

ABSTRACT

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Title: Learning Words in a New Language: The Role of Experience with Native Language and Literacy

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This qualitative study investigates how four children between the ages of six and fourteen learned vocabulary in Turkish, a new and unfamiliar language to them. The words were taught asynchronously, using VoiceThread, an interactive application. Data was collected from two virtual interviews and a vocabulary assessment. Findings show that the children revealed different strategies to recall the words, and that the bilingual/multilingual participants utilized cross-linguistic connections to facilitate their learning. Data shows that the bilingual/multilingual participants recalled the most words. Findings include what the use of VoiceThread meant for the participants' learning experience. Unexpected findings, limitations, and educational and research implications are discussed.