

# SOE Alumni Survey Report

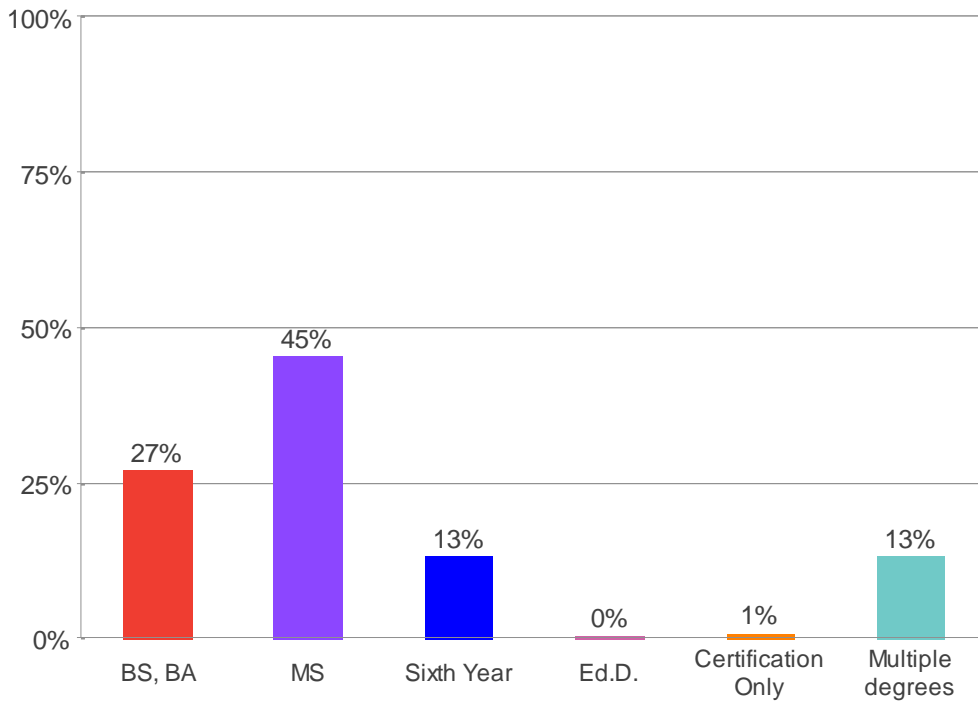


Office of Assessment and Planning  
Southern Connecticut State University  
1/30/2015  
n=392

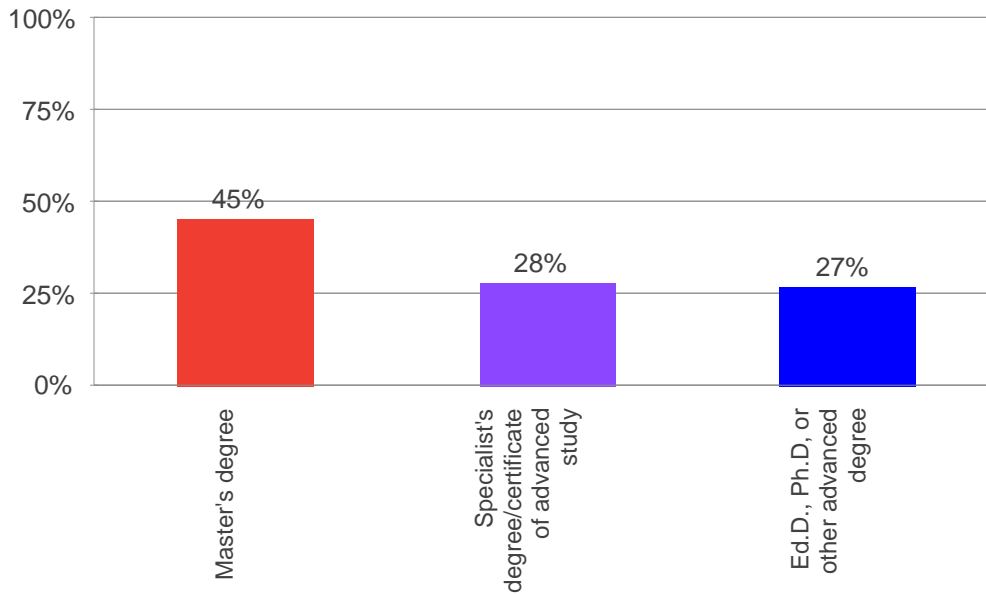
What was your major field of study during this degree?

Art Education	15
Classroom Teacher Specialist	5
Clinical Mental Health Counseling	8
Communication Disorders	-
Educational Coach	3
Educational Leadership and Policy Studies	6
Elementary Education	77
Elementary Education, Early Childhood Education	9
Elementary/Special Education Collaborative	34
English Education	23
Exercise Science Education	13
History Education	17
Information and Library Science	31
Intermediate Administrator Certification (092)	1
Mathematics Education	9
Reading	8
Reading and Language Arts Consultant	8
Remedial Reading and Remedial Language Arts Teacher	12
School Counseling	7
School Health Education	3
School Library Media Specialist	10
School Psychology	10
Science Education	16
Special Education	58
Speech & Language Pathology	1
Superintendent of Schools Certification (093)	-
TESOL, Bilingual Education	2
World Languages Education	1
Other	3

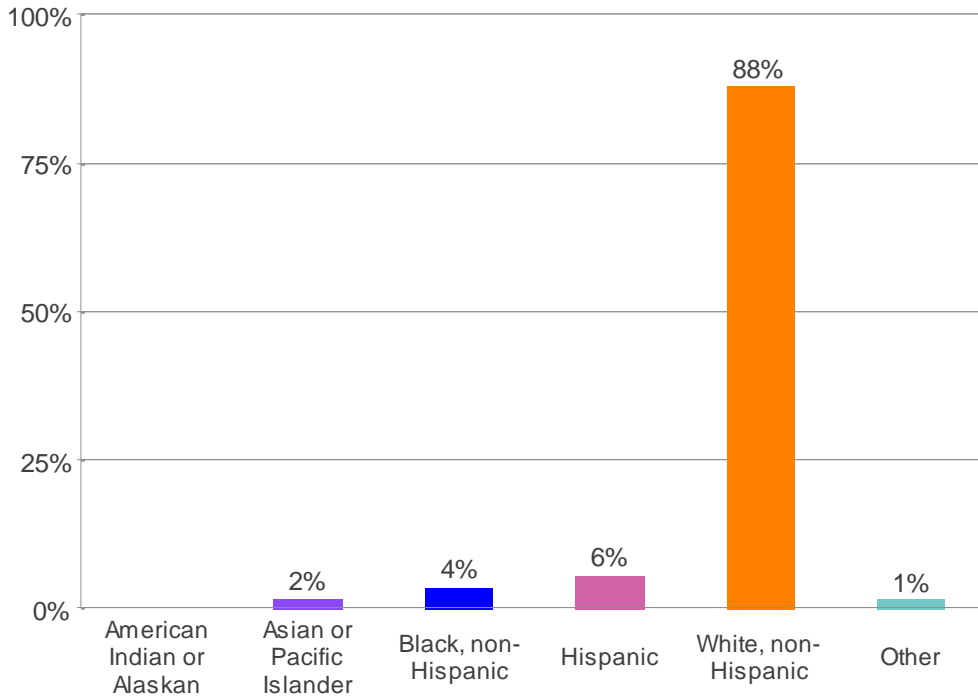
Which of the following do you currently have?



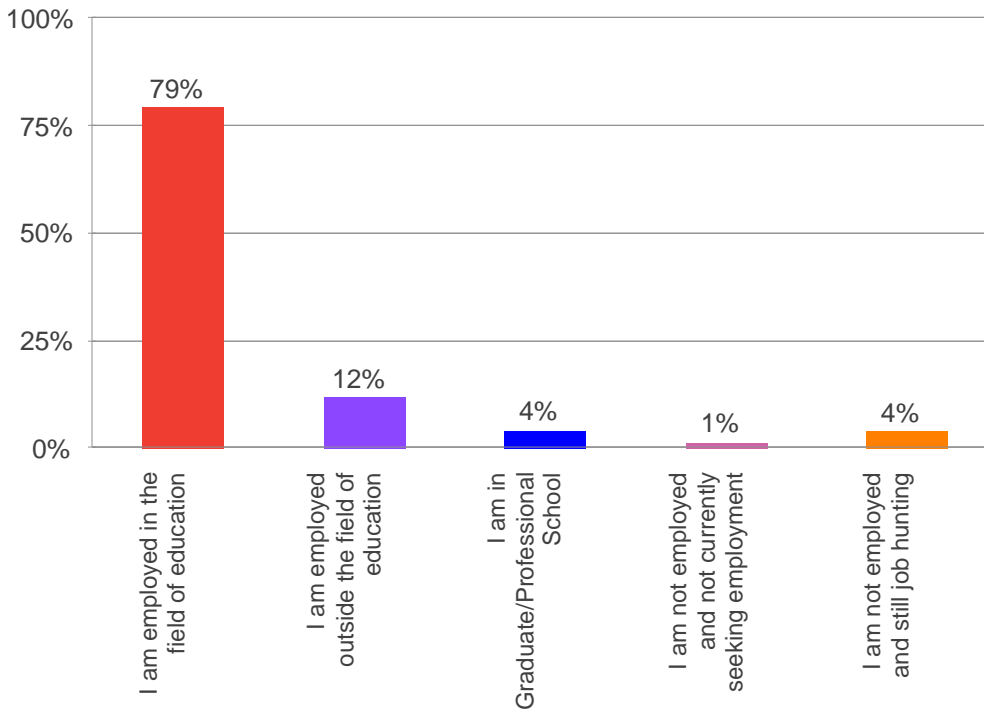
What is the highest degree or highest level of education you hope to attain?



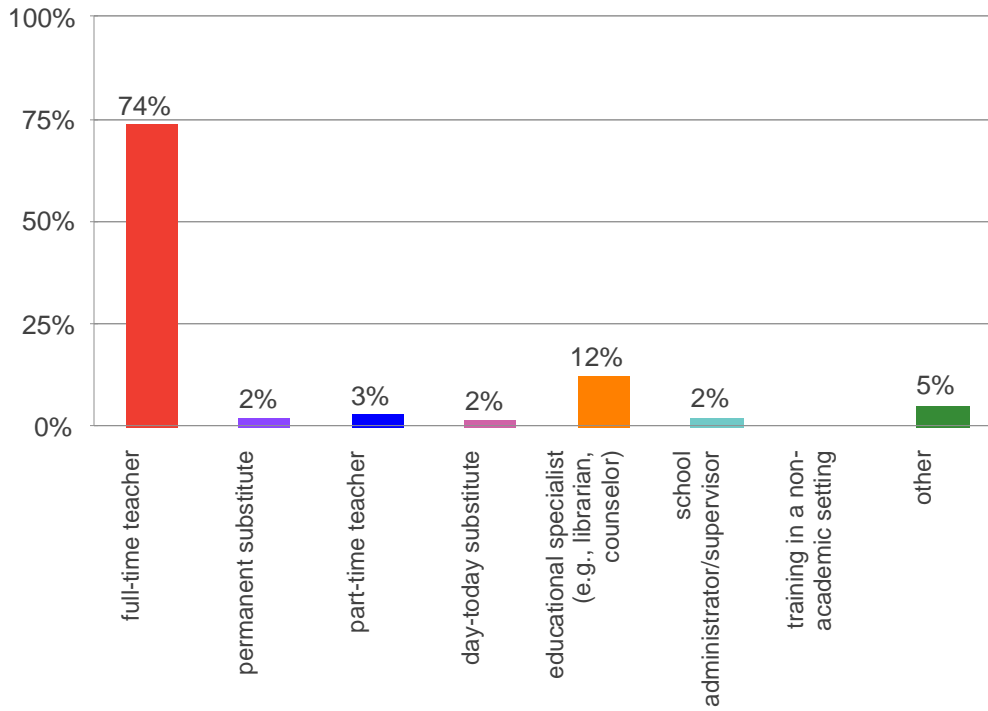
## What is your ethnic background?



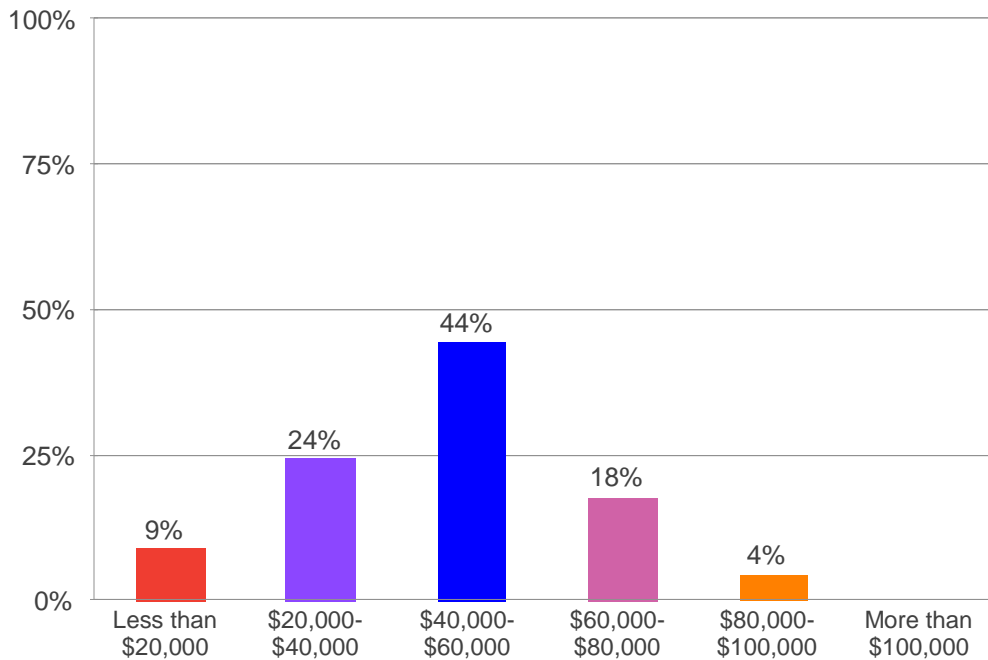
## Current Employment



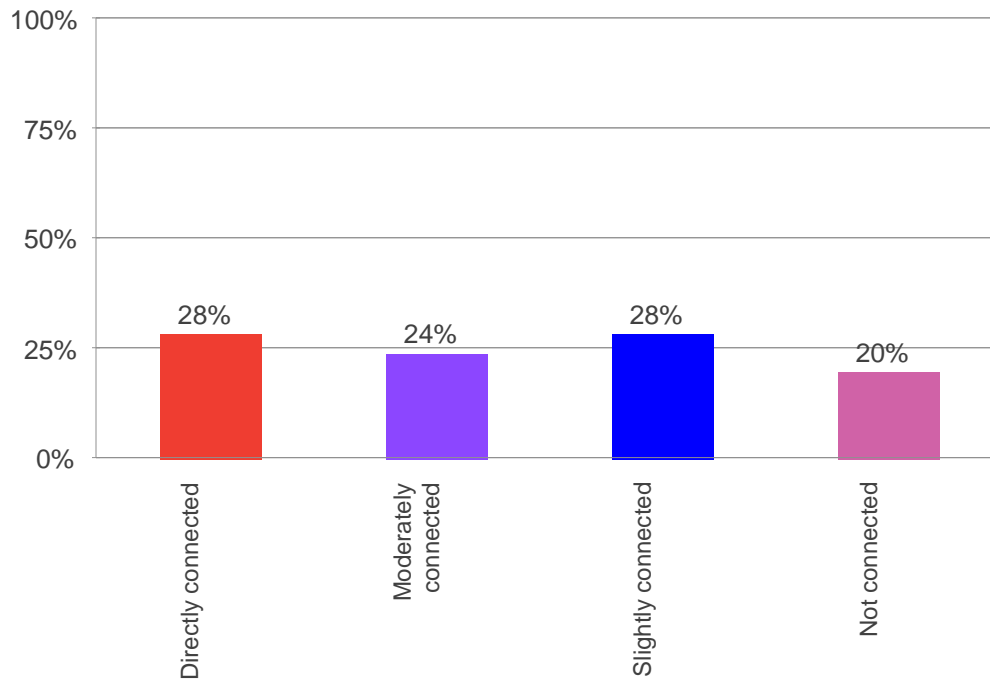
## How would you describe your current position in education?



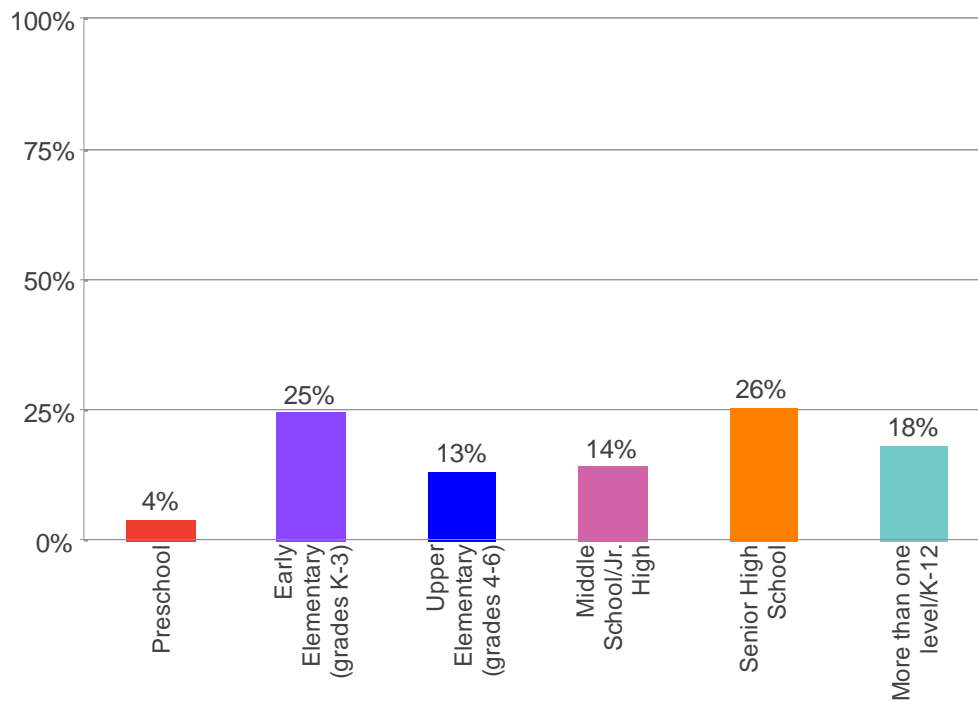
## Salary



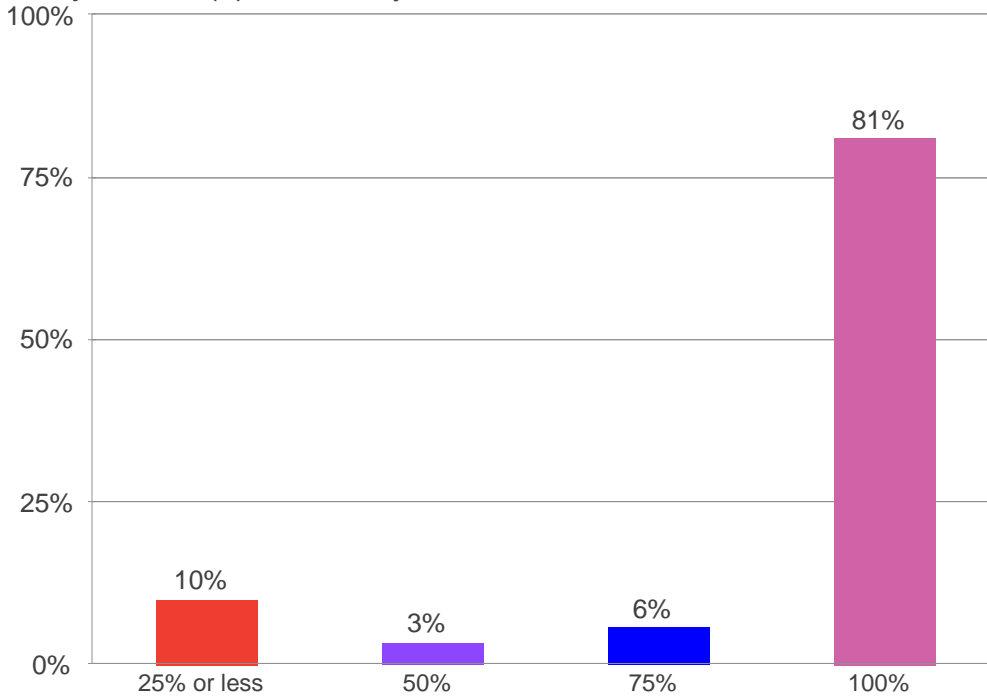
To what extent is your position connected to your most recent degree?



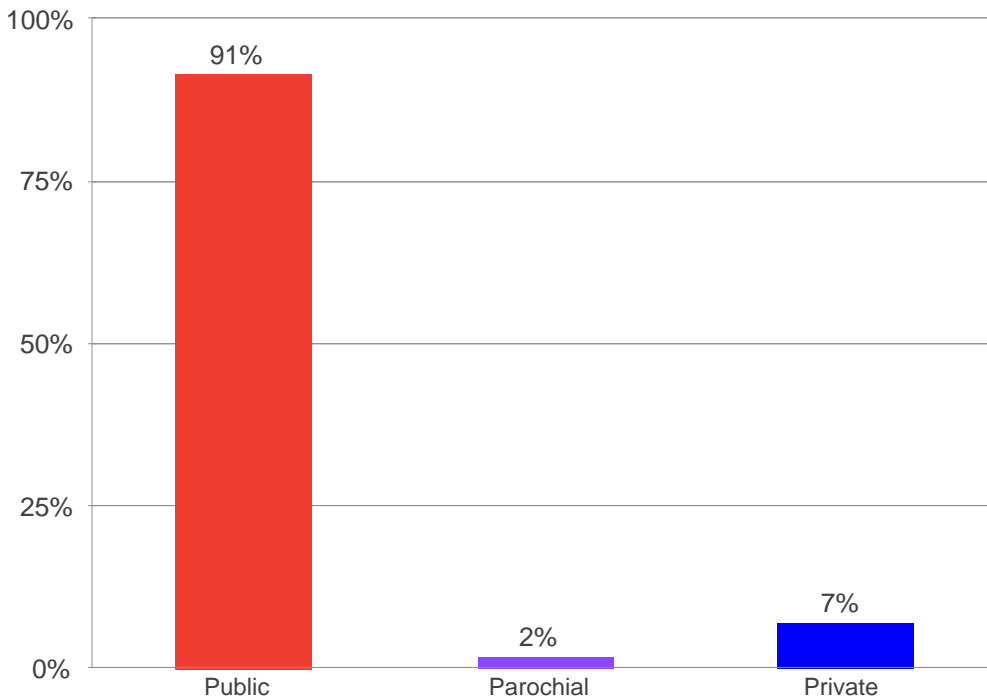
At what grade level do you teach?



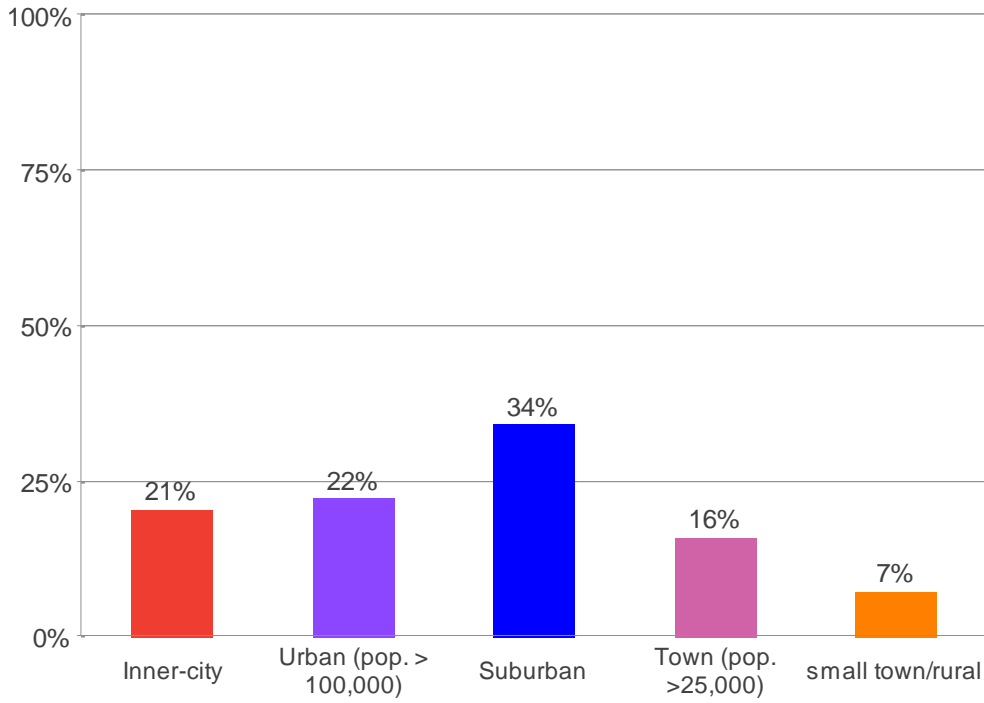
About what percent of your present teaching assignment is in the grade(s) or subject area(s) in which you are certified/endorsed?



