

ABSTRACT

Author: Peter Ott

Title: A STUDY EXAMINING THE EFFECTIVENESS OF FINANCIAL LITERACY EDUCATION FOR HIGH SCHOOL STUDENTS

Thesis Advisor: Sandip Dutta

Department: Department of Finance and Honors College

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This paper examines the financial literacy of high school students. In particular, a pre-test and a post-test were administered prior to and after a short course on financial topics, in order to determine the effect of the course on the financial literacy of the abovementioned student group. The major finding expected from this study is that students' financial literacy will increase as a result of the course and it will be evident in their performance on the post-test. Furthermore, students who are enrolled in both business and economics classes, are expected to depict a greater increase in financial literacy due to increased exposure to the course, as compared to students who are only enrolled in one of the above classes. This study offers insight into possible methods of increasing the financial literacy of high school students, prior to their entry into the work force, so that such students can make informed financial decisions.