


# PREPARING ASD STUDENTS FOR THE TRANSITION TO ADULTHOOD


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Transition Planning consists of a *coordinated* set of activities designed to assist the student to develop skills, strengths and preferences in the areas of:


- ▶ Employment and vocational skills
  - ▶ Post-secondary education
  - ▶ Community involvement
  - ▶ Independent living
  - ▶ Advocacy and self-determination
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- A decorative graphic consisting of several parallel white lines of varying lengths, slanted diagonally from the bottom right towards the top right, located in the lower right quadrant of the slide.

## THE THREE TRANSITION “KITCHENS”:

- ▶ Your local school district (IDEA)
  - ▶ DDS (Department of Developmental Services)
  - ▶ Your family
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# START A TRANSITION INVENTORY

## To what extent can your child (with or without prompting)

- ▶ Follow the steps to get undressed, bathe and get dressed again
  - ▶ Adhere to good personal hygiene with toileting and dental care
  - ▶ Prepare a nutritious meal in a kitchen environment
  - ▶ Pick out their own (appropriate) clothes
  - ▶ Do the laundry
  - ▶ Enjoy some age appropriate leisure skills
  - ▶ Appropriately use money and credit cards
  - ▶ Identify and complain about inappropriate “touching”
  - ▶ Safely traverse city streets, observing traffic signals
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# THE IMPACT OF THE ENDREW F. DECISION

IEP goals must be sufficiently “ambitious” and “challenging,” and take the student’s “potential” into account.

- ▶ Supreme Court’s 2017 unanimous 8-0 Decision in *Endrew F.*

"So far so good!"



Going off the  
“Services Cliff”



# HOME AND COMMUNITY BASED WAIVERS

- ▶ Individual and Family Support Waiver: provides in home, day, vocational and family support services for people who are living in their own home, or a home belonging to their family.
- ▶ Comprehensive Waiver: funds services delivered in licensed settings, as well as the more intensive variety of in-home services.

\*\*\* To be eligible for either waiver, an individual must first qualify for Medicaid eligibility.



# SOME ADDITIONAL TRANSITION CONSIDERATIONS

Does your child need a Special Needs Trust?

Do you have family members who have named your child in their will?

Is a limited or general guardianship warranted?

Is your child “incapacitated” in the eyes of the law?

If guardianship is not feasible, what about a Power of Attorney?

Does your child have too much money in their own name?