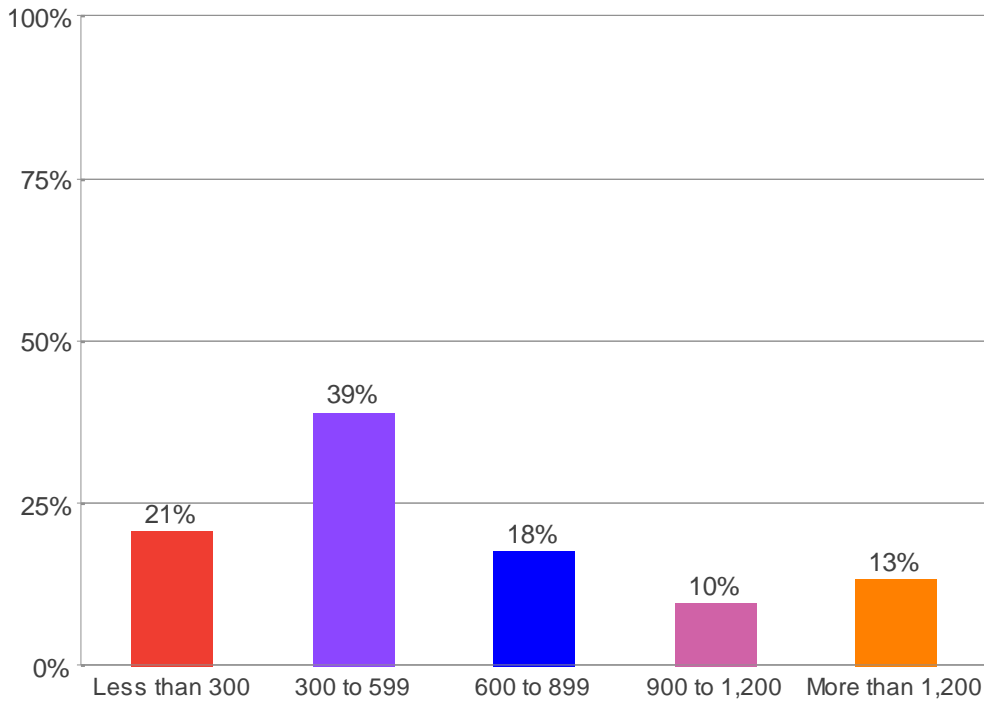
How would you describe your school: Type?



Setting:

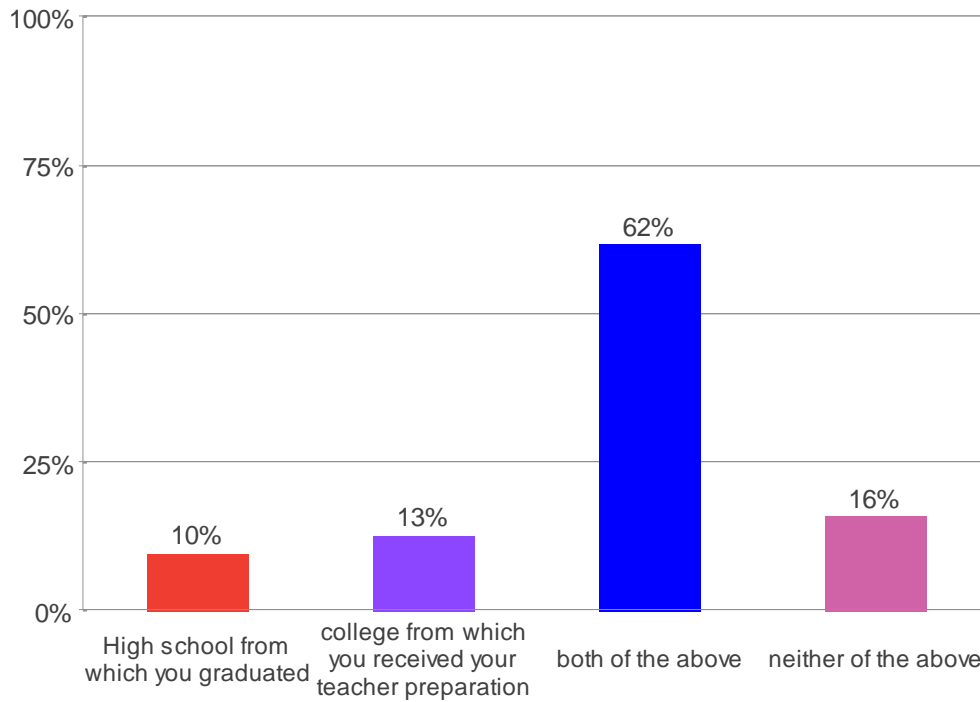


Number of students:

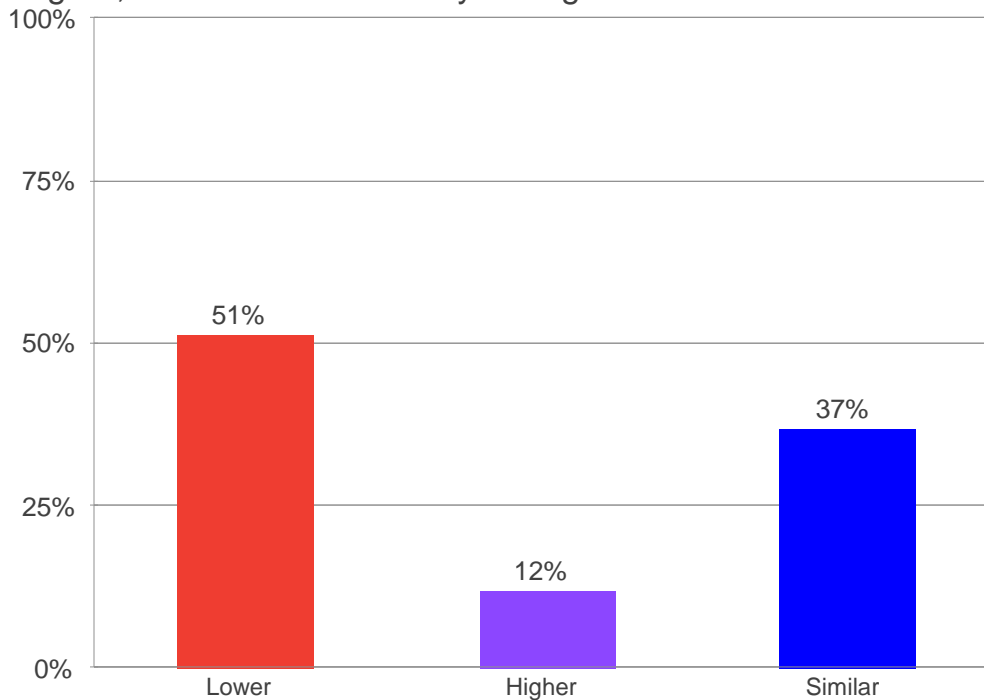




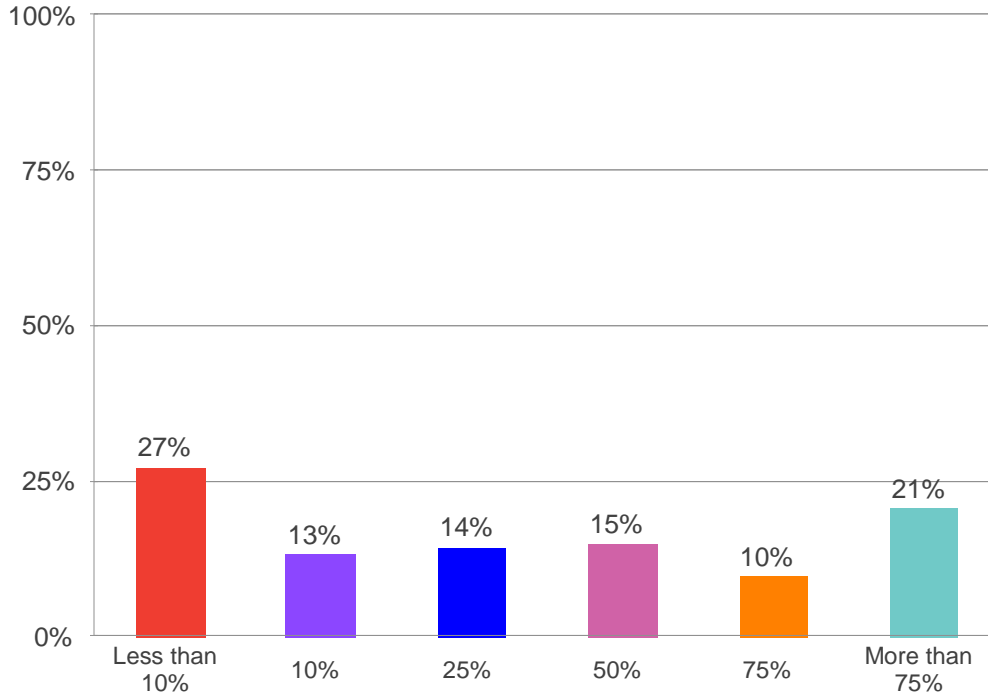
Is the school you teach located within 50 miles of the...



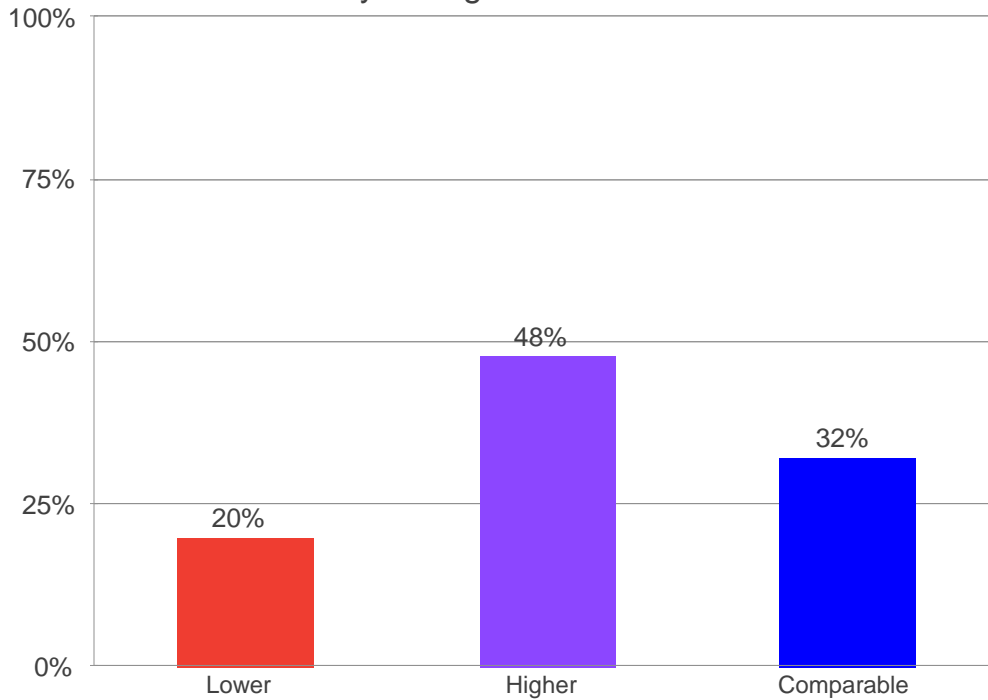
Are the socioeconomic backgrounds of most of your current students lower, higher, or similar to those of your high school classmates?



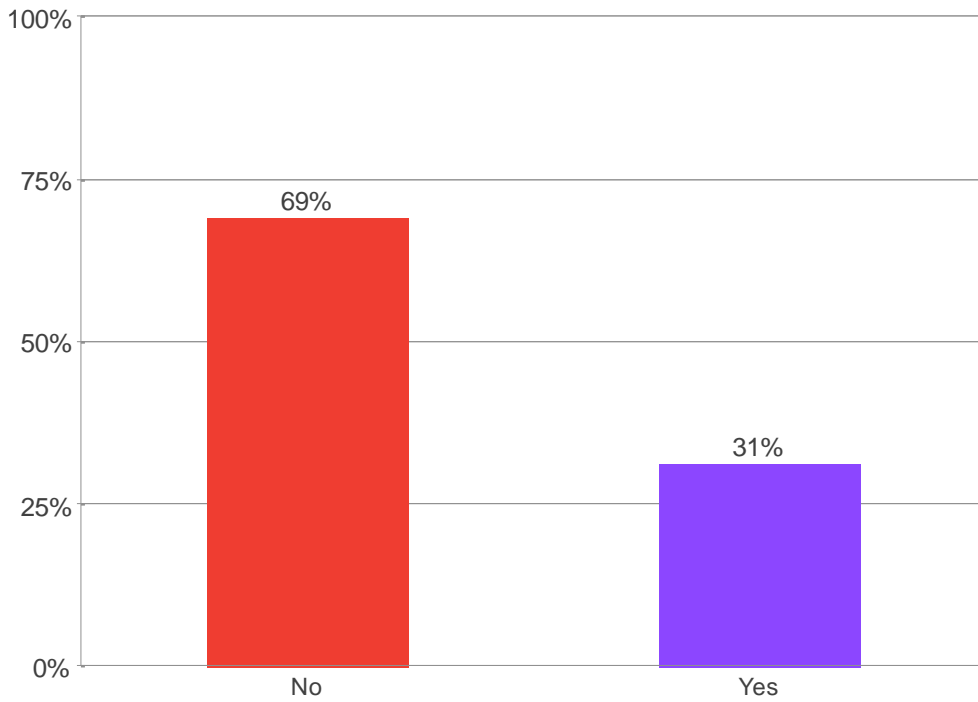
Approximately what portion of the students in your class(es) are students of color?



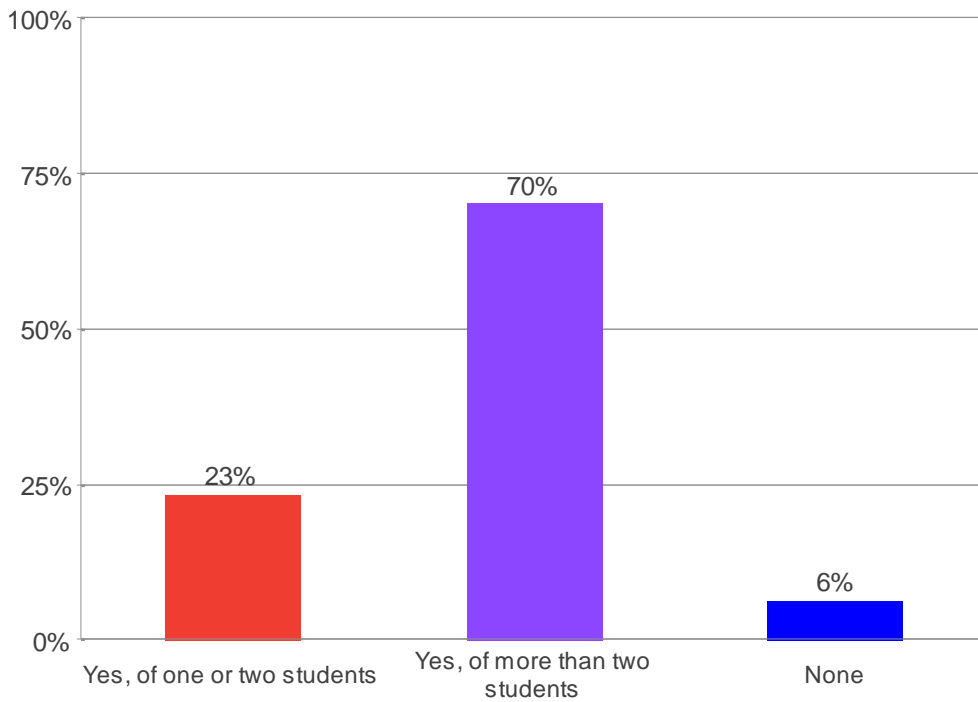
Is this percentage lower, higher, or comparable to the proportion of students of color in your high school class?



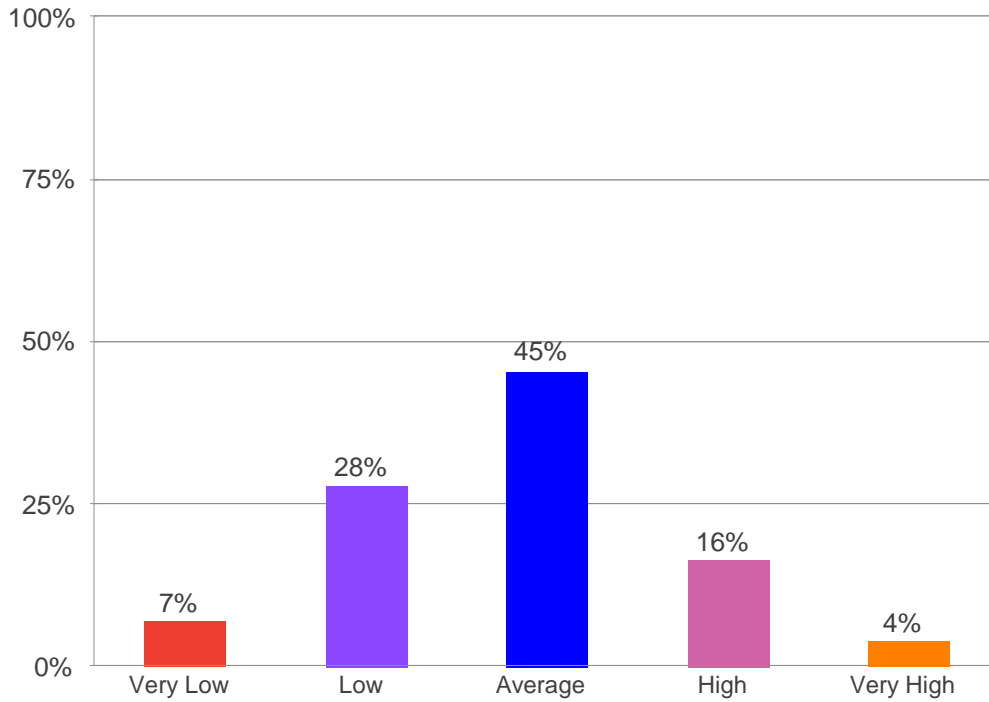
Are you a special education teacher?



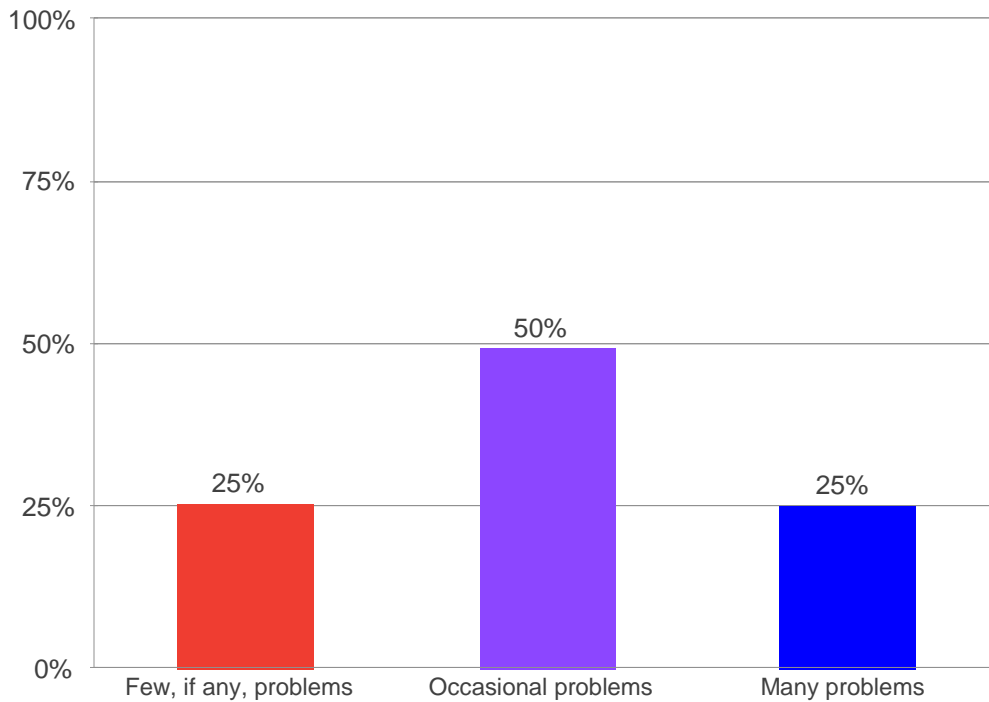
Have you experienced inclusion in your classroom?



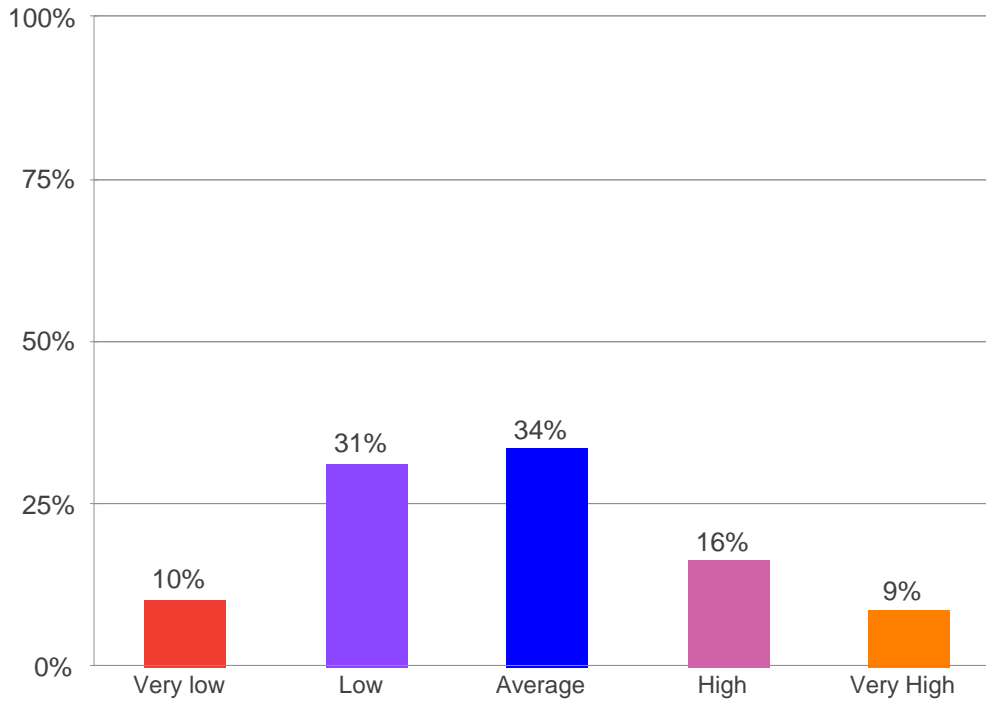
How would you characterize the level of academic motivation of your students?



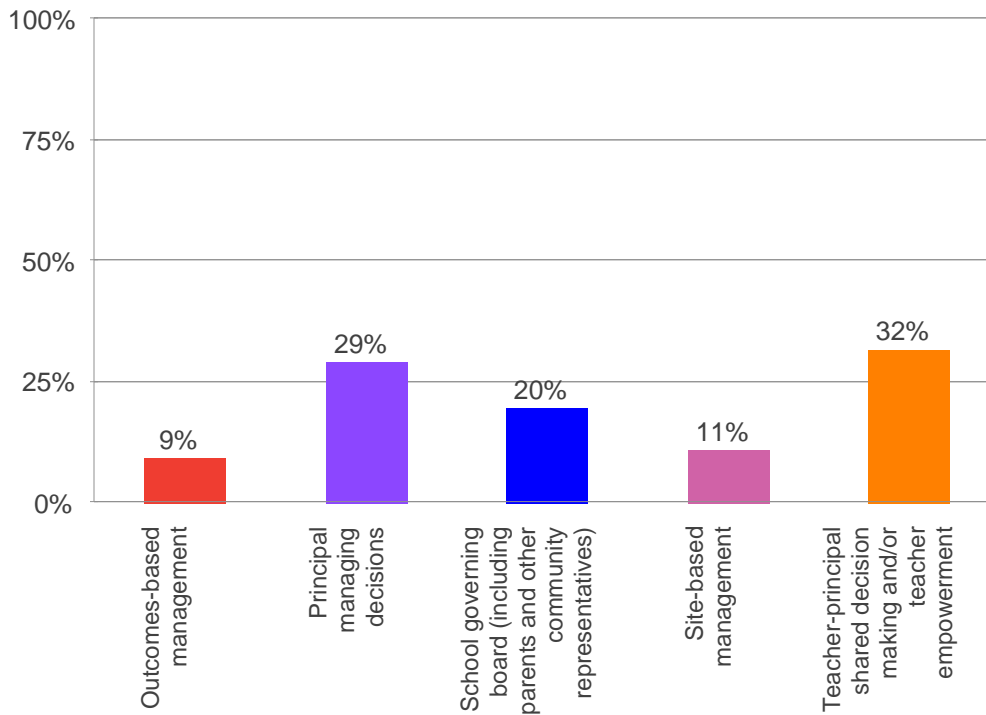
How would you characterize the frequency of behavior problems in your classes?



