two or More	-	-	100-а	Two or More	-	100-а	100-а	Two or More	-	-	0-a	
Total63-b60-d70-eTotal70-e <th7< td=""><td>Unknown</td><td>-</td><td>-</td><td>0-a</td><td>Unknown</td><td>-</td><td>-</td><td>0-a</td><td>Unknown</td><td>-</td><td>-</td><td>-</td></th7<>	Unknown	-	-	0-a	Unknown	-	-	0-a	Unknown	-	-	-	
Network Network Note: Network <th colsp<="" td=""><td>White</td><td>63-b</td><td>60-d</td><td>72-е</td><td>White</td><td>0-a</td><td>50-a</td><td>67-a</td><td>White</td><td>0-a</td><td>50-a</td><td>86-е</td></th>	<td>White</td> <td>63-b</td> <td>60-d</td> <td>72-е</td> <td>White</td> <td>0-a</td> <td>50-a</td> <td>67-a</td> <td>White</td> <td>0-a</td> <td>50-a</td> <td>86-е</td>	White	63-b	60-d	72-е	White	0-a	50-a	67-a	White	0-a	50-a	86-е
$\aleph \cdot \mathbb{N}$ $\vartheta \cdot \mathbb{N}$ $2 \mathbb{N}^2 \times \mathbb{N}^2 \times \mathbb{N}^2$ $2 \mathbb{N}^2 \times \mathbb{N}^2 \times \mathbb{N}^2$ An. Ind./A 100_{22} 100_{22} $An. Ind./A$ n n Asian n n n n n n n Back n n n n n n n Back n n n n n n n n Back n <	Total	63-b	60-d	70-е	Total	67-a	58-c	75-с	Total	33-а	56-b	70-е	
$\aleph \cdot \mathbb{N}$ $\vartheta \cdot \mathbb{N}$ $2 \mathbb{N}^2 \times \mathbb{N}^2 \times \mathbb{N}^2$ $2 \mathbb{N}^2 \times \mathbb{N}^2 \times \mathbb{N}^2$ An. Ind./A 100_{22} 100_{22} $An. Ind./A$ n n Asian n n n n n n n Back n n n n n n n Back n n n n n n n n Back n <		Football				Men's O	ther						
SULUE VERSIONSULUE VERSIONAm. Ind,AN100-a100-a100-aAm. Ind,ANAm. Ind,ANAsianAsianBlack0-a38-a48-cBlack-0-a50-aHispanic0-a25-aHispanicNat. Haw/PINat. Haw/PI													
Am. Ind./AN 100-a 100-a 100-a Am. Ind./AN - - Asian - Asian - - - - Black 0-a 38-d 48-c Black - 0-a 50-a Hispanic 0-a 0-a 25-a Hispanic - - - Nat. Haw./PI - - Nat. Haw./PI - - - - Nat. Haw./PI - Nat. Haw./PI - - - - - Nat. Haw./PI - Nat. Haw./PI -<			4-Class	ASR			4-Class	ASR					
AsianAsianBlack0-a38-d48-cBlack.0-a50-aHispanic0-a0-a25-aHispanic83-bNat. Haw./PIN-R AlienNoror MoreWintowWhite44-b36-e59-eWinte80-a50-eMationMuteMuteMuteMuteMuteMuteMuteMuteMuteMuteMute<	Am. Ind./AN				Am. Ind./AN		-	-					
Hispanic0-a0-a25-aHispanic83-bNat. Haw./PINat. Haw./PIN-R Alien-0-a0-a0-a100-aTwo or More-0-a100-a0-a0-a100-aUnknownUnknown-0-a-White36-c59-cWhite80-a50-c74-cTotal36-c35-e52-eTotal67-b40-c $\%-N$ -Total67-b40-c75-c $\%-N$ $\chi-N$ $\chi-N$ $\chi-N$ $\chi-N$ $\chi-N$ $\chi-12-13$ $4-CI=3$ $4-CI=3$ $4-CI=3$ $4-CI=3$ Am. Ind./ANAm. Ind./AN	Asian	-		-	Asian	-	-	-					
Nat. Haw./PI - - Nat. Haw./PI - - - N-R Alien - 0-a 0-a N-R Alien - 100-a Two or More - 0-a 100-a 100-a 100-a 100-a Unknown - 0-a 100-a 0-a 0-a 100-a White 44-b 36-e 59-e White 80-a 50-c 74-e Total 36-c 52-e Total 67-b 40-c 75-e - - - %-N - - 101-a 67-b 40-c 75-e -	Black	0-a	38-d	48-е	Black	-	0-a	50-a					
