ABSTRACT

Author: Stephanie Nesdale

Title: BRIDGING THE COMMUNICATION GAP BETWEEN PEDIATRIC

HEALTHCARE PROVIDERS AND CHILDREN WITH AUTISM

SPECTRUM DISORDER

Thesis Advisor: Julia Irwin

Department: Department of Psychology and Honors College

Year: 2019

Due to an increase in precise diagnostic evaluations and understanding of symptom presentation autism spectrum disorder has increased greatly in the pediatric population (Rice et al, 2015). Because of this influx it is extremely important healthcare providers, both in-patient and outpatient, understand the various ways to adapt a care plan to accommodate the sensory struggles experienced in ASD. This project looks to outline the key characteristics of a healthcare experience that may become the catalyst for a breakdown in this population as well as ways providers can be aware of these neurodevelopmental difficulties (Lord et al, 2018). The care this population requires does not overlap with that of a typically developing child. This study emphasizes the need to find alternate ways to care for these children while keeping the characteristics of their diagnosis into account in order to have a smooth and successful healthcare experience for both the provider and the patient.