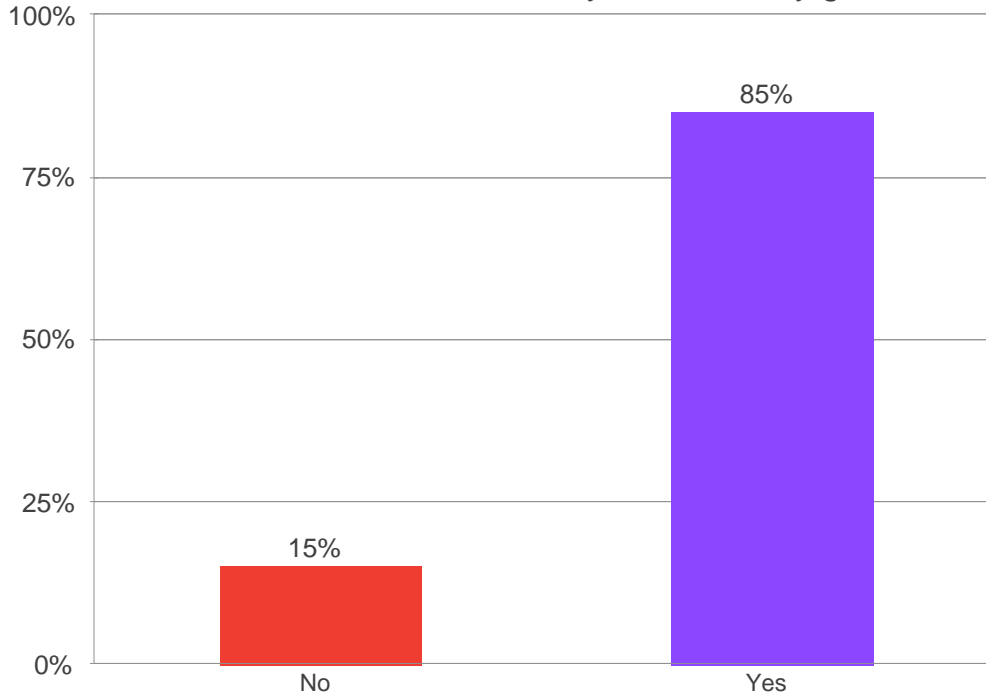
How would you characterize the level of parent-involvement in your school?



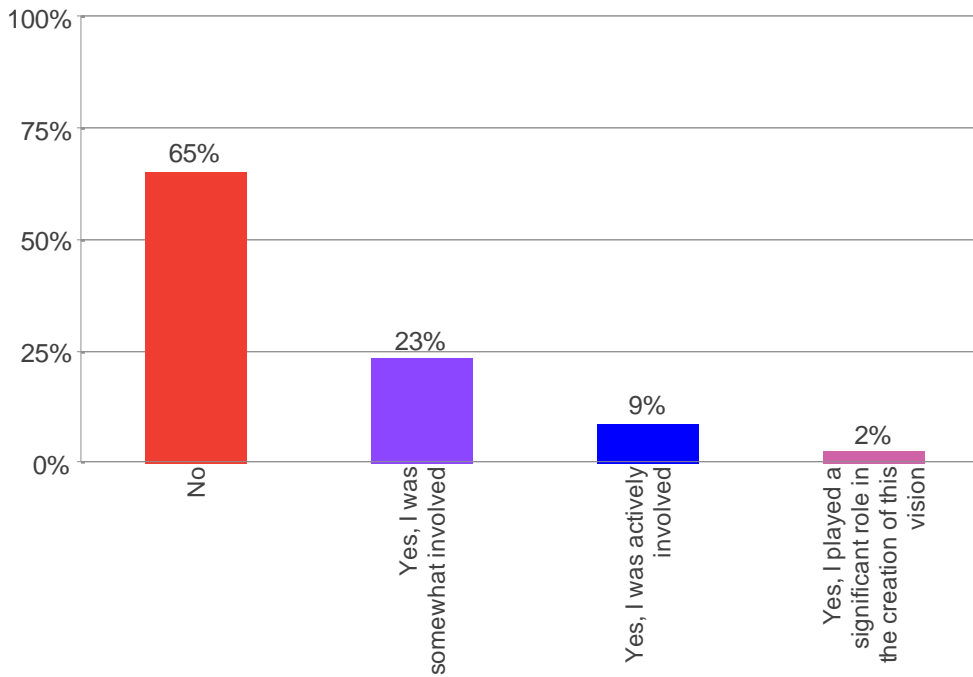
Which of the following School Management Practices does your school employ?



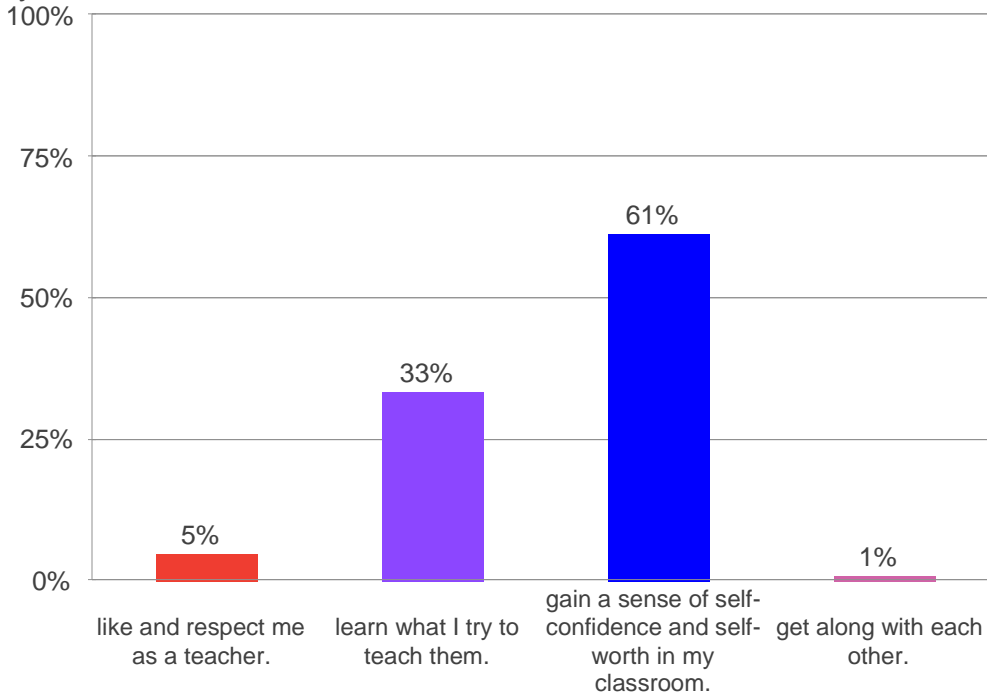
School's vision: Does your school have a clear vision of what you want your students to know and be able to do by the time they graduate?



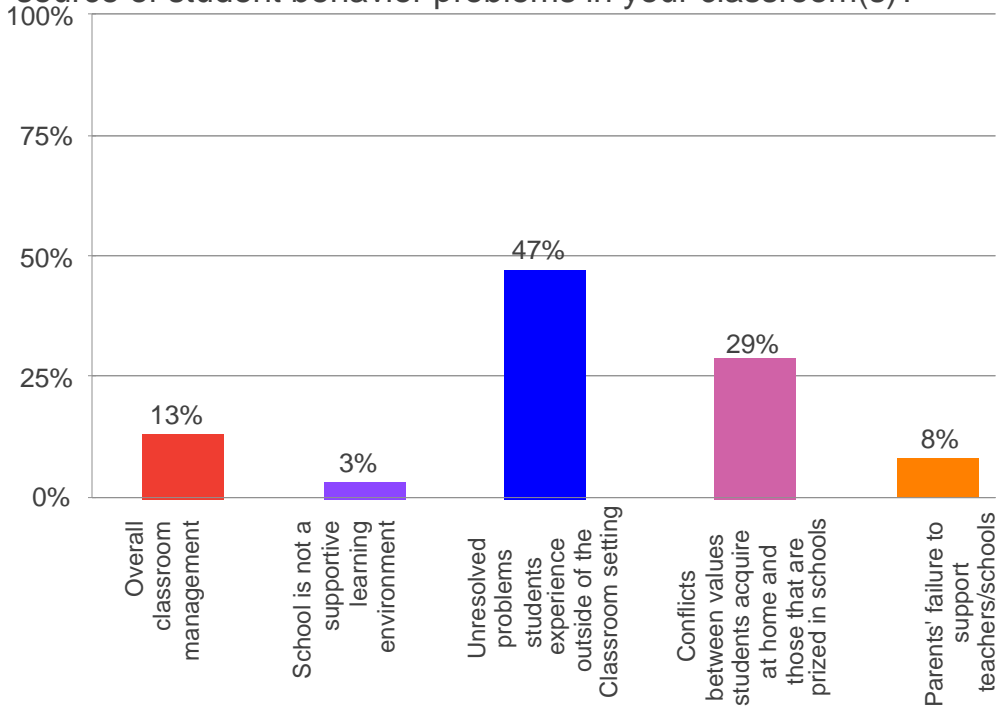
Were you in any way involved with the creation of this vision?



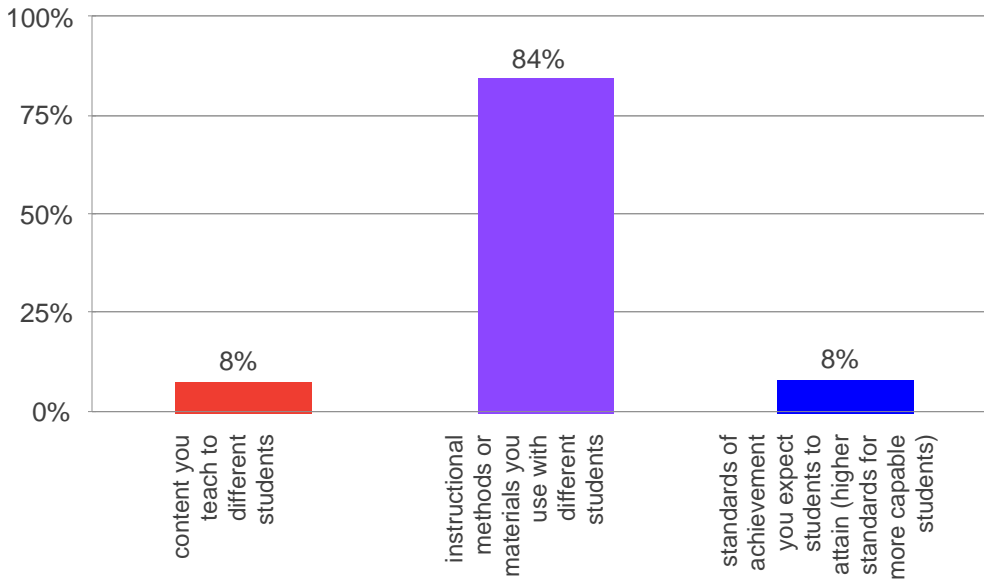
Which of the following criteria are you most likely to consider when assessing your success as a teacher? The extent to which students . . .



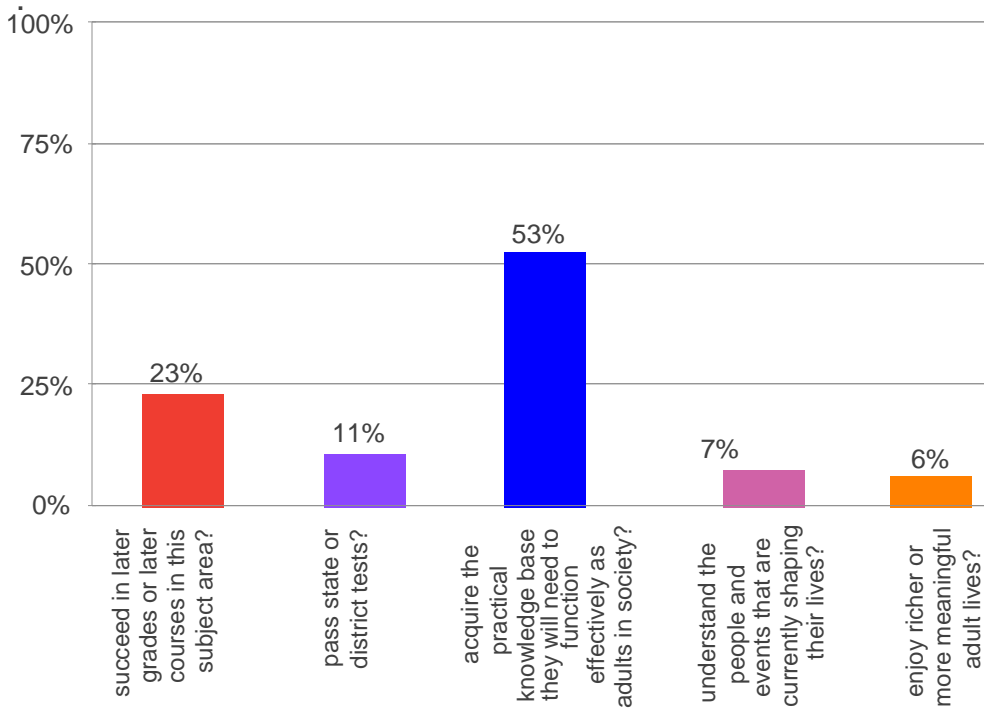
Student behavior problems may result from a number of different sources, including those listed below. Which of these would you rank the most frequent source of student behavior problems in your classroom(s)?



In adapting instruction to address differences in student s' academic achievement, you are most likely to vary the . . .

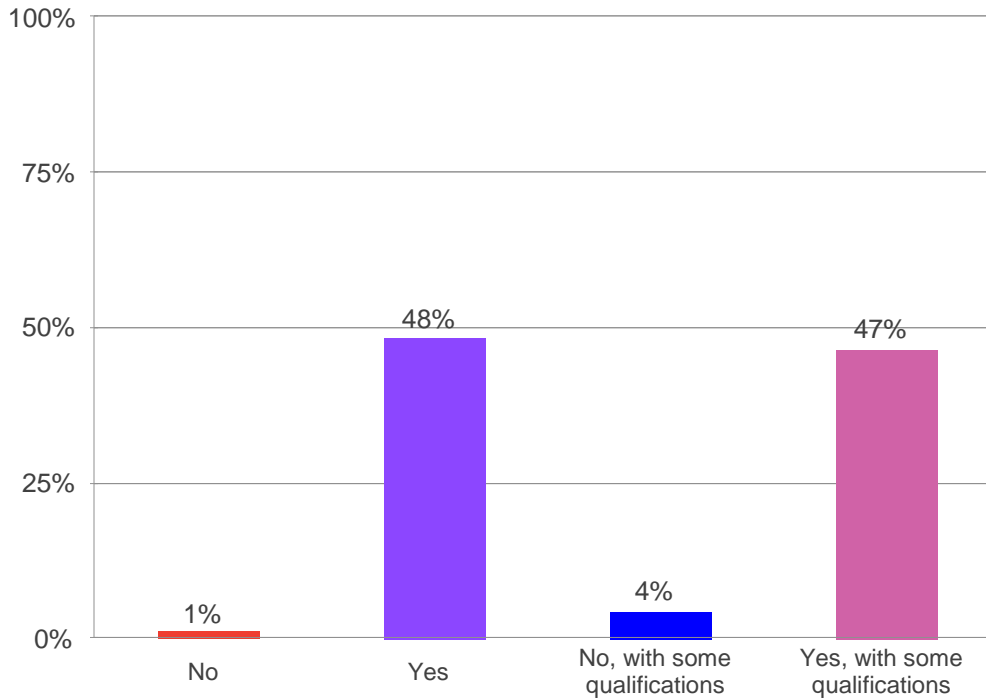


Which of the following questions is most likely to occur to you when you are trying to decide what content to teach? Will knowing this content help students . . .

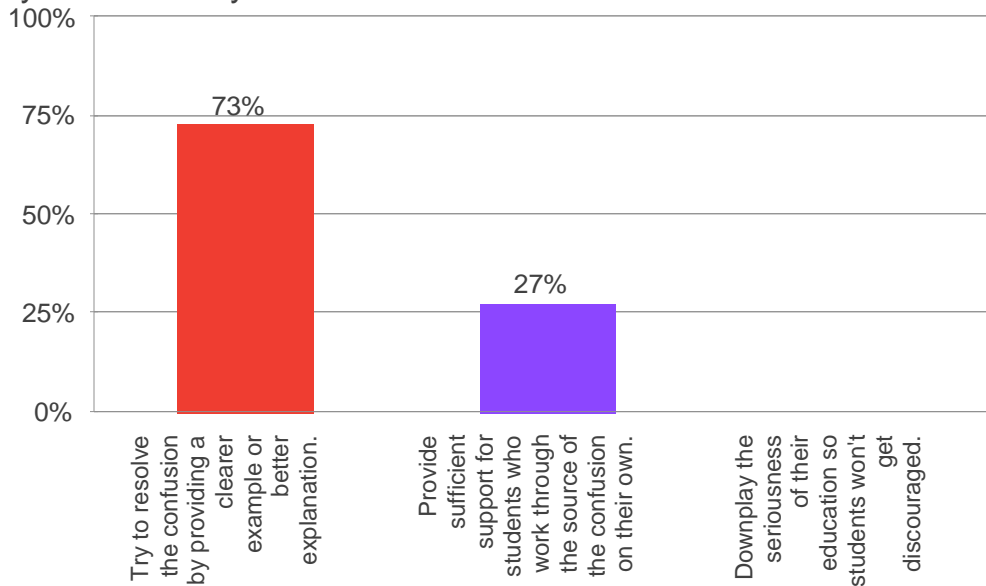




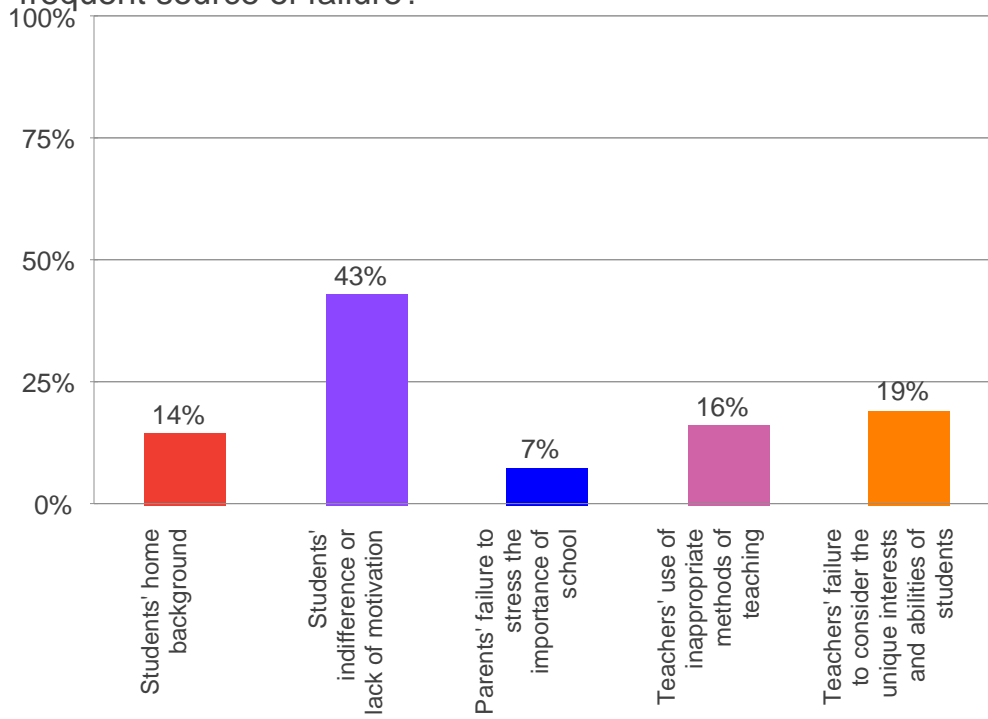
Do you believe you can reach even the most difficult or least motivated students?



If students seem puzzled or confused at some point during a lesson, what are you most likely to do?



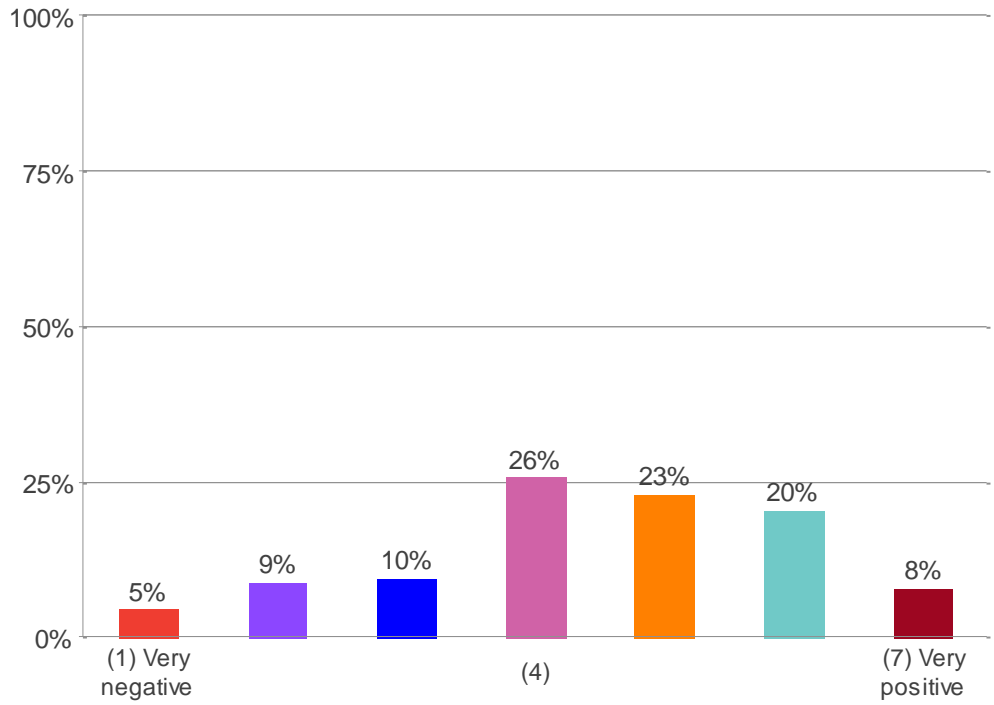
When students fail to achieve intended goals and objectives, that failure is often attributed to one of the following sources. Which do you believe is the most frequent source of failure?



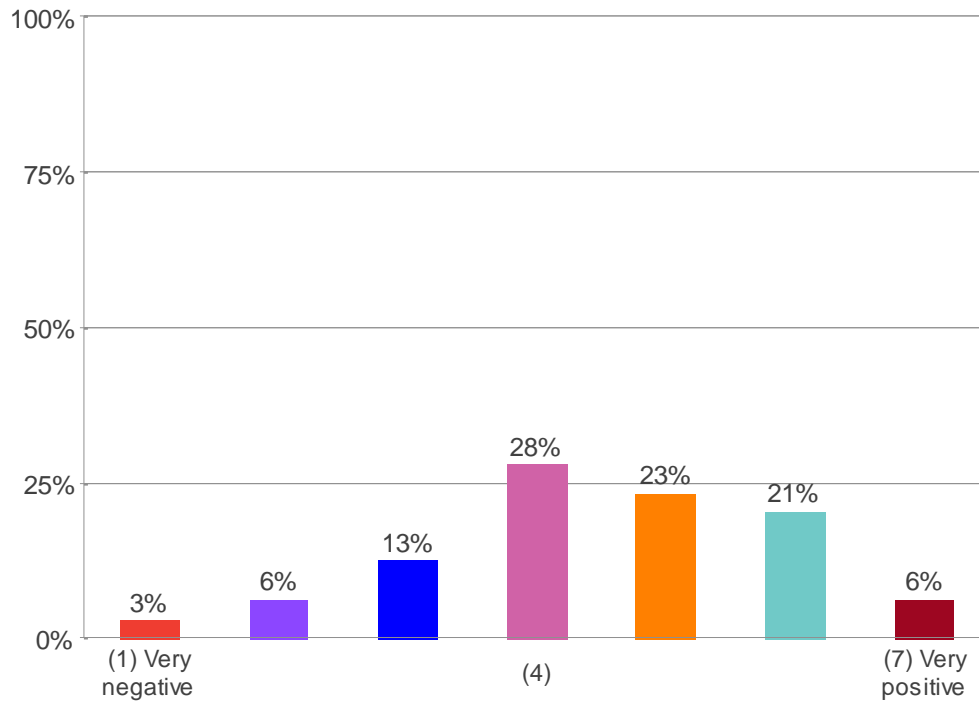
**For Graduates who are Teaching: Career Satisfaction and Professional Development**

On a scale of 1 to 7, how would you describe your response to each of the following features in your current job?