N-R Alien - - 100-a Two or More - 0-a 0-a 100-a Unknown - - Two or More 0-a 0-a 100-a White - - Unknown - 0-a 100-a White 44-b 36-e 59-e White 80-a 50-c 74-e Total 36-c 35-e 52-e Total 67-b 40-c 75-e White 80-a 50-c 75-e Total 67-b 40-c 75-e Morent - - 67-b 40-c 75-e Morent's CPTersters Morent's CPTersters 80-10 - - 67-b 40-c 75-e 50-N 50-N 80-20 52-e Total 67-b 40-c 75-e 50-N 50-N 80-10 - - 101-2 102-13 4-C so ASR 50-N 50-N 90-20-3 4-C so ASR - - - - Am.Ind/AM - 100-a 100-a	Hispanic	0-a	0-a	25-а	Hispanic	-	-	83-b					
Two or More - 0-a 100-a 100-a 0-a 100-a Unknown - - 0-a 0-a - 0-a - White 44-b 36-e 59-e White 80-a 50-c 74-e Total 36-c 35-e 52-e Total 67-b 40-c 75-e Wment- settementer settem	-	-	-	-	-	-	-	-					
Unknown - - Unknown - 0-a - White 44-b 36-e 59-e White 80-a 50-c 74-e Total 36-c 35-e 52-e Total 67-b 40-c 75-e Women's Exterior Women's C/T 0-1 - - - %-N 0-12-13 4-Class ASR 2012-13 4-Class ASR Am. Ind./AN - - - - - - - 100-a 100-a	N-R Alien	-	0-a	0-a	N-R Alien	-	-	100-а					
White 44-b 36-e 59-e White 80-a 50-c 74-e Total 36-c 35-e 52-e Total 67-b 40-c 75-e Women's Extended to 100	Two or More	-	0-a	100-а	Two or More	е 0-а	0-a	100-а					
Total 36-c 35-e 52-e Total 67-b 40-c 75-e Women's Extention Women's CC/Track Women's Other %-N %-N %-N %-N %-N 2012-13 4-Class ASR 2012-13 4-Class ASR 2012-13 4-Class ASR Am. Ind./AN - - - - - - Am. Ind./AN - 100-a 100-a	Unknown	-	-	-	Unknown	-	0-a	-					
Women's Basketball Women's CC/Track Women's CC/Track %-N %-N %-N 2012-13 4-Class ASR 2012-13 4-Class ASR 2012-13 4-Class ASR Am. Ind./AN - - - Am. Ind./AN - - 100-a 100-a	White	44-b	36-е	59-е	White	80-a	50-c	74-е					
%-N %-N 2012-13 4-Class ASR 2012-13 4-Class ASR 2012-13 4-Class ASR Am. Ind./AN - - Am. Ind./AN - - 100-a 100-a	Total	36-c	35-е	52-е	Total	67-b	40-c	75-е					
%-N %-N 2012-13 4-Class ASR 2012-13 4-Class ASR 2012-13 4-Class ASR Am. Ind./AN - - Am. Ind./AN - - 100-a 100-a		Women's	s Baske	thall		Women's	сC/Т	ack		Women	's Other		
Am. Ind./AN Am. Ind./AN Am. Ind./AN - 100-a 100-a			5 Dublie				, 00, 11	uch			5 O ther		
		2012-13	4-Cla	iss ASI	1	2012-13	4-Cla	ss ASR		2012-13	4-Class	ASR	
Asian Asian Asian - 100-a 100-a	Am. Ind./AN	-	-	-	Am. Ind./AN	- 1	-	-	Am. Ind./AN	-	100-а	100-а	
	Asian	-	-	-	Asian	-	-	-	Asian	-	100-а	100-а	
Black 0-a 50-a 50-b Black - 40-a 60-b Black - 100-a 86-b	Black	0-a	50	-a 50-	b Black	-	40-	-a 60-b	Black	-	100-а	86-b	
Hispanic 0-a Hispanic - 50-a 100-a Hispanic 100-a 60-a 89-b	Hispanic	-	-	0-a	Hispanic	-	50-	-a 100-a	Hispanic	100-a	60-a	89-b	
Nat. Haw./PI Nat. Haw./PI Nat. Haw./PI	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	
N-R Alien - 0-a - N-R Alien N-R Alien 100-a	N-R Alien	-	0-	a -	N-R Alien	-	-	-	N-R Alien	-	-	100-а	
Two or More 100-a 100-a 100-a Two or More 100-a Two or More - 50-a 33-a	Two or More	100-а	100)-a 100	a Two or More		-	100-а	Two or More	-	50-a	33-а	
Unknown Unknown - 67-a 100-a Unknown - 0-a 100-a	Unknown	-	-	-	Unknown	-	67-	-a 100-a	Unknown	-	0-a	100-а	
White 67-a 38-b 80-a White 100-a 89-b 85-e White 60-c 68-e 92-e	White	67-a	38	-b 80-	a White	100-а	89-	-b 85-е	White	60-с	68-e	92-е	
Total 60-a 43-c 62-c Total 100-a 68-d 82-e Total 63-d 68-e 91-e	Total	60-a	43	-c 62-	e Total	100-а	68-	-d 82-e	Total	63-d	68-e	91-e	

