

ABSTRACT

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Title: The Perceptions Of Culturally Diverse College Students Who Stutter
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This project aims to examine the perceptions of culturally diverse college students who stutter on college campuses. A survey was distributed to students and professors with questions regarding their perceptions of college students who stutter and culturally diverse college students who stutter. The survey included questions on the perceptions of college students who stutter in social, academic, and workplace environments. Some of the major themes identified include “perceived as anxious” and “marginalization”. Responses indicate that not all college students and professors view culturally diverse students who stutter the same as those who do not stutter and are a part of their culture. Responses also indicated that some students and professors are supportive of college students who stutter and do not view them differently from their peers.