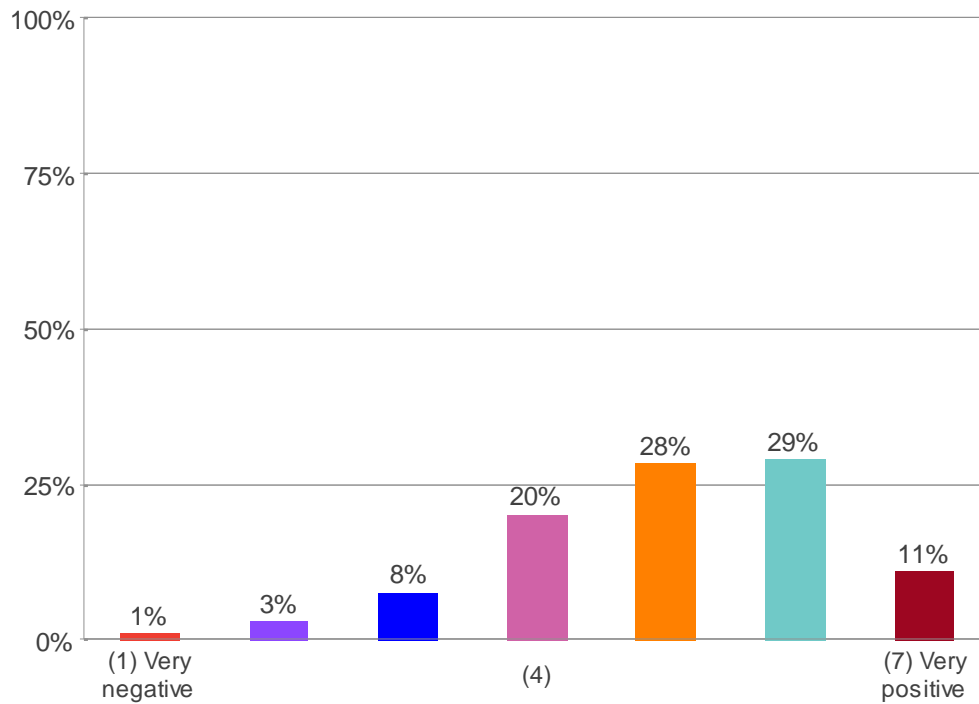
Salary/fringe benefits



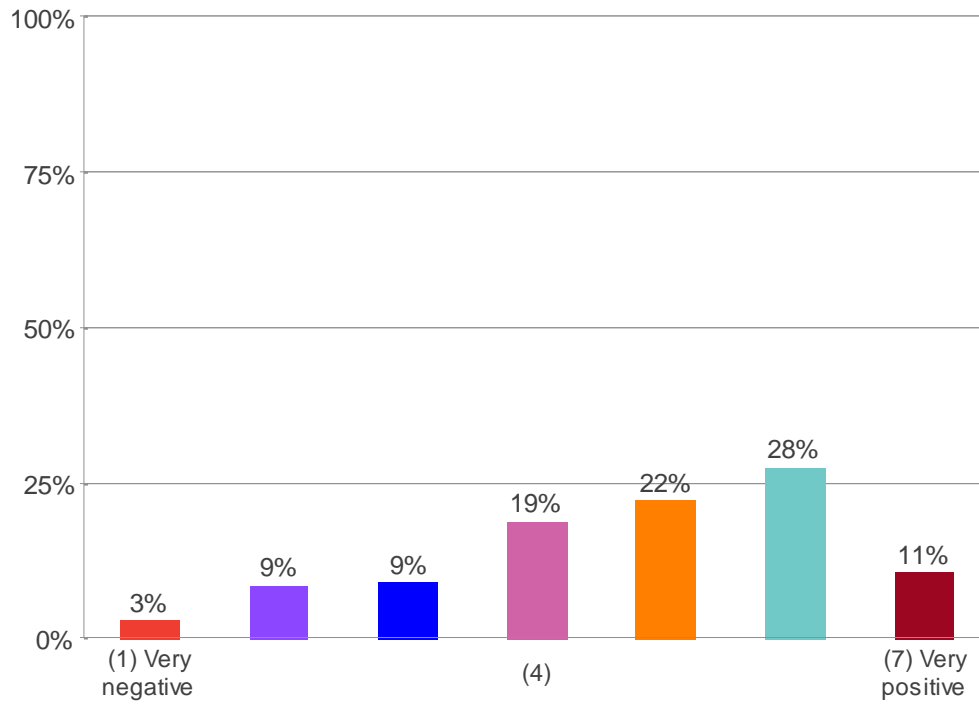
## Opportunities for professional advancement



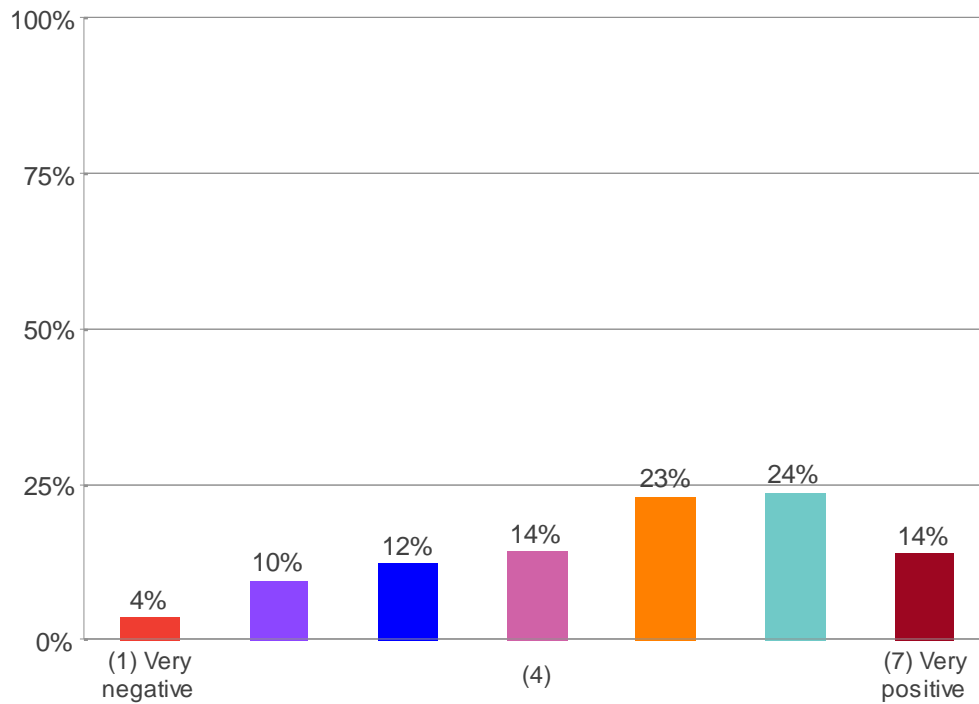
## Level of personal/professional challenge



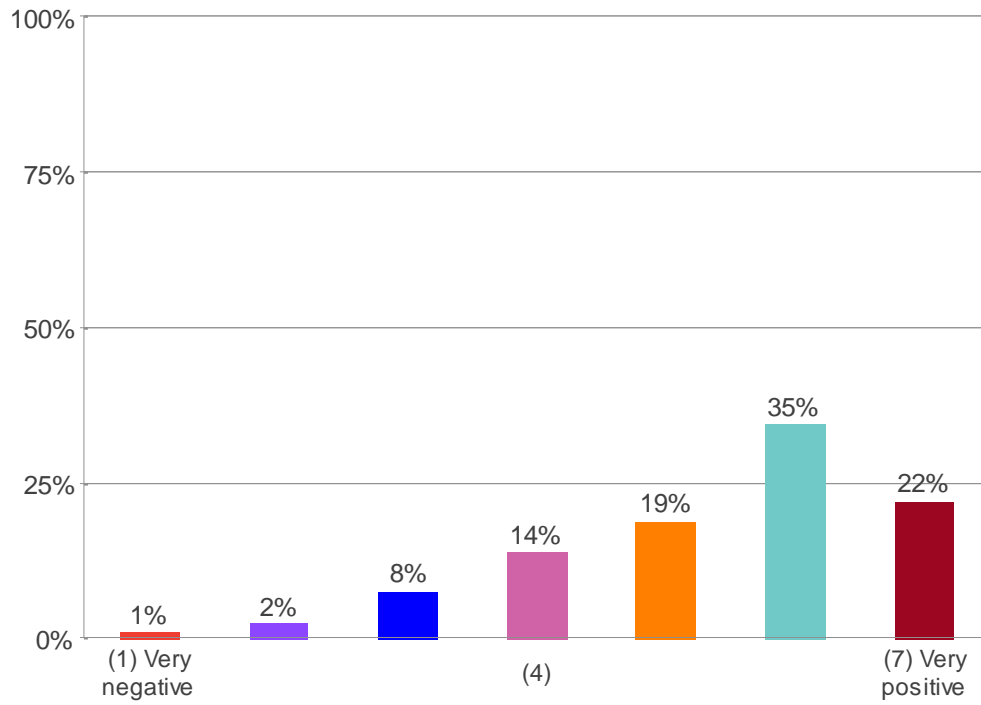
### Level of professional autonomy/decision making authority



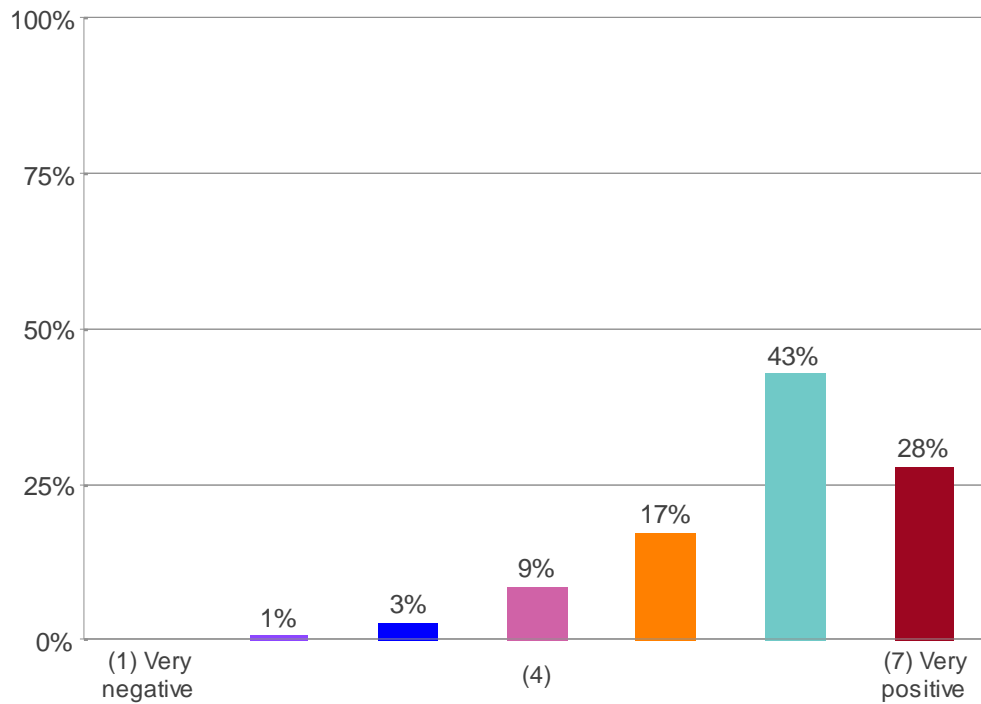
### General work conditions (hours, class size, work load, etc.)



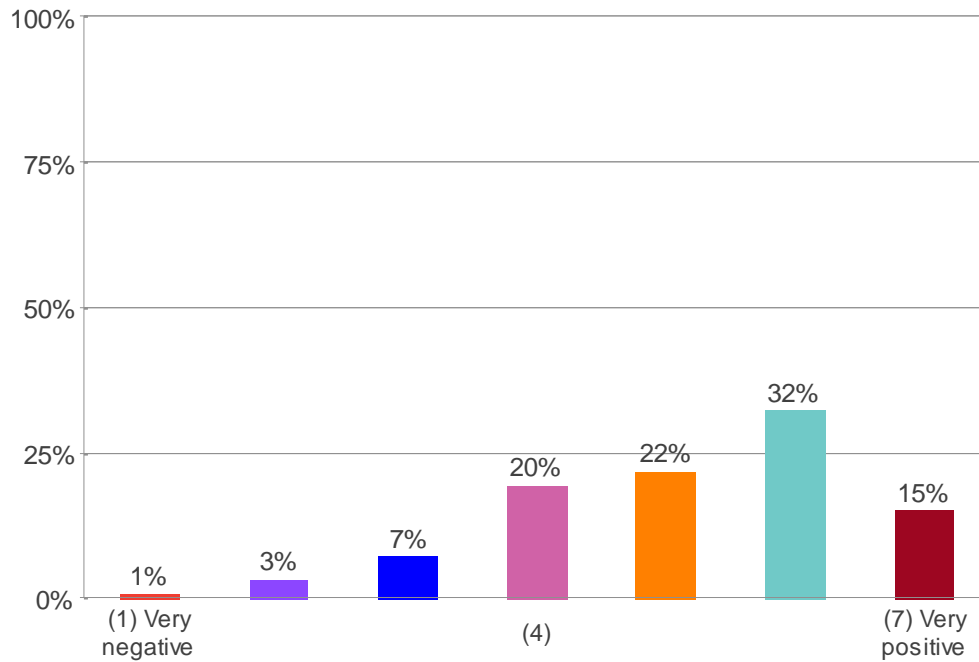
### Interactions with colleagues



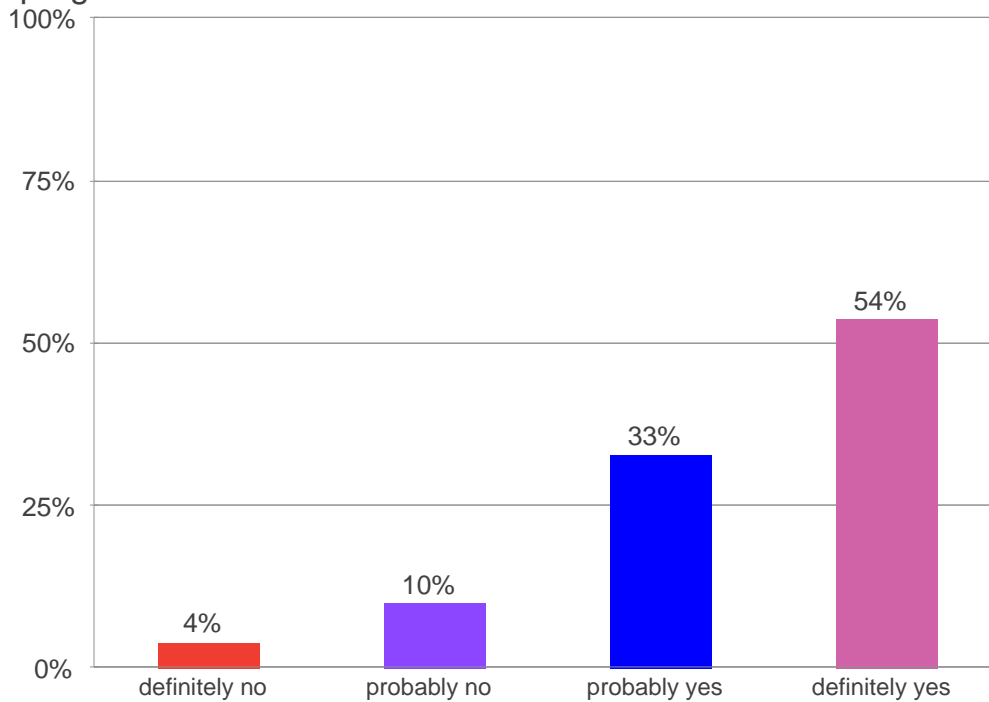
### Interactions with students



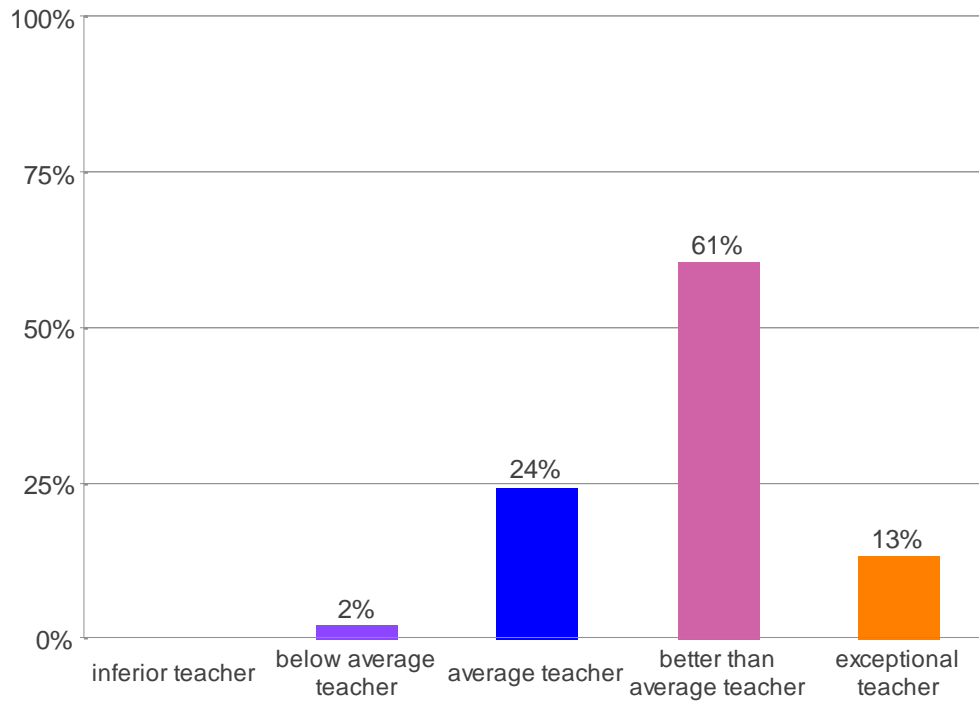
How would you describe your overall level of satisfaction with your current job?



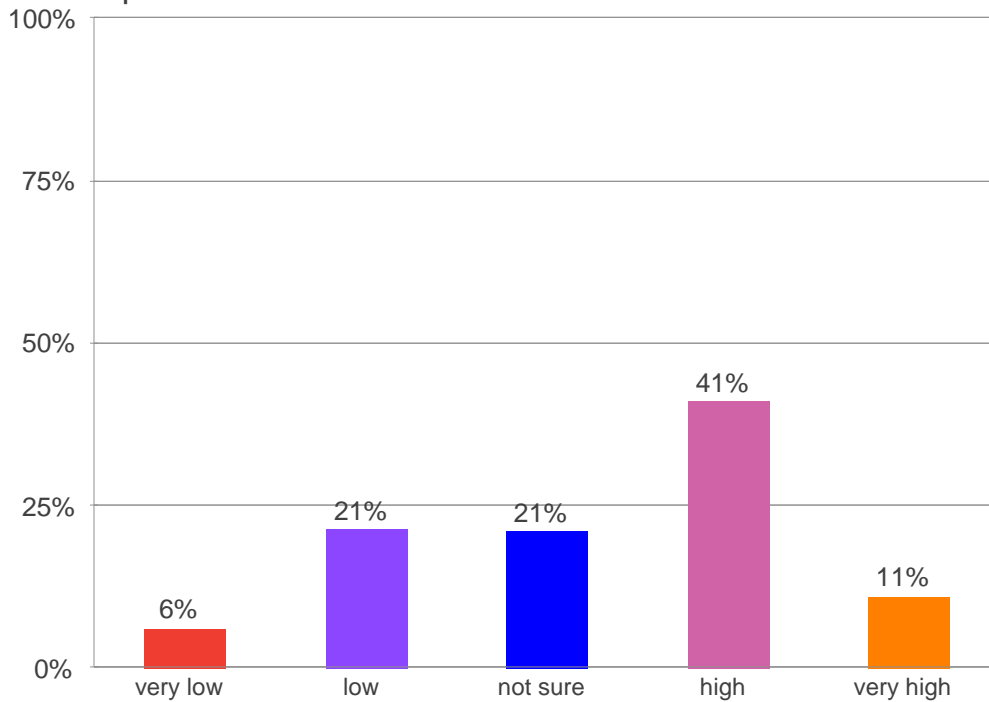
If you had to do it all over again, would still enroll in a teacher education program?



Do you feel you are a(n)...

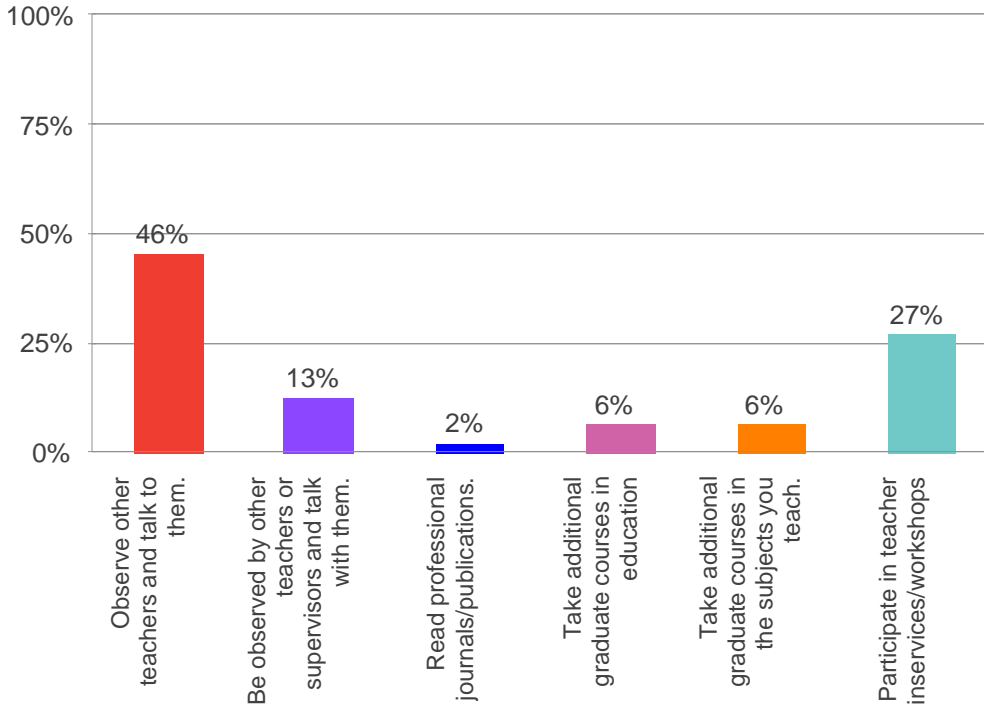


How would you characterize your district's commitment to teachers' professional development?

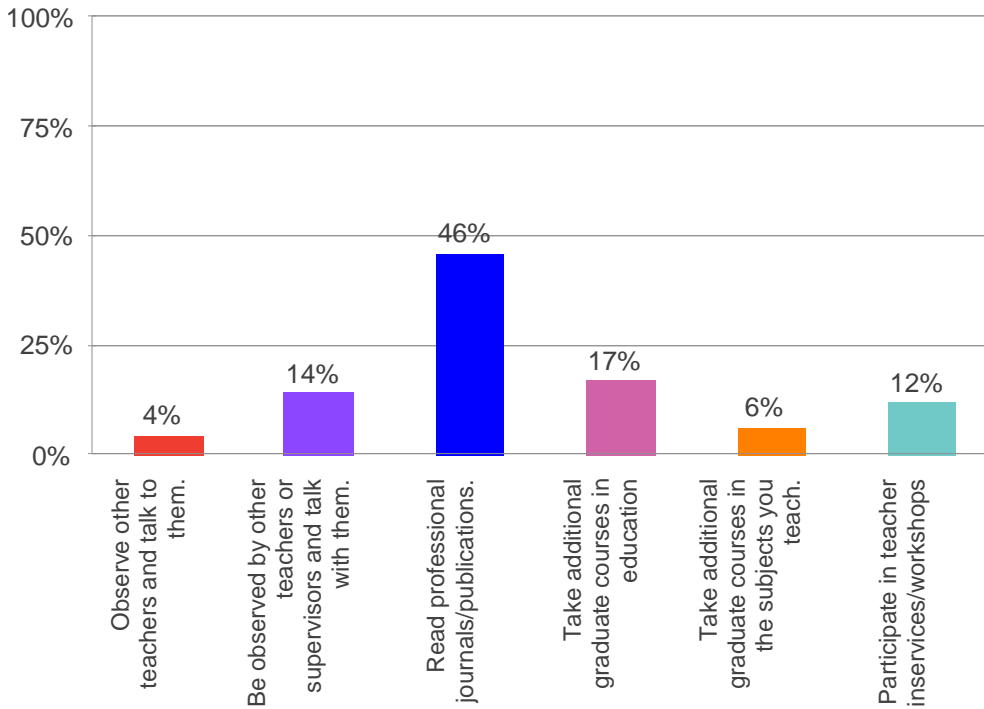




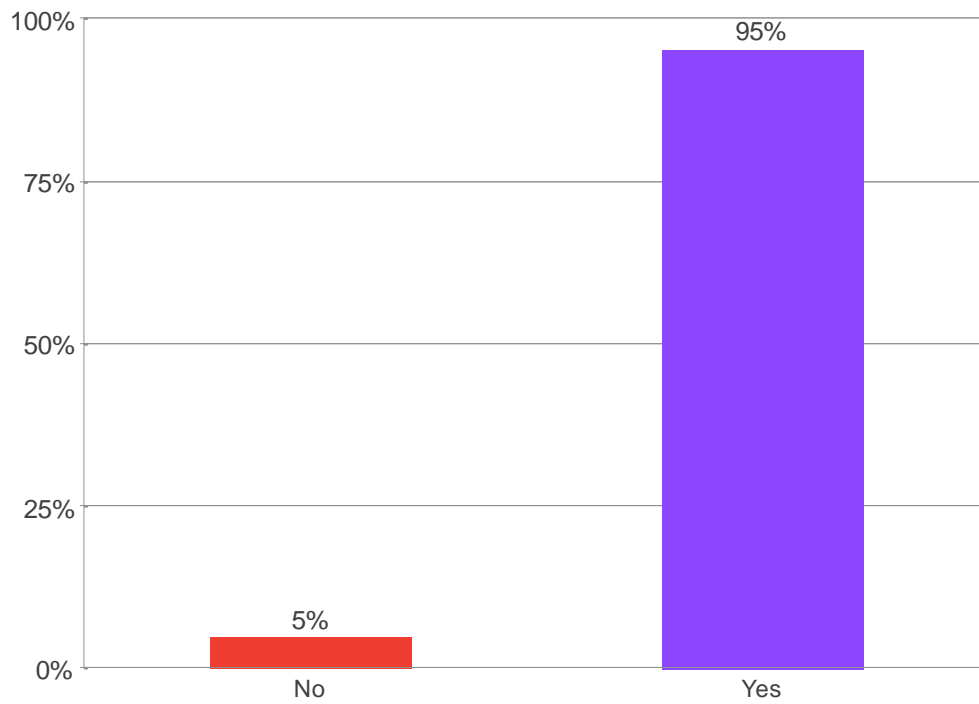
Which of the following activities is most likely to help you become a more effective teacher?



