

MAT 108-03
Spring 2008

Re-do of Test 1:

If you do the re-do, you must submit it by the beginning of class on **Wednesday, March 12**. Note that this due date is an extension of the date originally given in class.

You may earn extra points on Test 1 by re-doing problems on which you lost points on the exam. **This re-do is optional**; you may choose to accept your current grade on the test. You are allowed to use your book, your notes, and your calculator. However, since this is still part of the exam, your work should be your own. **You may not work with anyone else, nor may you give help to or receive help from anyone else.** This includes University tutors. If you have questions about what I am asking, you may ask me questions. However, I reserve the right not to answer your questions if I think my answer would compromise the question.

You may re-do any of the problems on which you lost points on the exam. You must give me a full solution; don't just correct your mistake. Incomplete solutions may not receive as much credit on the re-do as on the original exam. You should re-do the problem neatly on clean white paper. Do not put the problems on the original test sheets. Leave room around problems for me to make comments. In problems with multiple parts, you may re-do one part without redoing the other parts. However, if you re-do any of the following problems, 1, 3, 4, 5, 6, 7, 8, 12, and 13, or parts of these problems, you must make and attach a photocopy of that entire problem, not just the part being submitted.

With each problem that you re-do, you must also include a **short** critical analysis of your error on the exam. First, you should classify your most significant error in that problem as either conceptual or operational. "Conceptual" will mean that there was something you did not understand about what you were supposed to do. "Operational" means that you understood what to do but you were not successful in carrying out your solution. After classifying the error, you should write one-two sentences explaining what your error was. An example of a conceptual error might be "I did not understand the difference between precision and accuracy." Do not just say that you did not understand the problem. Minimally, state what you did not understand. Examples of an operational error might be "my conversion factor was incorrect", or "I moved the decimal point in the wrong direction". Your grade will not be affected by the type of error you list; rather I will want to see that you have critically thought about what you did. If I feel that you have not critically thought about what you did, I may give you no credit for that problem.

I will total up the points for your reworked problems. Then I will add 1 point to your test total for each 2 points of corrections. So, for example, if you originally received 4 points on a 10 point question and you turn in an entirely correct solution, then you will have submitted 6 points of corrections and you will earned three more points on the exam. However, in no case may a student's adjusted point total go over 112 points.