

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
SOUTHERN CONNECTICUT STATE UNIVERSITY MASTER OF SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
ACADEMIC YEAR 2020-2021

Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Generalist Field Evaluation	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	KVSCA*
When/where students are assessed:	Field practice
Who assessed student competence:	Field supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: SWK 570 Reflection paper	
Competency(ies) assessed:	1, 3
Dimension(s) assessed:	KVS
When/where students are assessed:	SWK 570
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #4: SWK 551 Interview Analysis Paper	
Competency(ies) assessed:	2
Dimension(s) assessed:	KVS
When/where students are assessed:	SWK 551
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #5: SWK 572 Capstone Proposal	
Competency(ies) assessed:	4
Dimension(s) assessed:	KVS
When/where students are assessed:	SWK 572
Who assessed student competence:	Faculty

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #5: SWK 510 Policy Analysis Paper	
Competency(ies) assessed:	5
Dimension(s) assessed:	KVS
When/where students are assessed:	SWK 551
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #6: SWK 571 Moment of Practice Paper	
Competency(ies) assessed:	6
Dimension(s) assessed:	KVS
When/where students are assessed:	SWK 571
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #7: SWK 571 Assessment Paper	
Competency(ies) assessed:	7
Dimension(s) assessed:	KVS
When/where students are assessed:	SWK 571
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #8: SWK 571 Moment of Practice Intervention Paper	
Competency(ies) assessed:	8
Dimension(s) assessed:	KVS
When/where students are assessed:	SWK 571
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #9: SWK 571 Moment of Practice Evaluation Paper	
Competency(ies) assessed:	9
Dimension(s) assessed:	KVS
When/where students are assessed:	SWK 571
Who assessed student competence:	Faculty

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

*K (Knowledge), Values (V), Skills (S), C (Cognitive processes), A (Affective processes)

Summary of the Program's Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

Area of Specialized Practice #1: Clinical Practice

Assessment Measure #1: Specialist Field Evaluation	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	KVSCA
When/where students are assessed:	Field practice
Who assessed student competence:	Field supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
Assessment Measure #2: SWK 572 Extended Process Recording	
Competency(ies) assessed:	1, 3, 6, 9
Dimension(s) assessed:	KVS
When/where students are assessed:	SWK 572
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
Assessment Measure #3: SWK 573 Assessment and Intervention Paper	
Competency(ies) assessed:	2, 5, 7, 8
Dimension(s) assessed:	KS
When/where students are assessed:	SWK 573
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
Assessment Measure #4: SWK 573 Capstone	
Competency(ies) assessed:	4
Dimension(s) assessed:	KVS
When/where students are assessed:	SWK 573
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%

*K (Knowledge), Values (V), Skills (S), C (Cognitive processes), A (Affective processes)

SOUTHERN CT STATE UNIVERSITY MASTER OF SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
Assessment Data Collected during the Academic Year 2020-2021
Program Option #1: SCSU Main Campus, In-Person

Competency	Competency Benchmark (Generalist)	Competency Benchmark (Specialized)	Percentage of Students Achieving Benchmark	
			Generalist Practice	Area of Specialized Practice #1 (Clinical Practice)
1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	99%	98%
2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	99%	99%
3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	100%	100%
4: Engage in Practice-Informed Research and Research-Informed Practice	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	98%	100%
5. Engage in Policy Practice	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	98%	100%
6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	98%	100%
7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	96%	98%
8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	97%	100%
9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	98%	99%