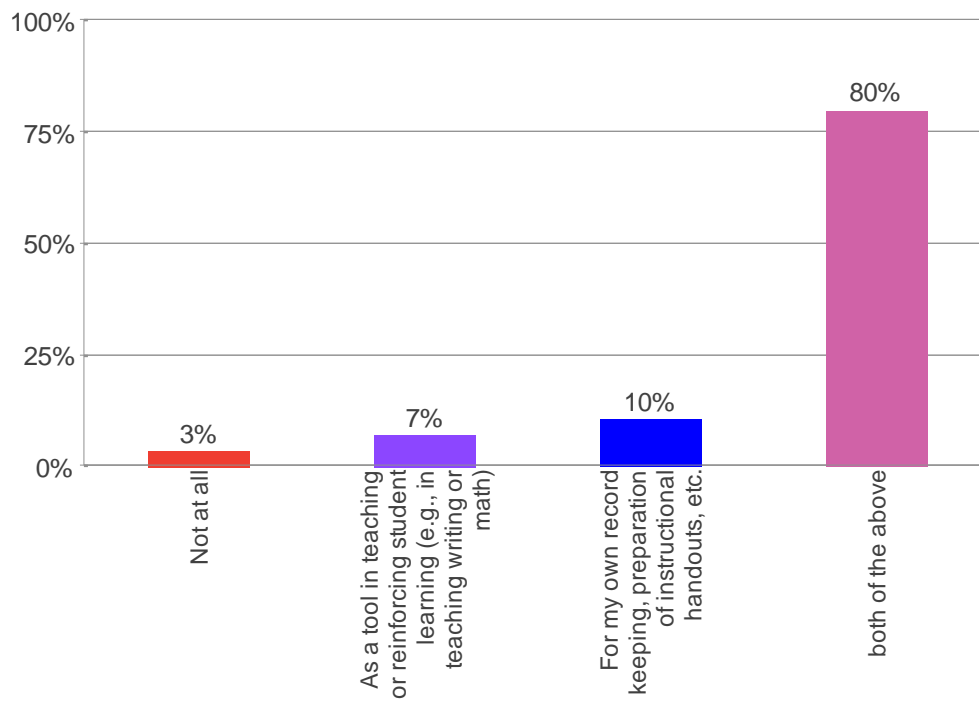
Which of the following activities is least likely to help you become a better teacher?



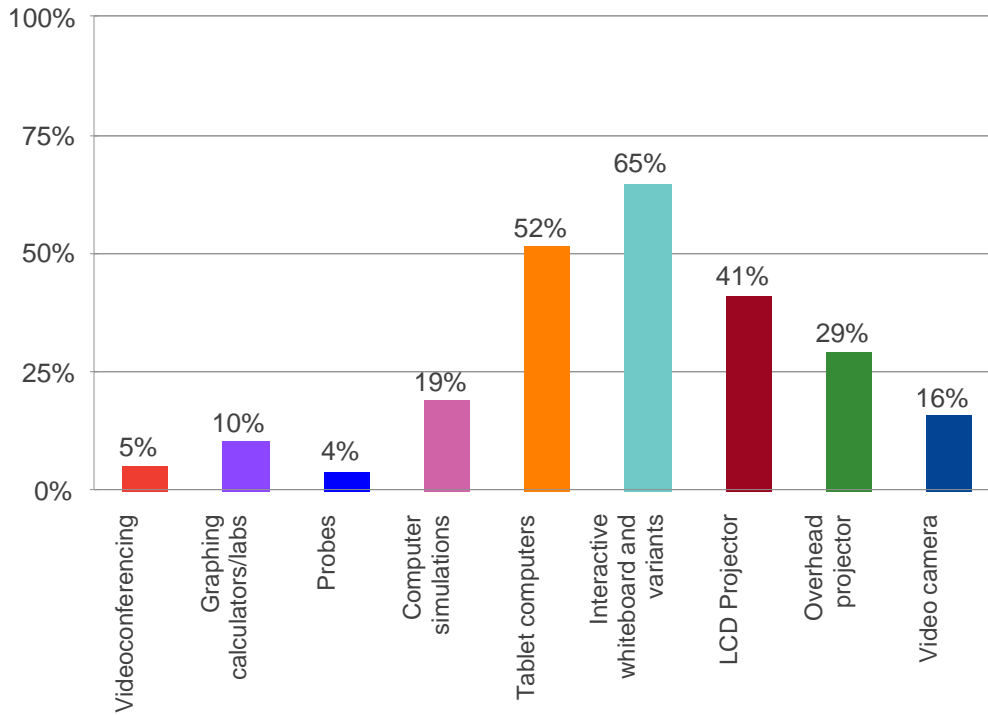
Do you have a desktop or laptop computer in your classroom?



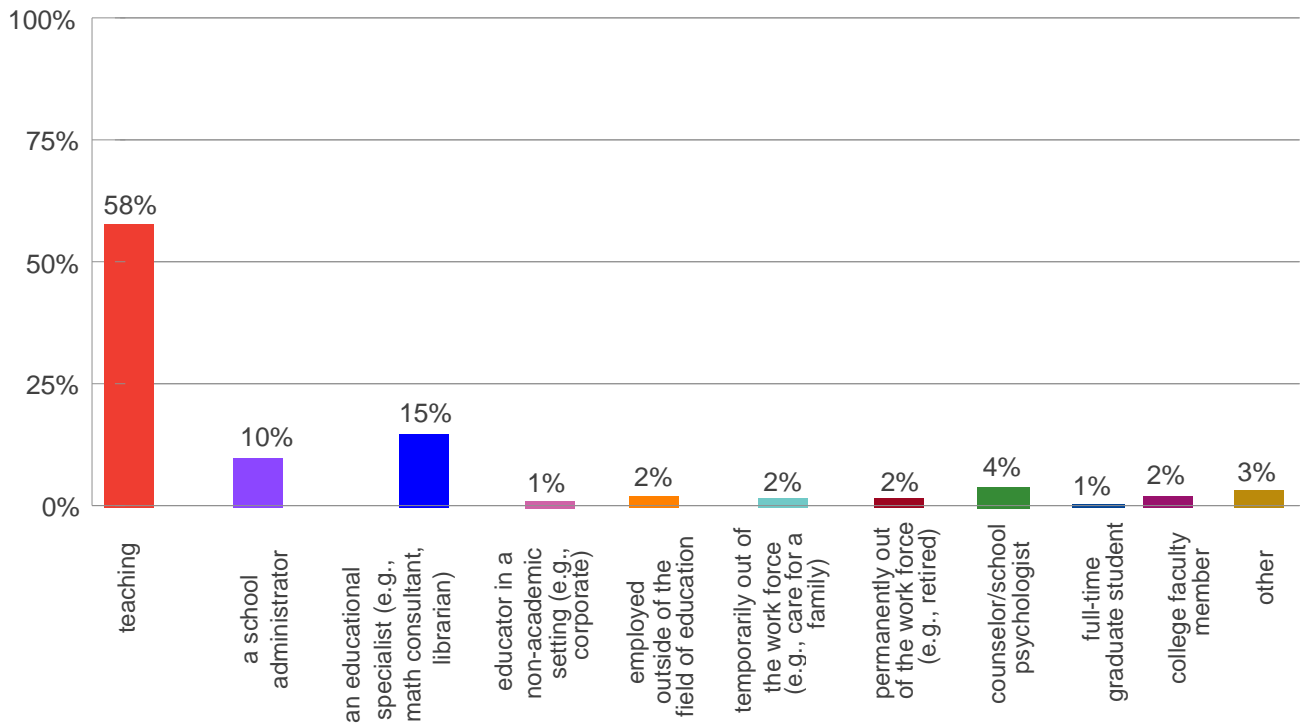
How do you use computers in your teaching?



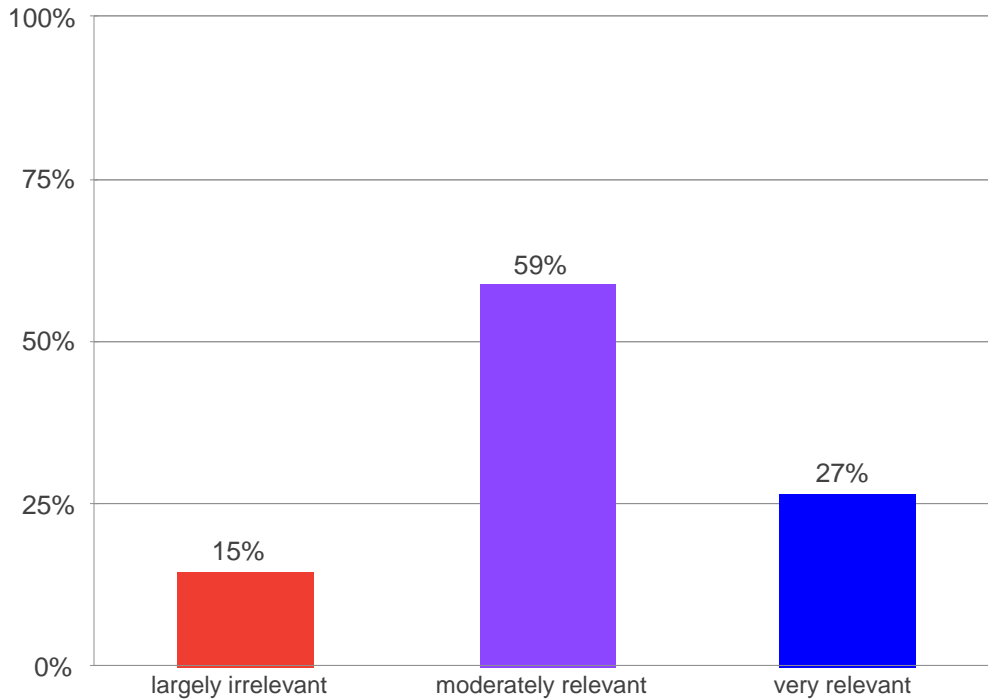
## What other kinds of instructional technology do you use in your teaching?



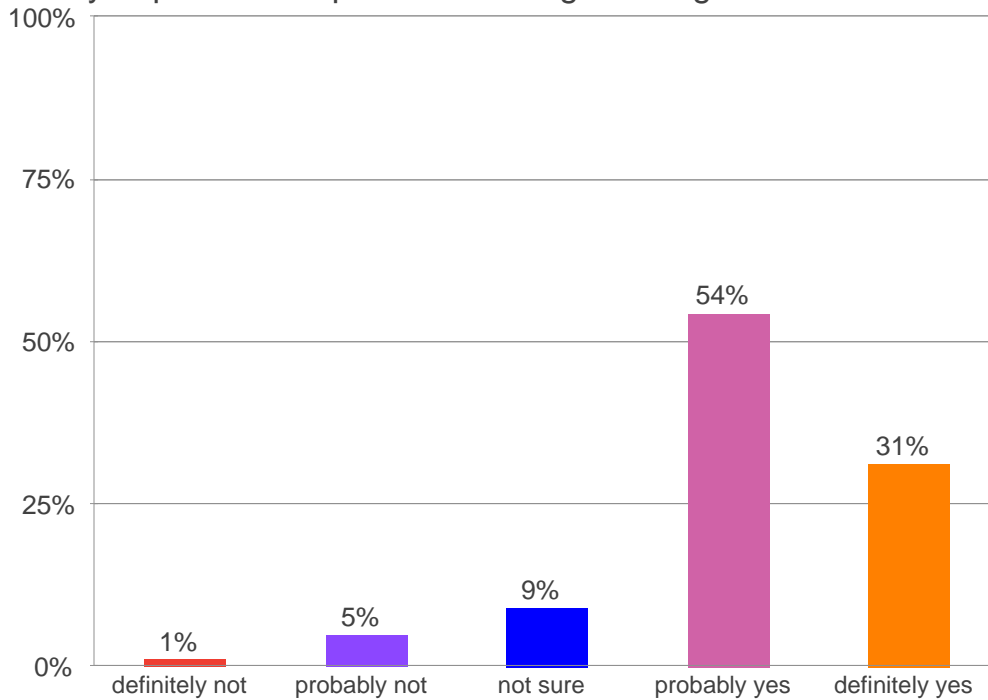
## Five years from now, do you plan to be...



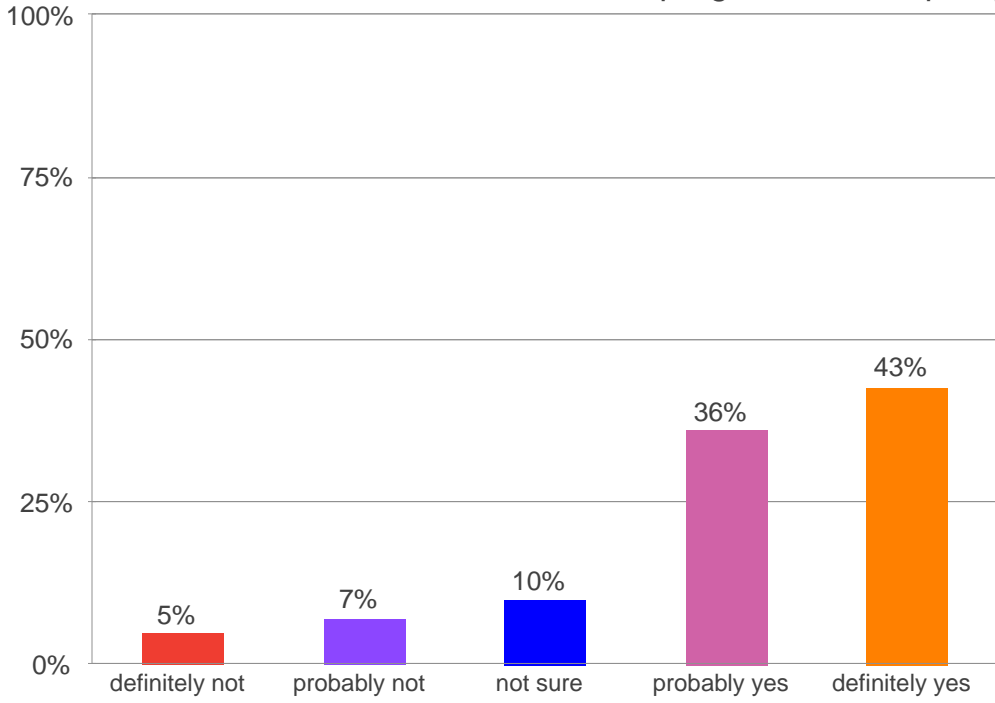
To what extent were college courses in the subject(s) you currently teach relevant to the needs of teachers?



Consider your daily teaching activities. Are these teaching and learning activities that you perceive to promote lifelong learning?

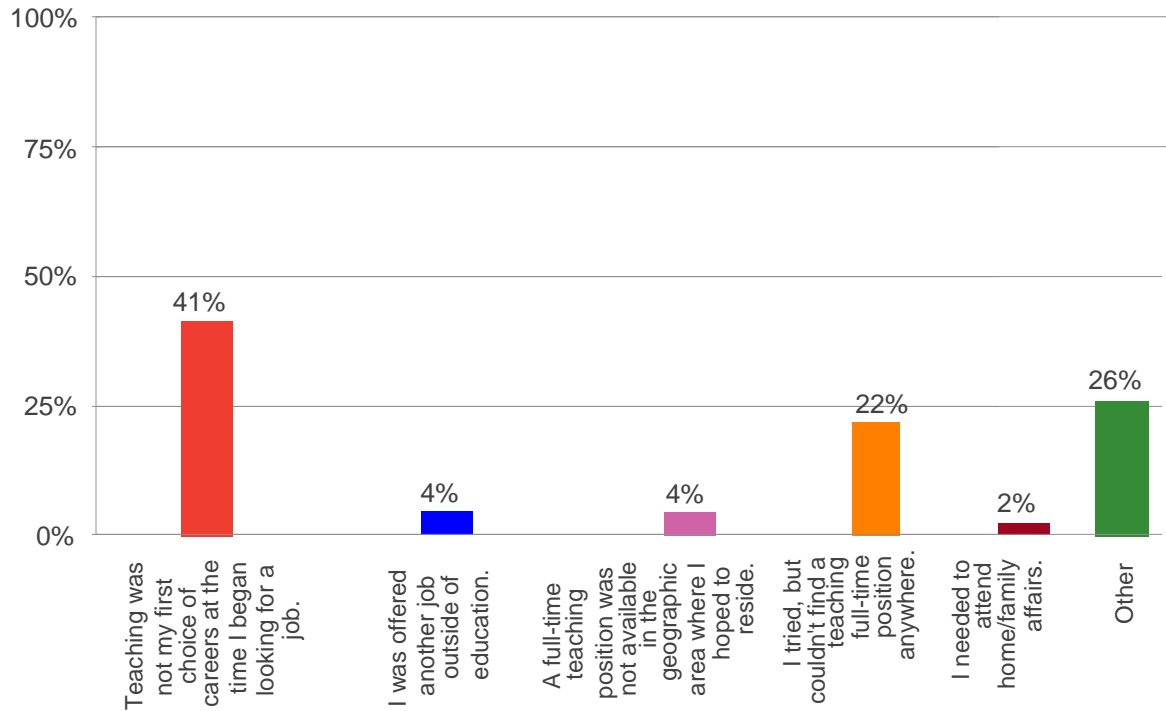


Consider your knowledge, skills and abilities as a teacher. Would you recommend the SCSU teacher education program to other prospective teachers?

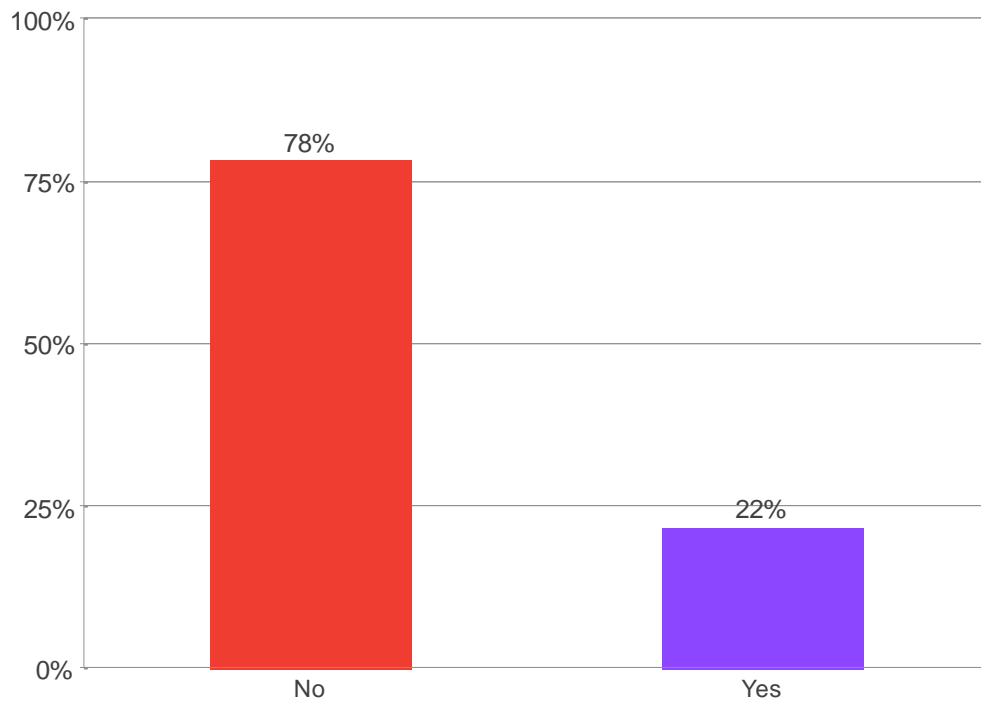


## For Graduates who are not Teaching

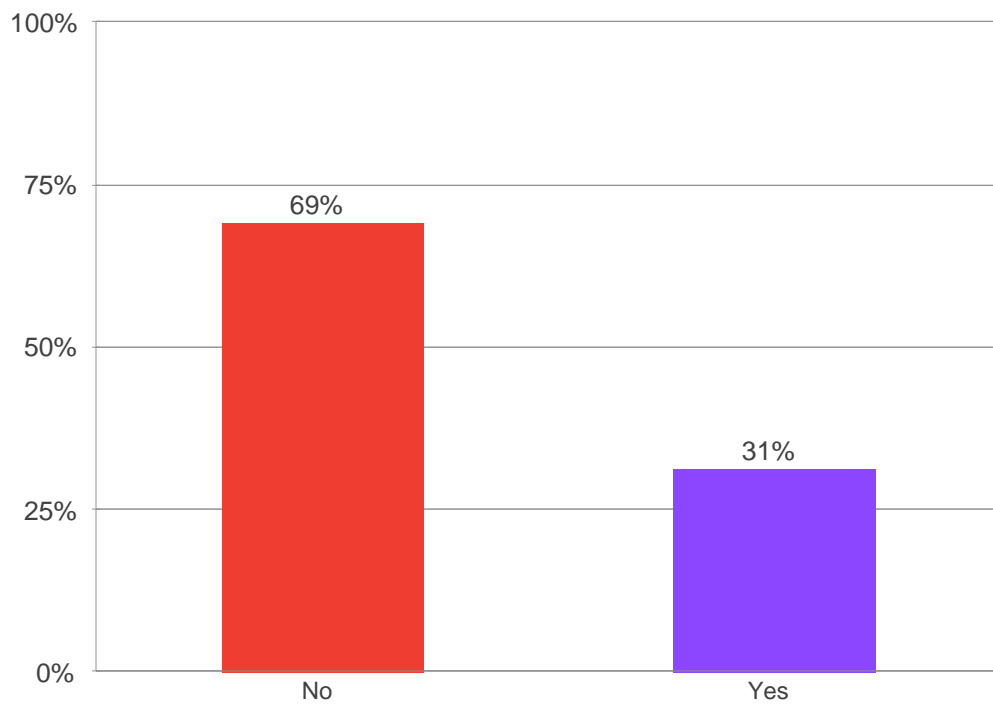
Which of the following statements best describes why you are not in a full-time teaching position at the present time?