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2018-19)

a. All Students	Men N	Women N	Total N	b. Student-athletes #	Men N	Women N	Total N
Am. Ind./AN	9	12	21	Am. Ind./AN	0	1	1
Asian	93	109	202	Asian	2	0	2
Black	519	797	1316	Black	41	9	50
Hispanic	237	447	684	Hispanic	10	5	15
Nat. Haw./PI	1	3	4	Nat. Haw./PI	0	1	1
N-R Alien	12	16	28	N-R Alien	8	8	16
Two or More	122	173	295	Two or More	8	4	12
Unknown	179	290	469	Unknown	2	2	4
White	1488	2315	3803	White	43	67	110
Total	2660	4162	6822	Total	114	97	211

c. Student-Athletes # By Sports Category

Men					
	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	2	0	0
Black	6	1	11	20	3
Hispanic	0	4	2	2	2
Nat. Haw./PI	0	0	0	0	0
N-R Alien	0	0	0	0	8
Two or More	4	0	2	1	1
Unknown	0	1	1	0	0
White	1	13	9	15	5
Total	11	19	27	38	19

Women			
	Basketball	CC/Track	Other
Am. Ind./AN	0	1	0
Asian	0	0	0
Black	2	5	2
Hispanic	0	0	5
Nat. Haw./PI	0	0	1
N-R Alien	3	1	4
Two or More	1	1	2
Unknown	0	0	2
White	6	4	57
Total	12	12	73

#Only student-athletes receiving athletics aid are included in this report.



INFORMATION ABOUT THE GRADUATION RATES INSTITUTION REPORT

Introduction.

This information sheet and the NCAA Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2012-13. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

- 1. <u>All Students</u>. All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and
- 2. <u>Student-Athletes</u>. Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics, and student-athletes who transferred into an institution and participated in athletics. Both the Federal Graduation Rate and the ASR subtracts students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2012-13) and four-class (i.e., 2009-10 through 2012-13) Federal Graduation Rate for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides the ASR data for the last four classes (i.e., 2009-10 through 2012-13) of student-athletes.

- 1. <u>Graduation-Rates Data</u>. The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, when a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)
 - a. All Students. This section provides the freshman-cohort graduation rates for all fulltime, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2012-13 and the four-class average, which includes those who entered as freshmen in 2009-10, 2010-11, 2011-12 and 2012-13. The same rates are provided for women. The total for 2012-13 is the rate for men and women combined and the four-class average is for all students who entered in 2009-10, 2010-11, 2011-12 and 2012-13.
 - b. Student-Athletes. This section provides the 2012-13 and four-class freshman-cohort graduation rates and the four-class ASR for student-athletes in each race and ethnic group who either received athletics aid or participated in athletics their initial year at the institution. Information is provided for men and women separately and for all student-athletes.
 - c. Student-Athletes by Sports Categories. This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)
- 2. <u>Undergraduate-Enrollment Data</u>.
 - a. All Students. This section indicates the total number of full-time, undergraduate baccalaureate degree-seeking students enrolled for the 2018 fall term and the number of men and women in each racial or ethnic group (not just freshmen).
 - b. Student-Athletes. This section identifies how many student-athletes were enrolled and received athletics aid for the 2018-19 academic year, and the number of men and women in each racial or ethnic group.
 - c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.