Southern Connecticut State University

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2015-16 Graduation Rate	52%	61%
Four-Class Average	51%	65%
Student-Athlete Academic Success Rate		76%

1. Graduation-Rates Data

a. All Students

	Men				Wome	en			Total			
	2015-10	6	4-Class	5	2015-	-16	4-Clas	S	2015-16	ô	4-Class	S
	N	%	N	%	N	%	N	%	N	%	N	
Am. Ind./AN	6	50	8	50	10	40	15	53	16	44	23	
Asian	19	42	58	47	34	62	87	60	53	55	145	
Black	122	34	318	36	196	5 47	566	46	318	42	884	
Hispanic	40	50	221	41	87	52	484	47	127	51	705	
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	
N-R Alien	3	33	8	38	0	-	6	50	3	33	14	
Two or More	7	57	68	46	10	60	140	54	17	59	208	
Unknown	28	39	149	44	34	50	218	54	62	45	367	
White	292	49	1091	49	506	6.	1951	59	798	57	3042	
Total	517	45	1921	45	877	7 57	3467	55	1394	52	5388	

b. Student-Athletes

	Men						Women						Total					
	2015-16		4-Class		ASR		2015-16		4-Class		ASR		2015-16		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Asian	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Black	***	***	28	64	86	59	***	***	11	64	19	95	***	***	39	64	105	66
Hispanic	***	***	5	40	11	55	***	***	3	100	12	92	***	***	8	63	23	74
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
N-R Alien	***	***	4	25	***	***	***	***	0	-	***	***	***	***	4	25	***	***
Two or More	***	***	***	***	11	82	***	***	***	***	10	70	***	***	***	***	21	76
Unknown	***	***	7	71	23	70	***	***	6	83	10	90	***	***	13	77	33	76
White	3	67	55	51	114	68	22	64	89	72	149	90	25	64	144	64	263	81
Total	19	47	108	56	252	66	27	70	115	74	206	89	46	61	223	65	458	76

c. Student-Athletes by Sport Category

	Baseball %-N		J		Men's Ba	sketba	11			Men's C	C/Tracl	C
	2015-16	4-Class A	SR		2015-16 4	4-Class	ASR			2015-16	4-Class	ASR
Am. Ind./AN	1 -	-	-	Am. Ind./AN	-	-	-		Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-		Asian	-	-	100-a
Black	-	- 5	0-a	Black	100-a	100-a	88-b		Black	75 - a	57-b	55 - d
Hispanic	0-a	0-a 5	0-a	Hispanic	-	-	-		Hispanic	-	100-a	75 - a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	0-a	50-a	100-a		N-R Alien	-	-	100-a
Two or More	<u> </u>	-	-	Two or More	0-a	0-a	-		Two or More	-	-	0-a
Unknown	-	0-a 6	0-a	Unknown	-	-	100-a		Unknown	-	100-a	100-a
White	100-a	56-d 6	5-e	White	-	50-a	75 - a		White	-	50-a	77-е
Total	67-a	50-d 6	3-е	Total	33-a	67-b	86-c		Total	75-a	64-c	70-е
	Football				Men's Ot	her						
	%-N				%-N							
	2015-16	4-Class A	SR		2015-16 4	4-Class	ASR					
Am. Ind./AN	1 -	100-a 10	00-a	Am. Ind./AN	_	-	-					
Asian	-	-	-	Asian	-	-	-					
Black	43-b	59-d 5	59-е	Black	-	-	43-b					
Hispanic	-	0-a	0-a	Hispanic	-	100-a	100-a					
Nat. Haw./Pl	· -	-	-	Nat. Haw./PI	-	100-a	100-a					
N-R Alien	-	-	-	N-R Alien	-	0-a	50-a					
Two or More	<u> </u>	100-a 8	88-b	Two or More	-	50-a	100-a					
Unknown	-	100-a 6	60-b	Unknown	0-a	0-a	67-a					
White	-	43-e 6	69-е	White	0-a	58-c	63-е					
Total	43-b	56-e 6	63-е	Total	0-a	53-d	64-e					
	Women'	s Basketb	all		Women's	CC/Tr	ack			Women'	s Other	
	%-N				%-N					%-	-N	
	2015-16	4-Class	s ASR		2015-16	4-Cl	lass A	SR		2015-16	4-Class	ASR
Am. Ind./AN	1 -	-	-	Am. Ind./AN	100-a	100-a	10	00-a	Am. Ind./AN	-	-	-
Asian	-	-	0-a	Asian	-	-	-		Asian	-	100-a	100-a
Black	-	0-a	50-a	Black	-	75-a	10	00-b	Black	100-a	80-a	100-b
Hispanic	-	-	-	Hispanic	-	-	0-	-a	Hispanic	100-a	100-a	100-с
Nat. Haw./PI	[-	100-	a 100-a	Nat. Haw./PI	-	-	-		Nat. Haw./PI	100-a	100-a	100-a
N-R Alien	-	-	-	N-R Alien	-	-	-		N-R Alien	-	-	100-a
Two or More	<u> </u>	100-	a 100-a	Two or More	-	100-a	80	0-a	Two or More	-	-	50-a
Unknown	-	100-	a 100-a	Unknown	-	-	50	0-a	Unknown	-	80-a	100-b
White	100-a	90-b	100-с	White	33-a	75-b	88	В-е	White	63-d	69-е	89-е
Total	100-a	80-c	89-d	Total	50-a	79-с	80	6-е	Total	70-d	72-е	90-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2021\text{-}22)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	\mathbf{N}	N
Am. Ind./AN	2	2	4	Am. Ind./AN	0	0	0
Asian	77	111	188	Asian	1	1	2
Black	427	688	1115	Black	42	8	50
Hispanic	254	513	767	Hispanic	11	15	26
Nat. Haw./PI	0	2	2	Nat. Haw./PI	0	1	1
N-R Alien	22	24	46	N-R Alien	9	4	13
Two or More	107	167	274	Two or More	13	9	22
Unknown	149	284	433	Unknown	4	8	12
White	1054	1712	2766	White	51	100	151
Total	2092	3503	5595	Total	131	146	277

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	1	0	0	0
Black	5	0	15	21	1
Hispanic	0	3	2	4	2
Nat. Haw./PI	0	0	0	0	0
N-R Alien	0	0	0	0	9
Two or More	2	2	3	5	1
Unknown	1	1	0	1	1
White	3	22	7	11	8
Total	11	29	27	42	22

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	1
Black	1	5	2
Hispanic	1	0	14
Nat. Haw./PI	0	0	1
N-R Alien	2	0	2
Two or More	2	2	5
Unknown	0	0	8
White	9	12	79
Total	15	19	112

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION II GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division II Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by member institutions in compliance with NCAA Bylaw 18.4.2.2.1 (Admissions and Graduation-Rate Disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2015-16. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. <u>All Students</u>.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded based on a student's athletic ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics (i.e., walk-ons), as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, but had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2015-16) and four-class Federal Graduation Rate (i.e., 2012-13 through 2015-16) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data (i.e., 2012-13 through 2015-16) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2015-16 and the four-class average, which includes those who entered as freshmen in 2012-13, 2013-14, 2014-15 and 2015-16. The same rates are provided for women. The total for 2015-16 is the rate for men and women combined, and the four-class average is for all students who entered in 2012-13, 2013-14, 2014-15 and 2015-16.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. <u>Undergraduate-Enrollment Data</u>.

a. <u>All Students</u>.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2021 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

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b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2021-22 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.