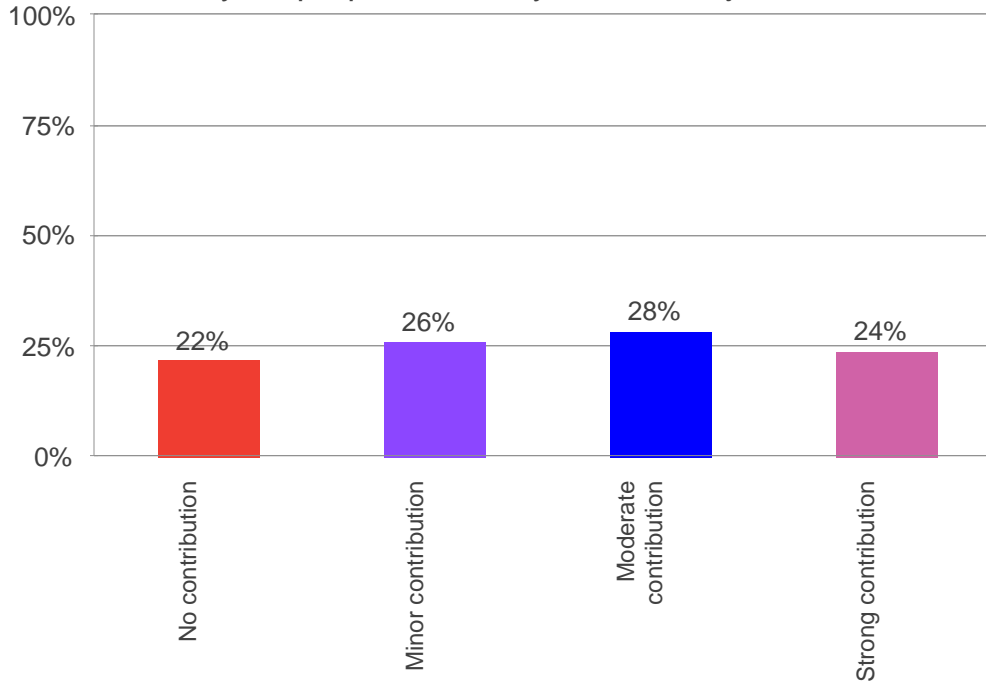
Do you regret you are not a full-time teacher?



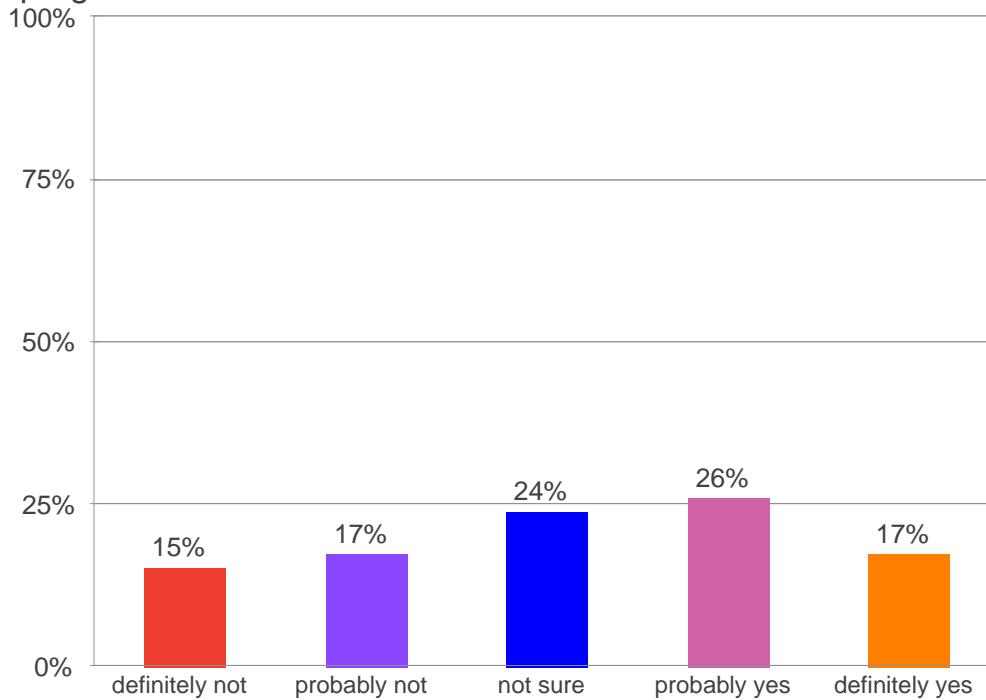
Do you feel you are underemployed?



To what extent did the work you completed in your teacher education program contribute to your preparation for your current job?



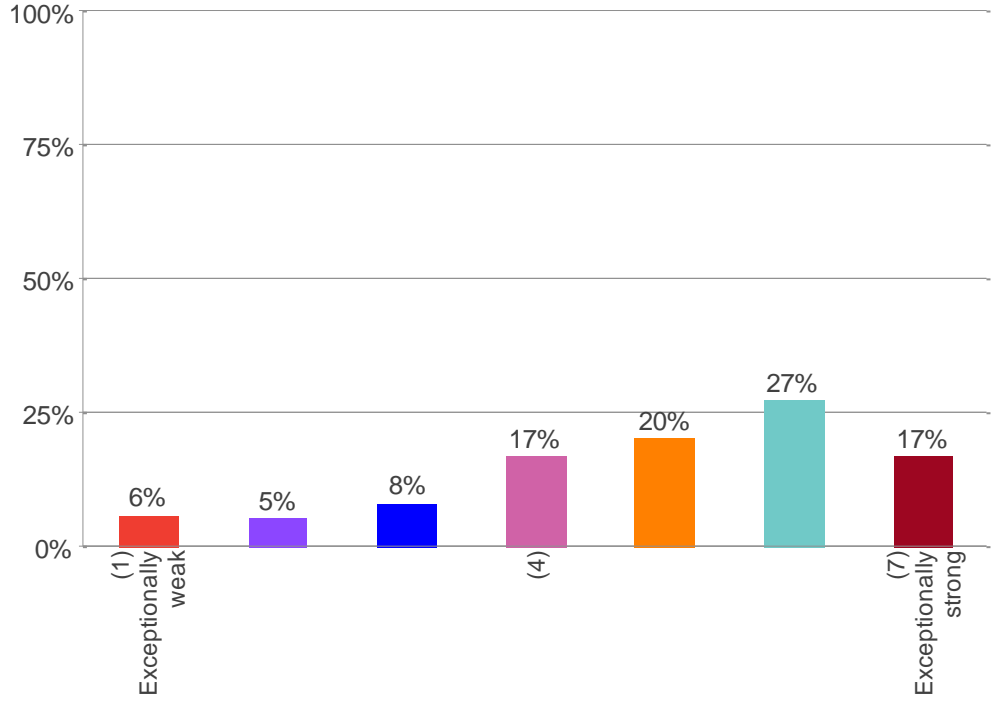
If you had to do it all over again, would you still enroll in a teacher education program?



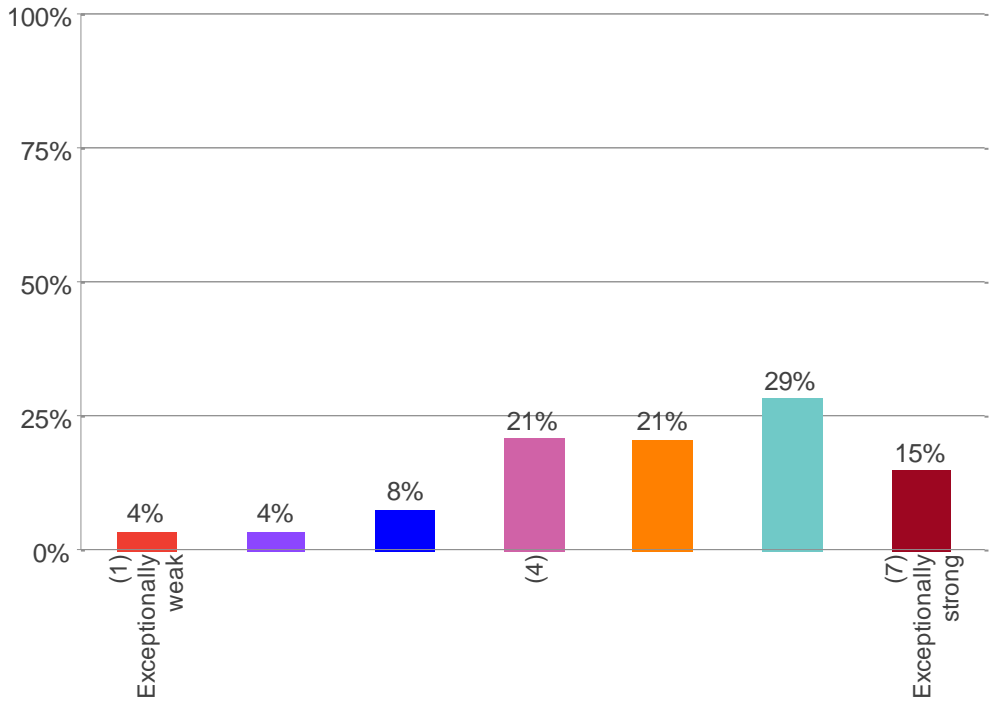


**All Graduates: Ratings of Preservice Program Quality**

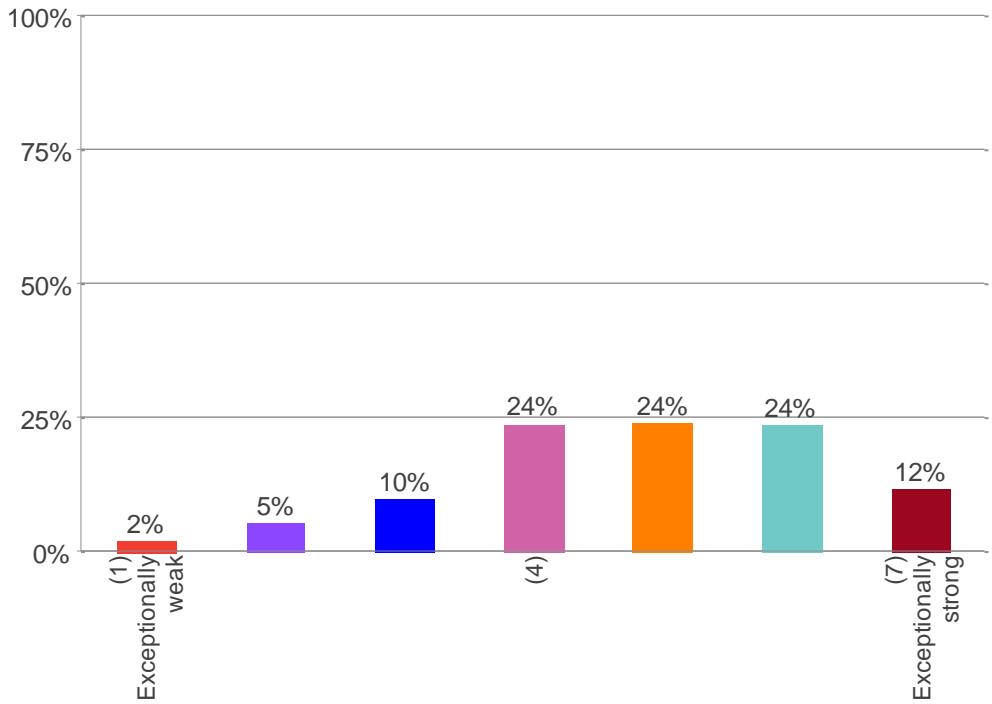
field-based experience



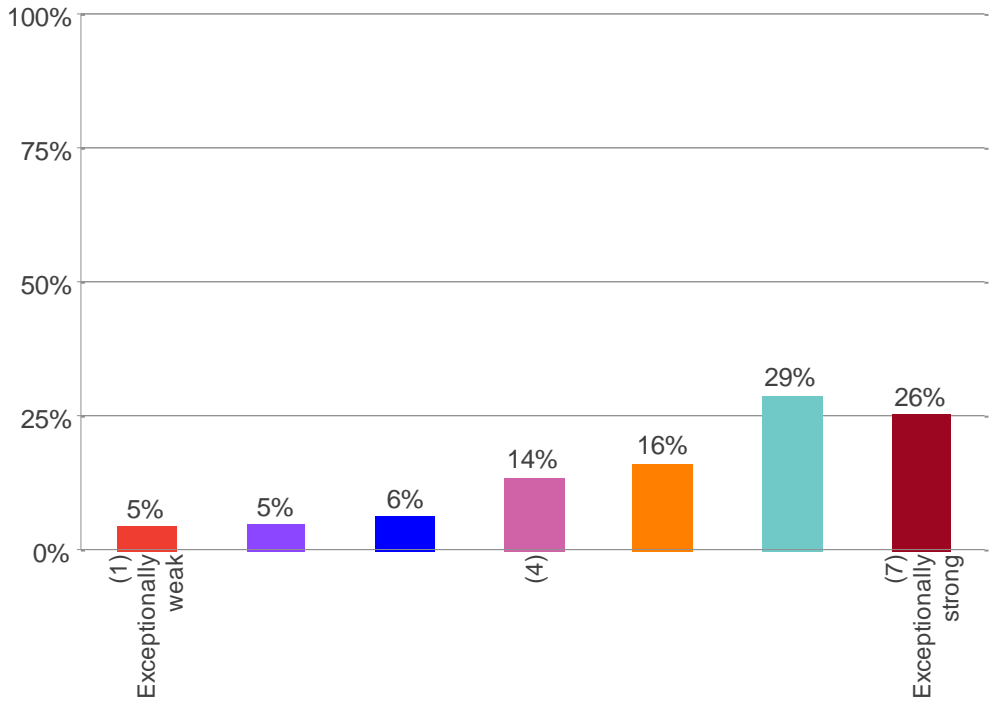
education major



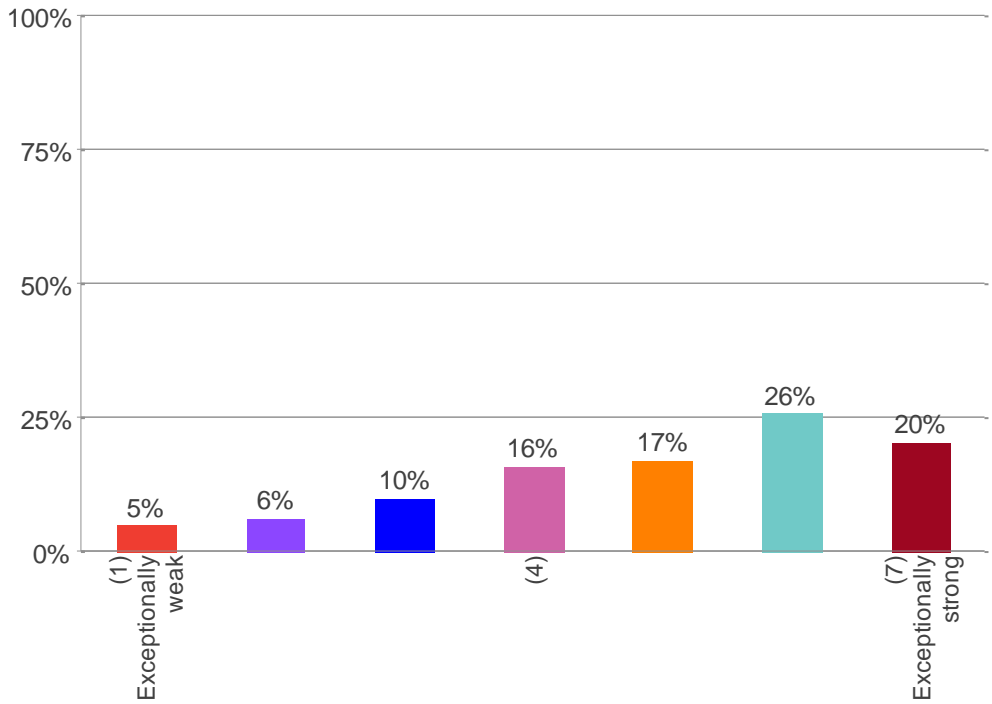
instructional resources (e.g., library)



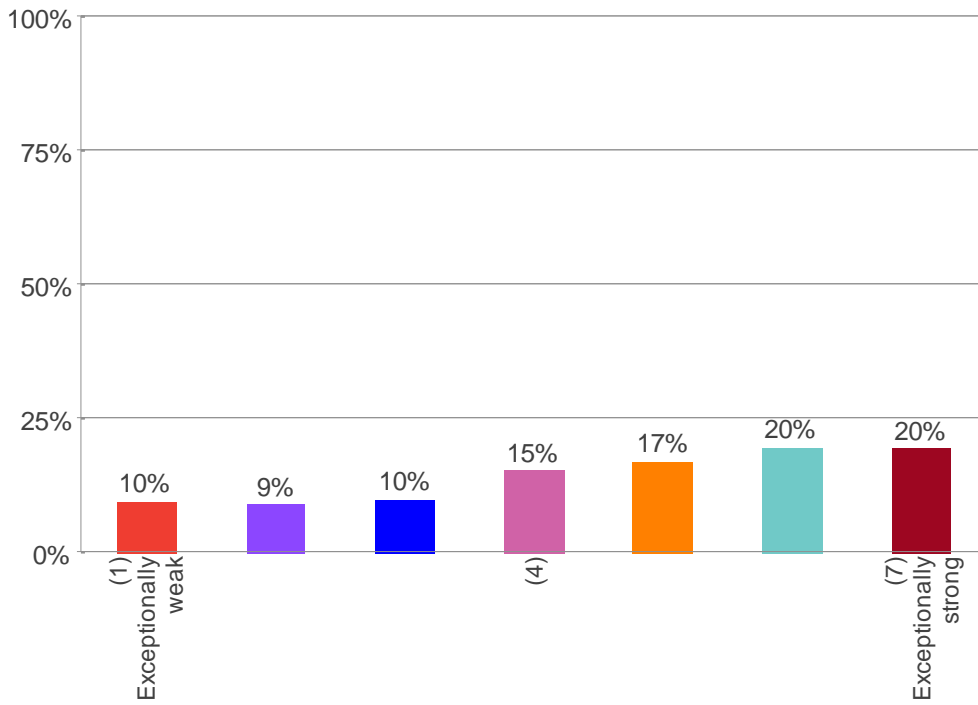
your student teaching/internship experience



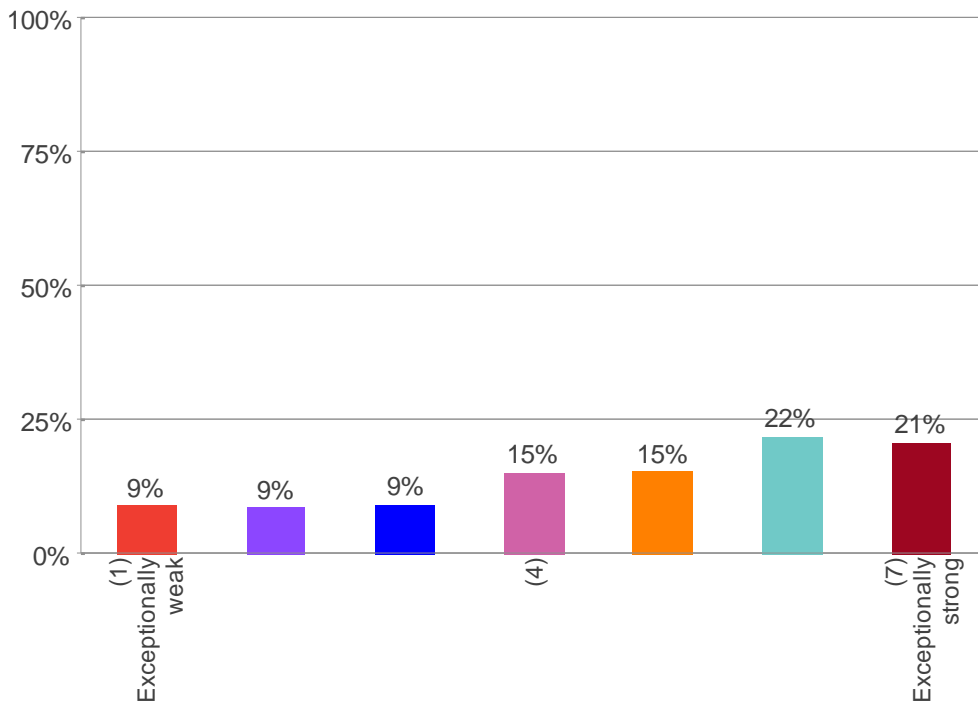
feedback from college coordinators/supervisors/faculty



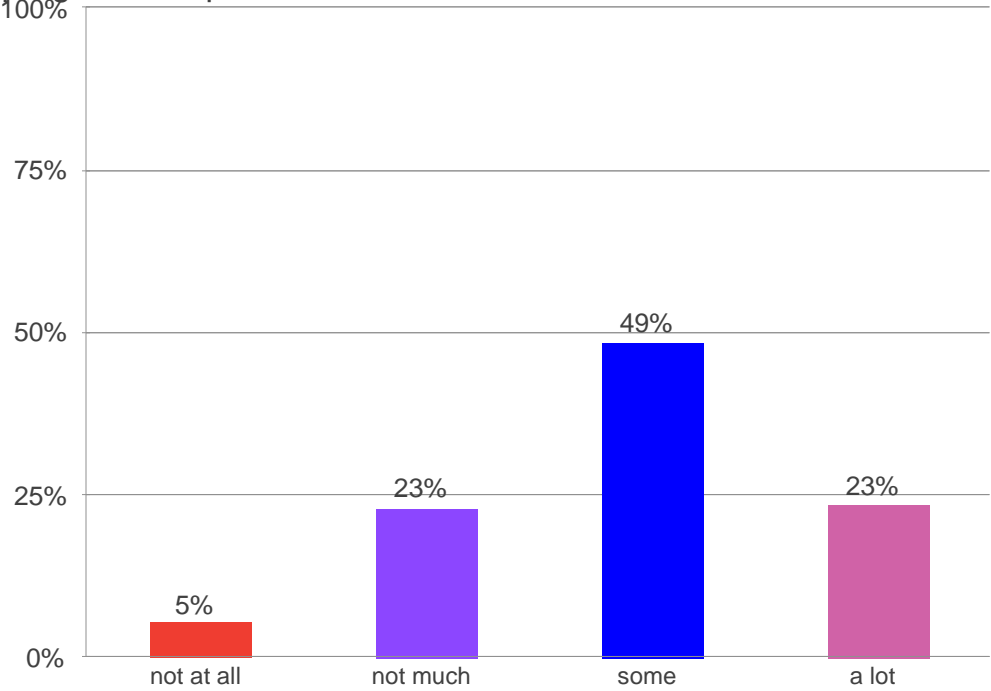
advice/counseling from your academic advisor



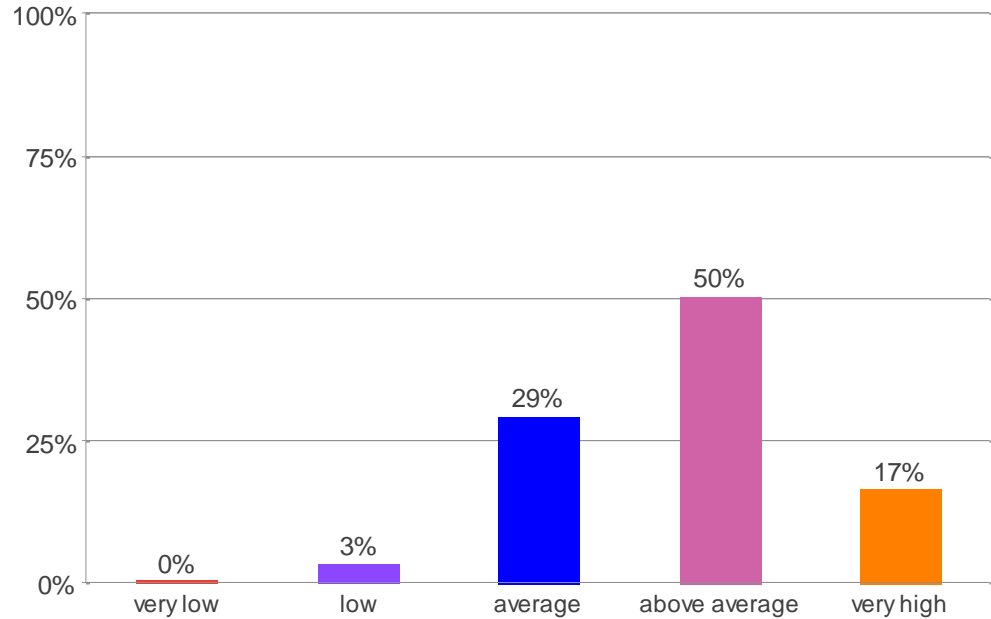
advice/counseling from your faculty advisor



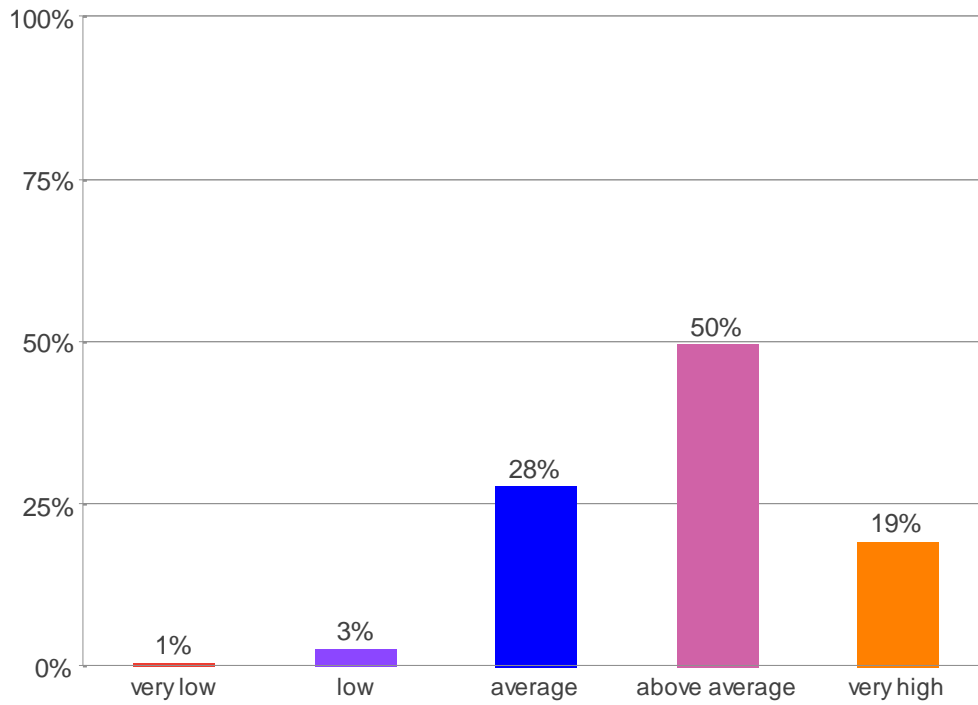
To what extent did your views of the professional roles and responsibilities of teachers change from the time you entered your teacher preparation program to program completion?



