You are cordially invited to join us for a free webinar:

**Effective Practices to Provide Clinical Feedback**

**Wednesday, October 13th, 6-8pm, via Zoom**

[Click here to register]

Having trouble connecting to register? Cut and past the link below into your internet search engine:

https://southernct-edu.zoom.us/meeting/register/tZ0tcOutqz0tH9MCXBxXCaysHmK9nWeSQBL8

**Course Description:**
Comprehensive effective clinical feedback is integral to the development of skilled speech-language pathologists. The information presented during this session will share best practices for providing feedback to graduate student clinicians across the continuum of learning. To support clinical instructor feedback, this presentation will share a description of the C-FIT (Clinical Feedback Instructional Tool), including target skills and the accompanying rating scale. A summary of the iterative process used to validate and determine reliability of the C-FIT assessment, and the impact of the use of this tool on student clinician’s clinical skill development will be provided. The resulting data will reveal strong reliability among clinical instructors and the benefit of clear, direct feedback on student clinician skill acquisition as reported and observed by both students and their clinical instructors. Participants will practice using the C-FIT and be invited to participate in an ongoing project to further enhance and refine the tool.

**Learner Objectives:**
Participants will:
- identify and describe best practices for providing comprehensive effective clinical feedback to graduate student clinicians linked to clinical decision-making skills
• identify questions or statements that can result in revealing graduate student clinician capacity to engage in critical thinking during clinical decision making
• identify and provide examples of the key skills and rating scales utilized in the Clinical Feedback Instructional Tool
• evidence capacity to use the C-FIT in a reliable manner as a clinical feedback tool.

Speakers:

Shawneen Buckley:
Shawneen Buckley, M.S., CCC-SLP, is the clinical field coordinator for the Department of Communication Disorders at Southern Connecticut State University, responsible for all off-campus clinical practicum placements for graduate student clinicians. She also serves as an adjunct teaching faculty member and is currently pursuing research interests in the areas of adult dysphagia and clinical instruction. She has extensive clinical and leadership experience across myriad health care and educational settings. She also continues to work as a medical SLP with adults with acquired neurogenic disorders.

Barbara Cook:
Barbara Cook, Ed.D., CCC-SLP, is an Associate Professor in the Department of Communication Disorders at Southern Connecticut State University. She is both an academic and clinical instructor, teaching both undergraduate and graduate level students. She instructs the courses on AAC and Developmental Disability and guides the instruction of graduate student clinicians in learning how to effectively support social communication for individuals with ASD using video feedback to support novice graduate student clinicians.

Sujini Ramachandar:
Sujini Ramachandar, Ph. D, CCC-SLP is the Director of Clinical Education in the Department of Communication Disorders at Southern Connecticut State University. Her research focuses on neurological differences associated with stuttering. She is also interested in cultural competence/responsiveness when working with culturally diverse clients. She has extensive experience working with children and adults who stutter, providing parent and family education, and collaborating with other disciplines. In addition to teaching and research, she serves as the Co-Clinical director of Camp Words Unspoken, a residential summer camp for children who stutter.

Disclosures:
All speakers are employed by Southern Connecticut State University. No relevant non-financial disclosures exist. They have no other relevant financial or relevant non-financial relationships to disclose.

CEUs:
This program is offered for .2 ASHA CEU (Intermediate level; related area). No partial credit will be provided for this course. Clinical educators/supervisors successfully completing this course will meet the ASHA / CFCC requirement for two hours of clinical educator training.

This webinar is being offered in collaboration with the Connecticut Speech-Language-Hearing Association