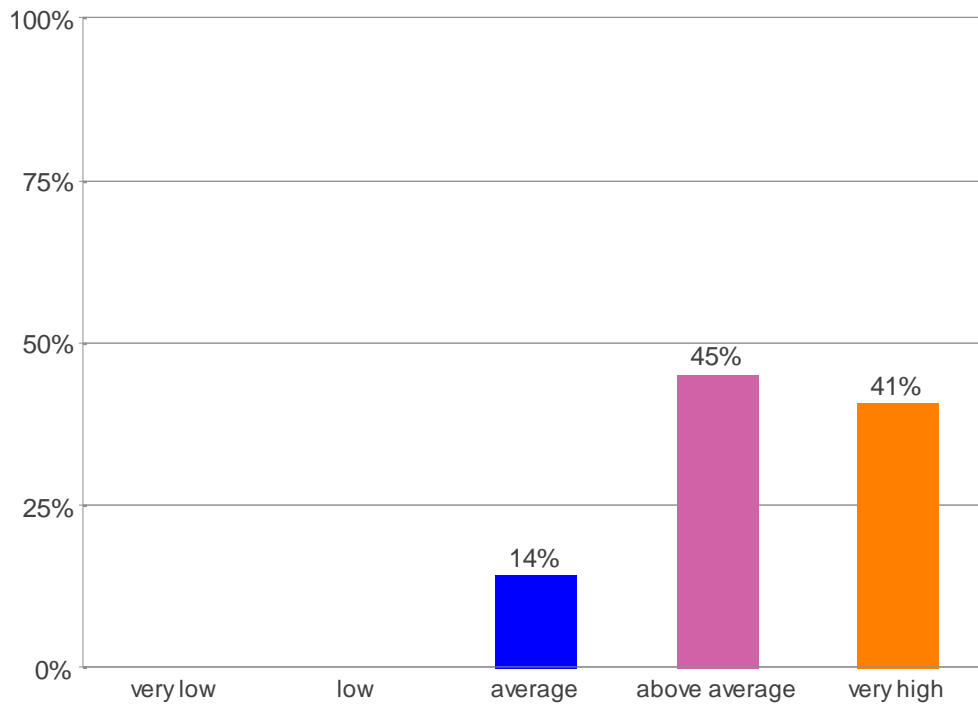
Please rate your overall capability compared with other professionals with the same number of years of experience in your professional practice.



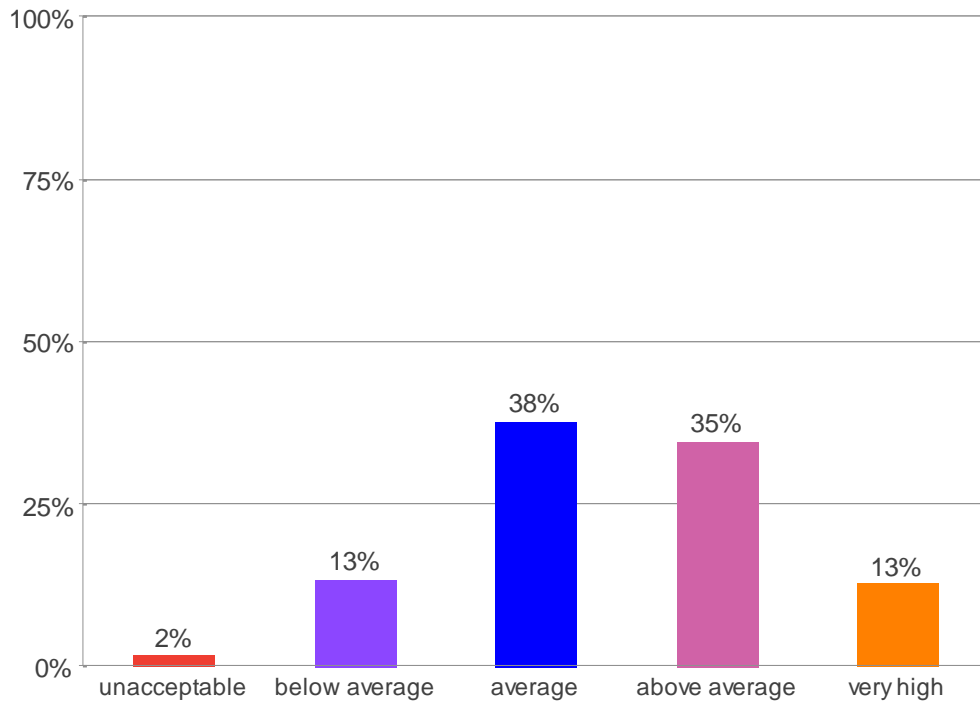
Please rate your overall confidence in your professional practice.



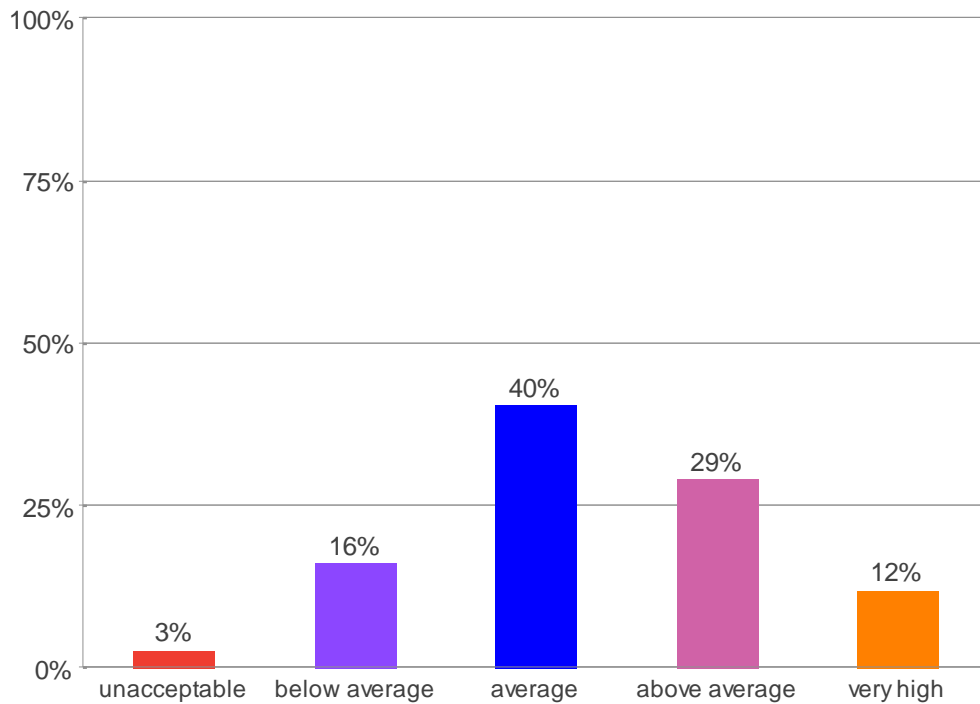
Please rate your overall professional behavior.



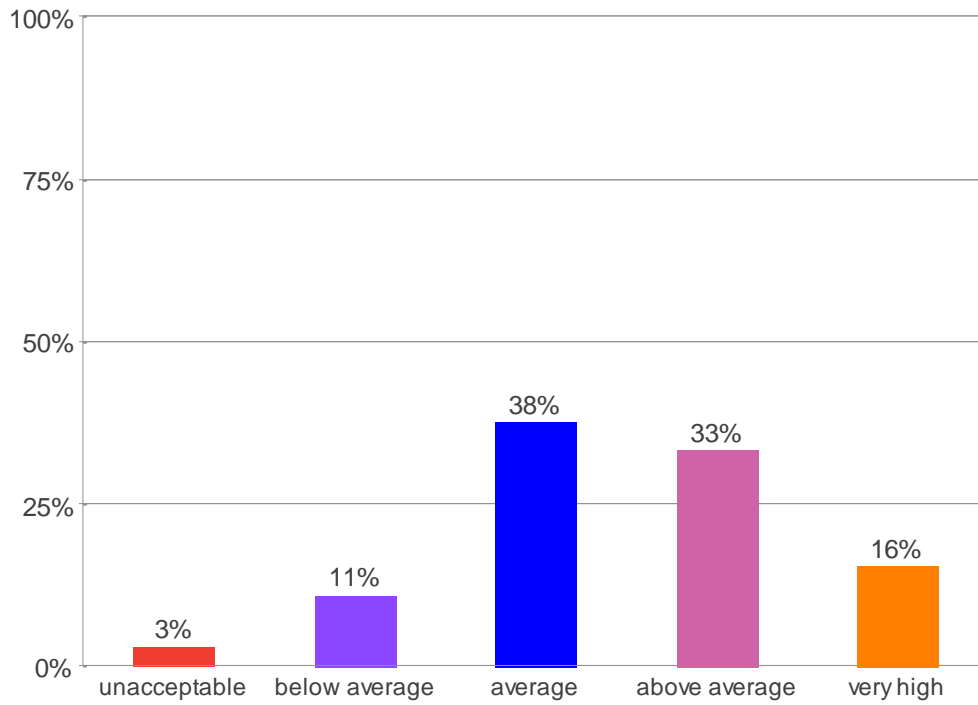
Overall, rate the quality of your education courses



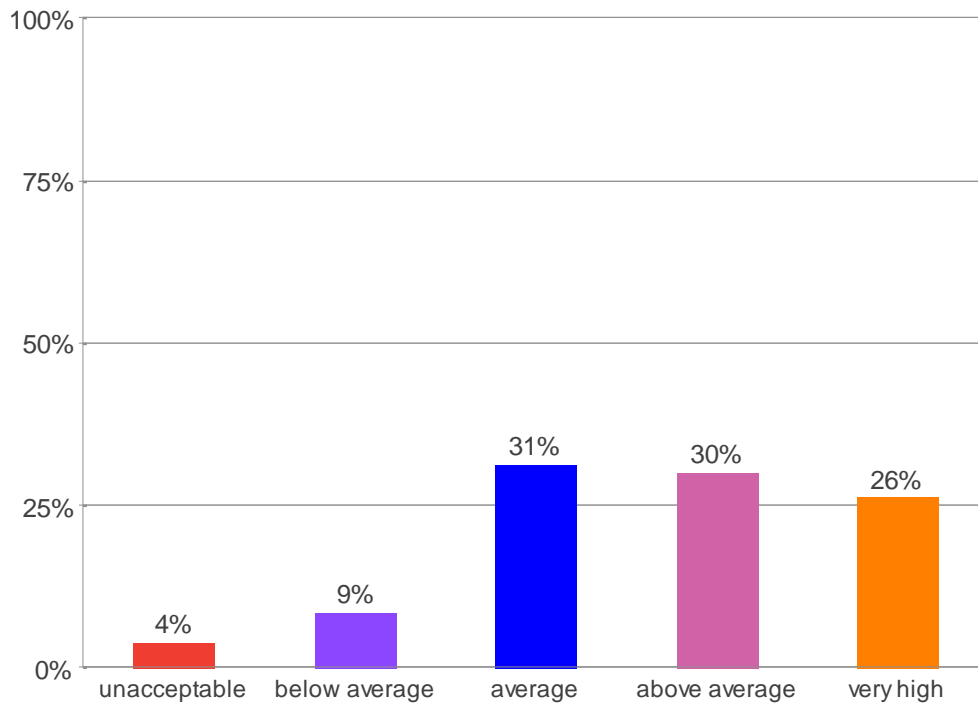
The intellectual challenge of your education course work at SCSU



### The quality of instruction you received during your course work

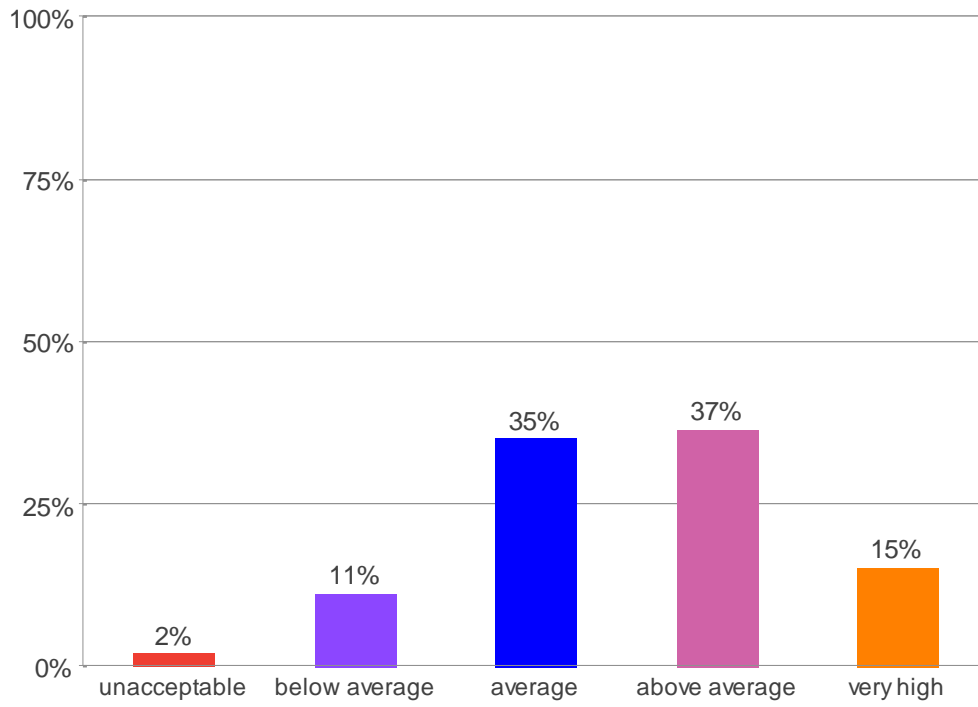


### The quality of your cooperating/placement teacher



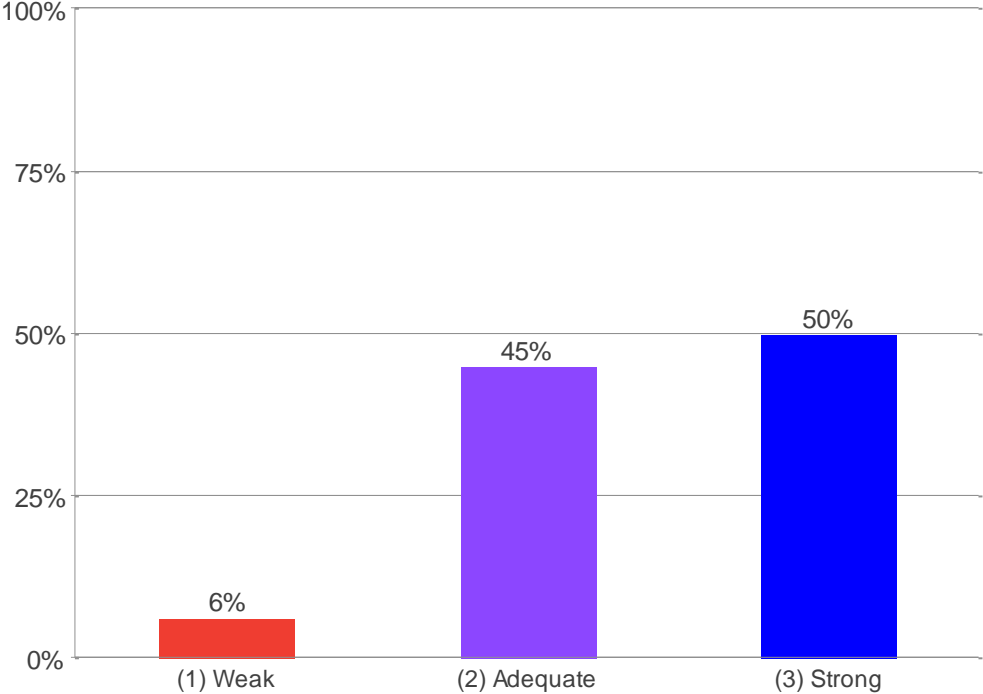


## The OVERALL quality of your teacher education experience

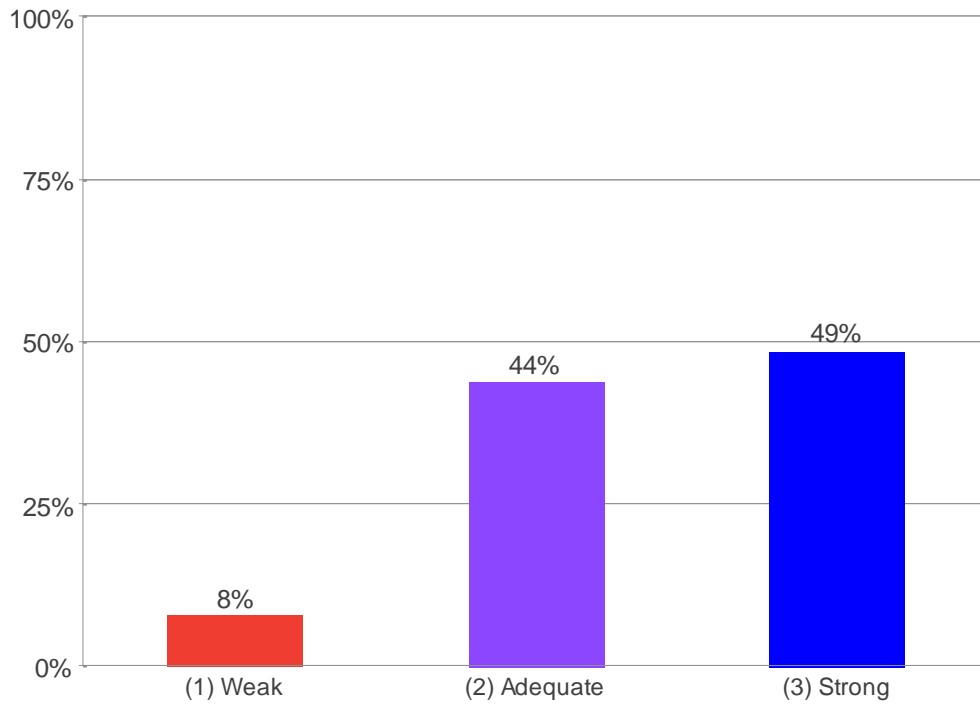


**How would you have rated the adequacy of your skills in each of the following areas at the time you completed your program?**

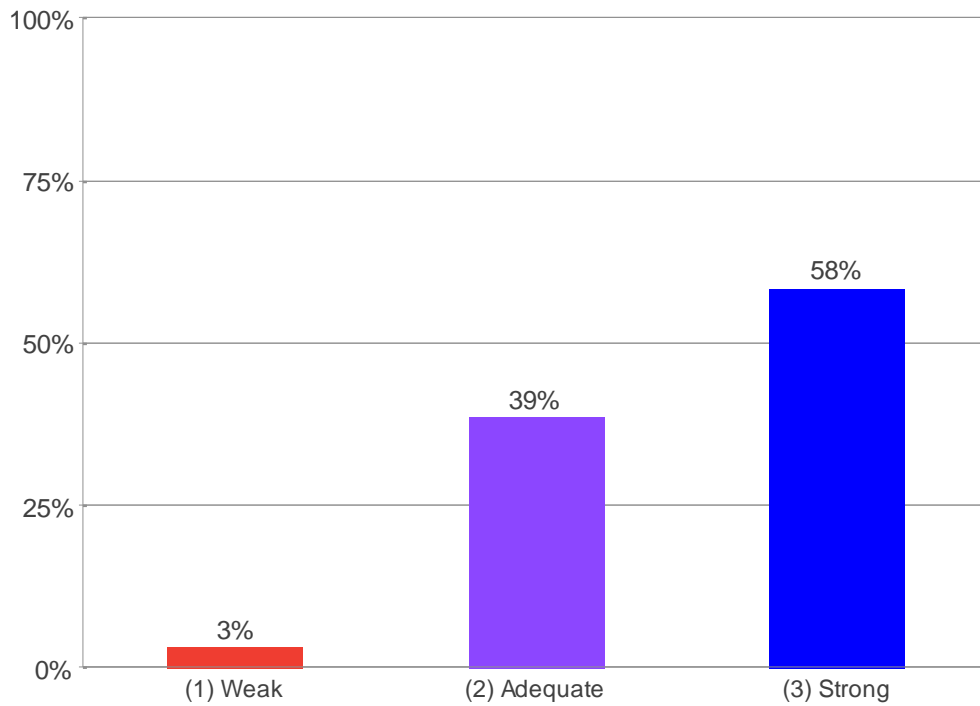
planning stimulating lesson



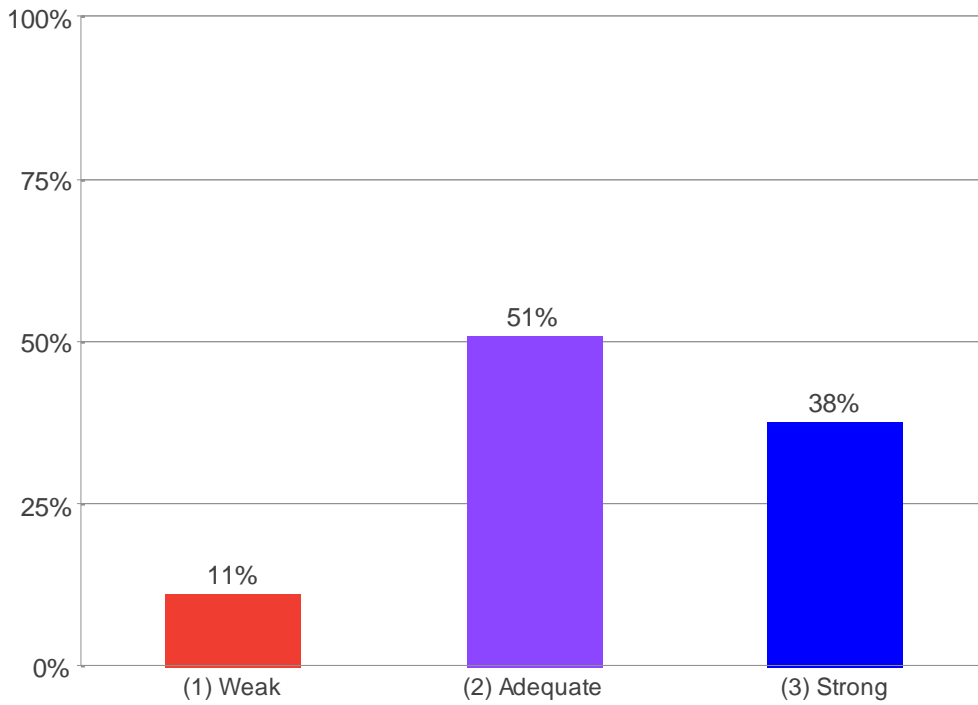
### motivating students to participate in academic tasks



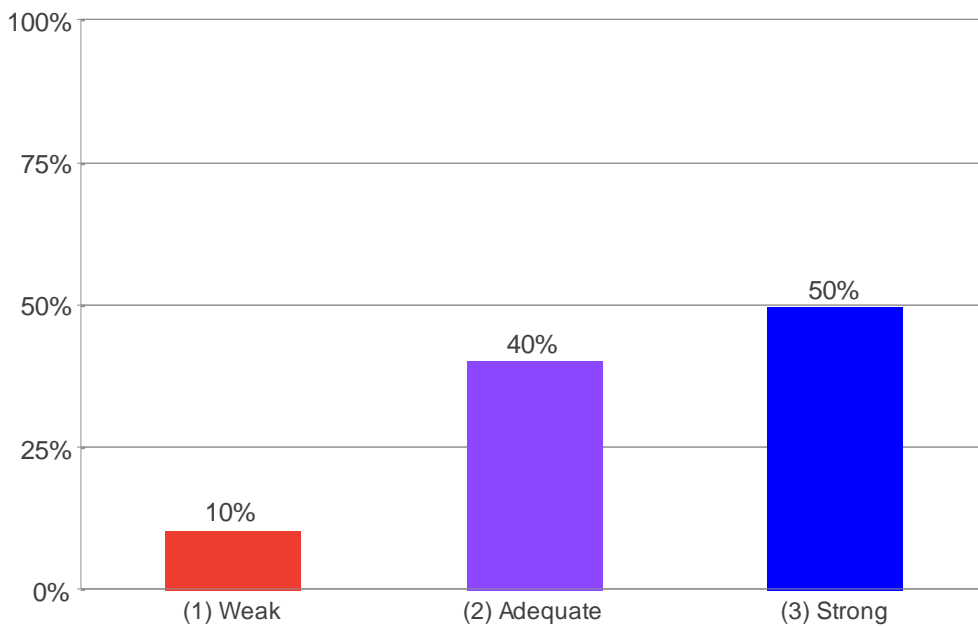
### teaching basic knowledge and skills



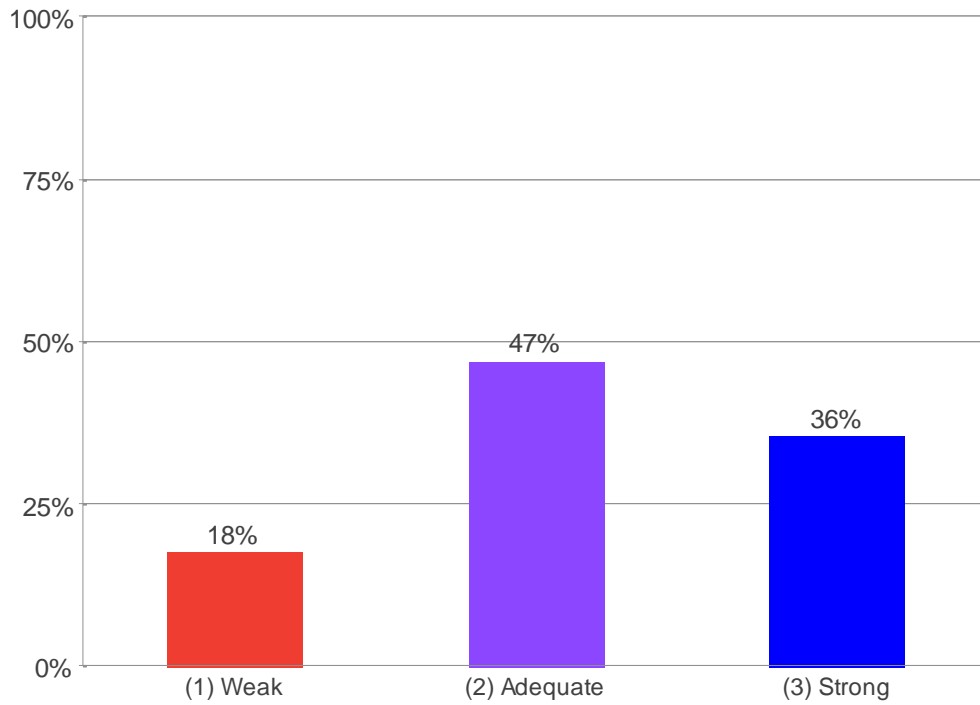
teaching problem solving and higher-order thinking to all students



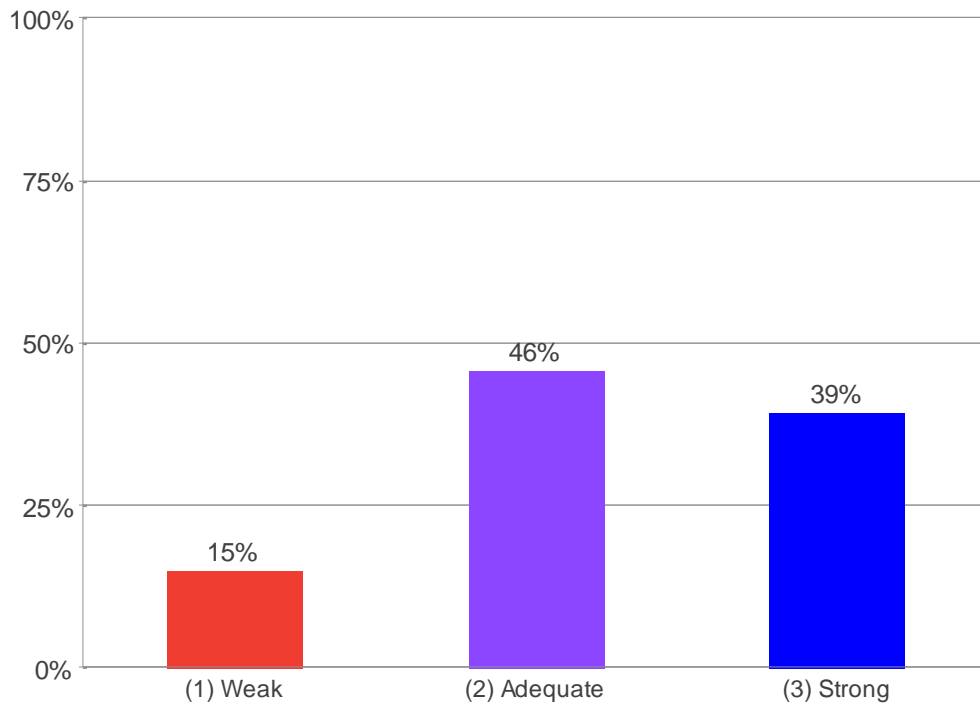
developing a "sense of community" among the students in your classroom (i.e., a classroom that stresses meaningful collaborations among students)



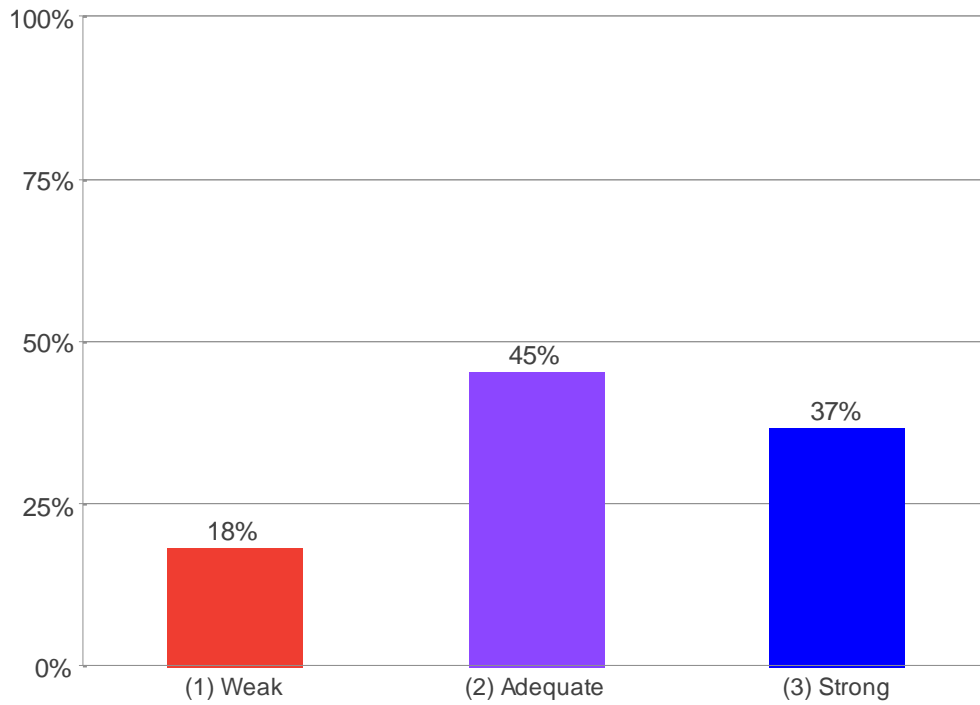
team teaching and/or interdisciplinary planning and teaching



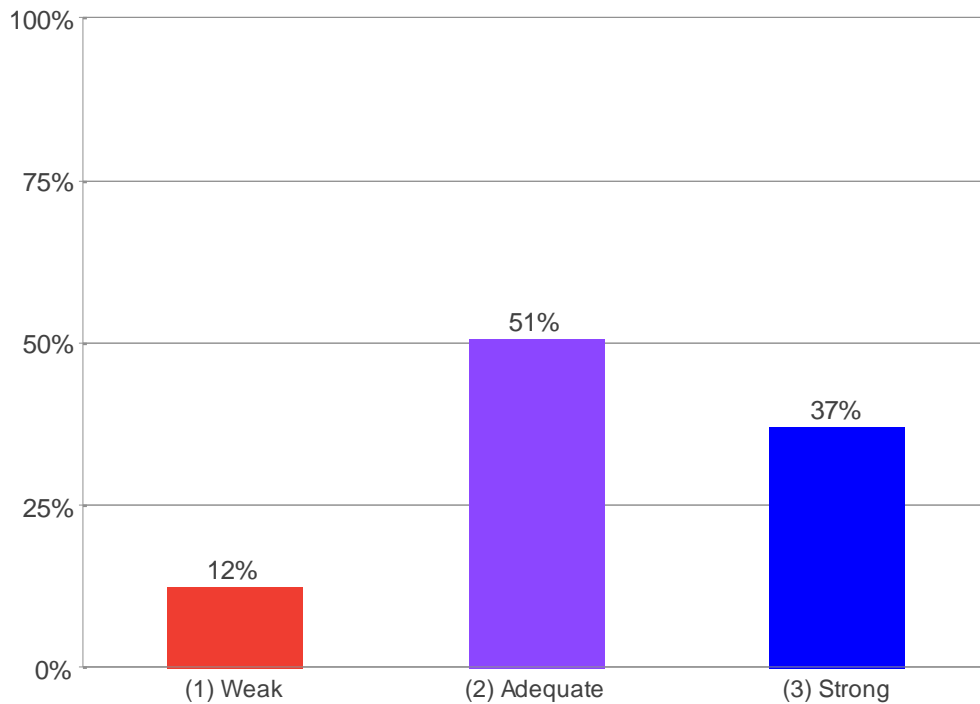
selecting, preparing, and using educational media



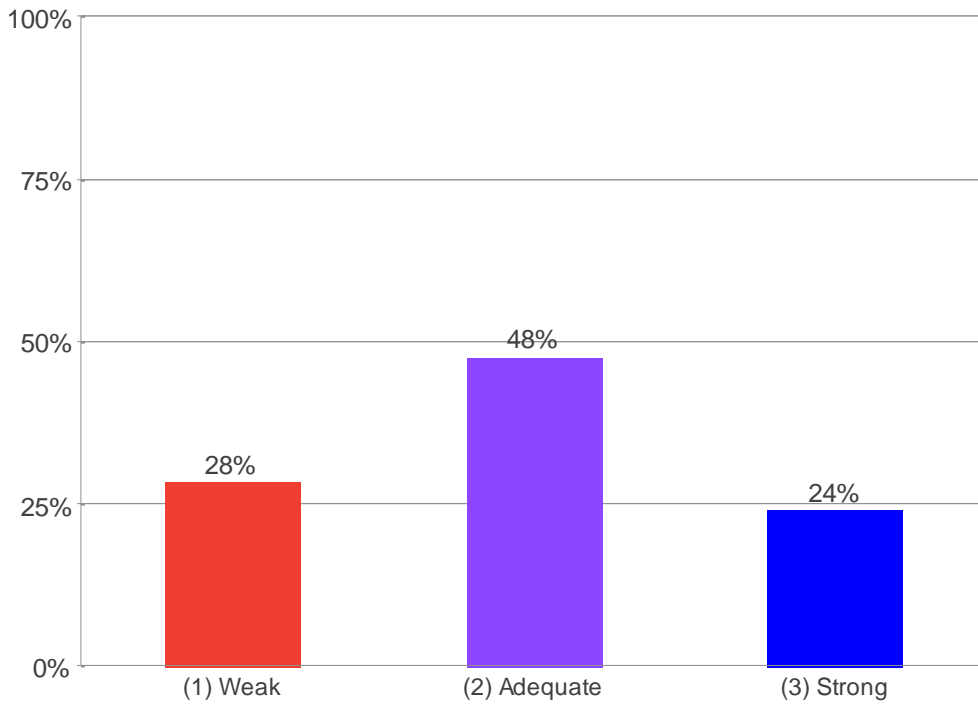
using educational technology as a learning tool



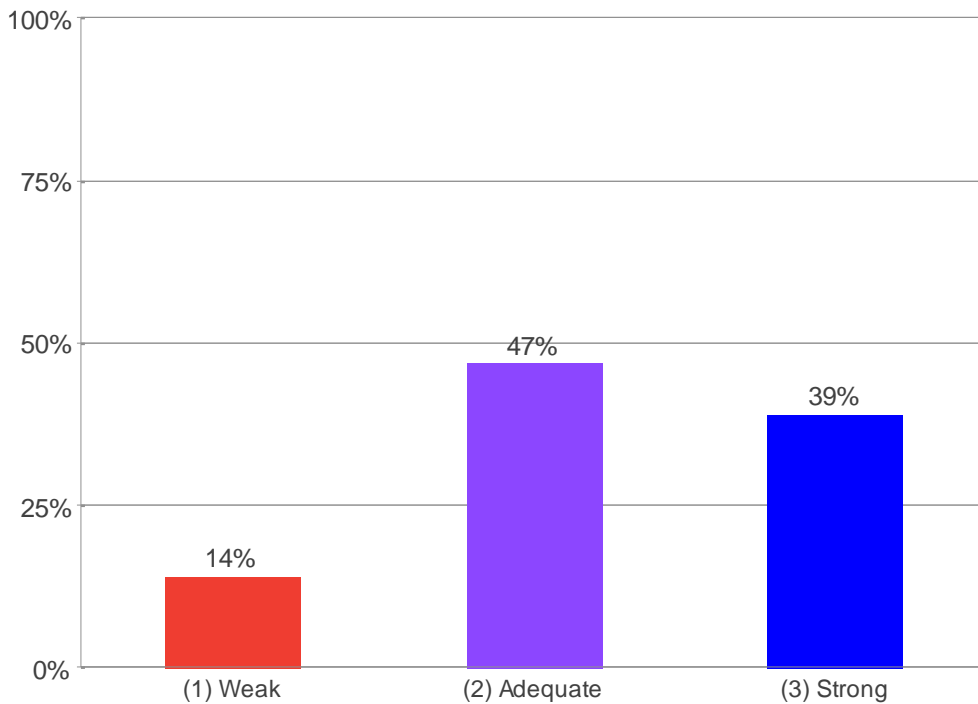
referring to students for special assistance when appropriate



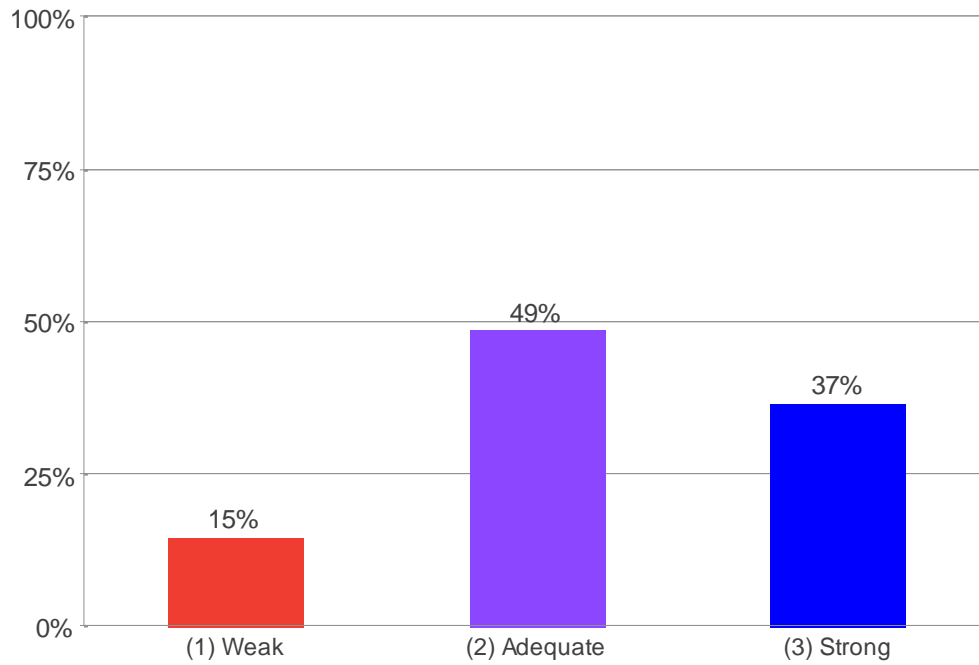
working with gifted and talented students



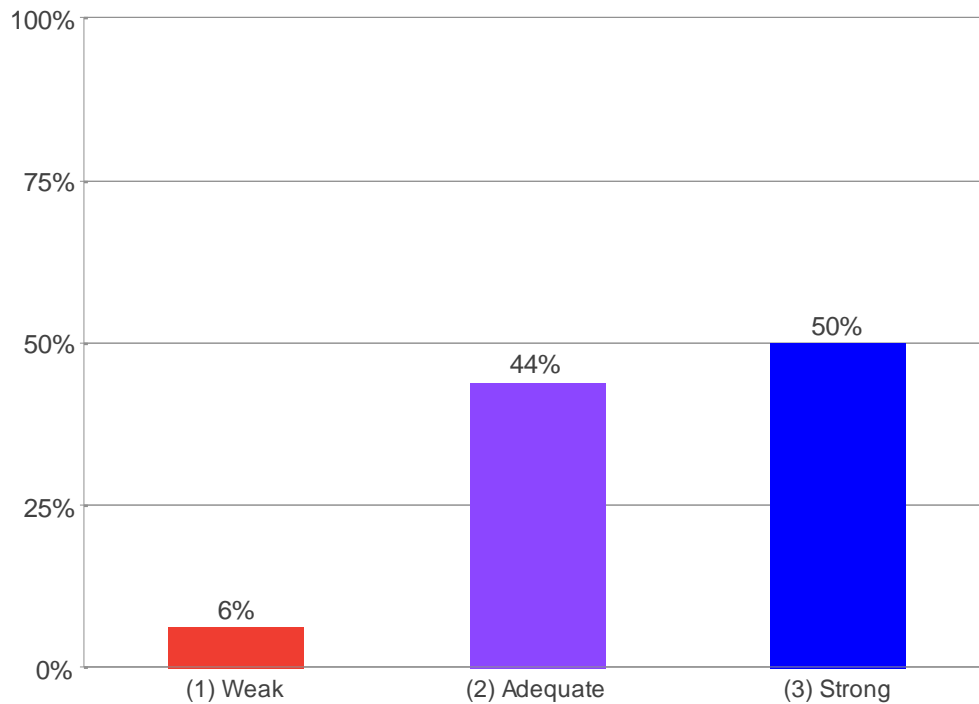
working in an inclusion setting or with students with special needs



using literature-based approaches to instruction (e.g., using literacy works to teach social studies)

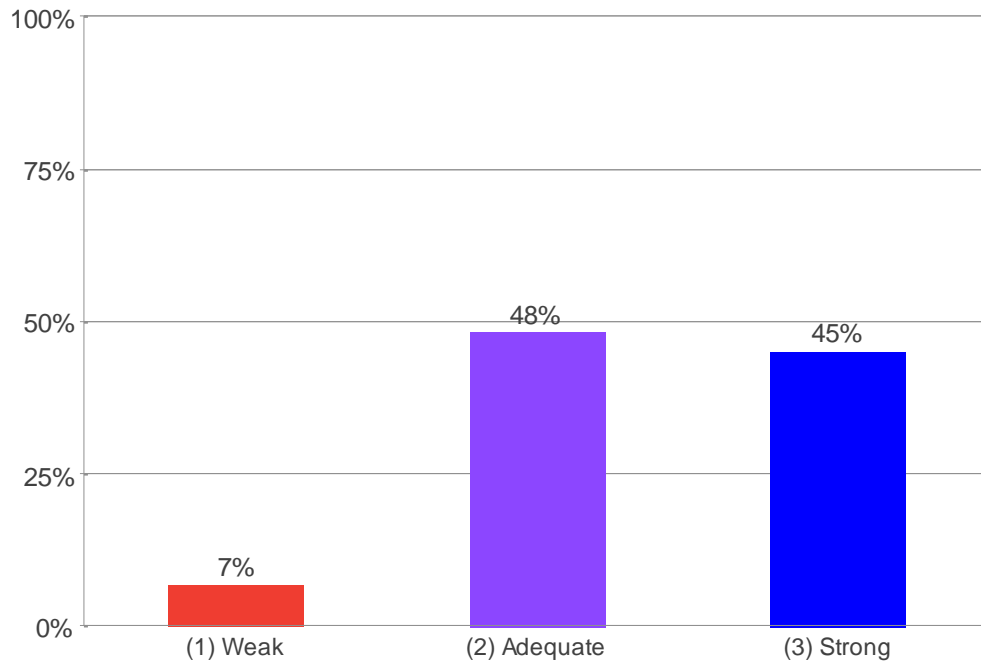


working with student from diverse racial and ethnic backgrounds

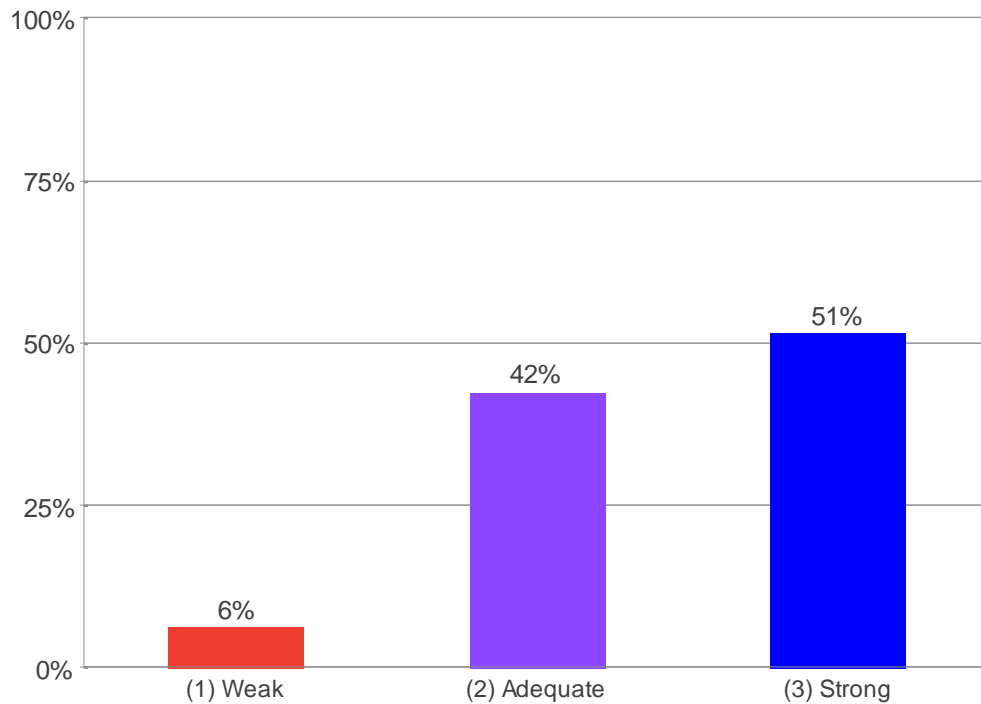




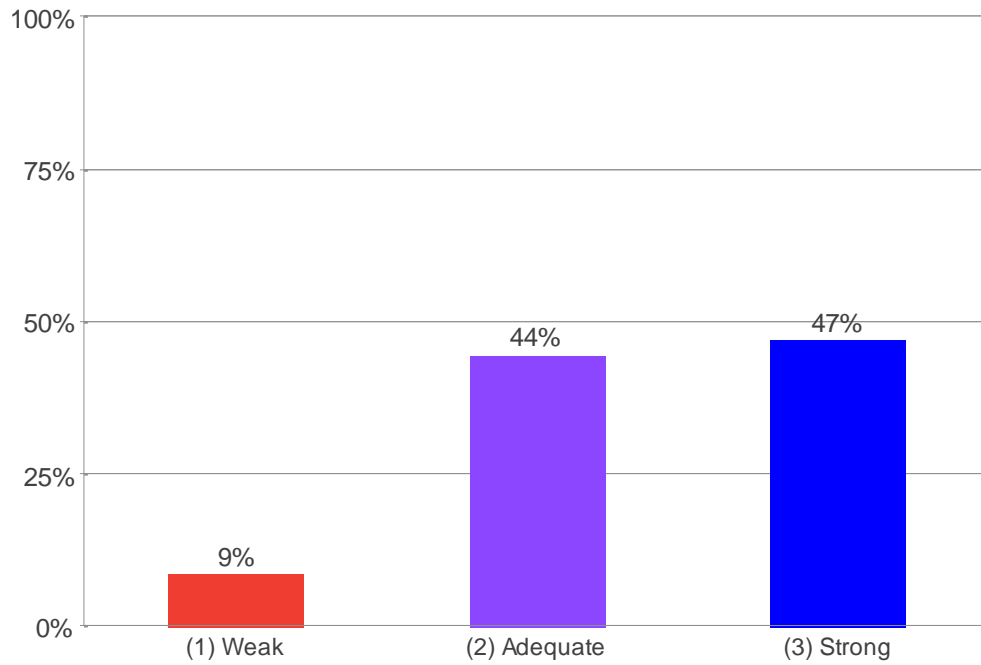
adapting instruction to address differences in students/academic aptitude



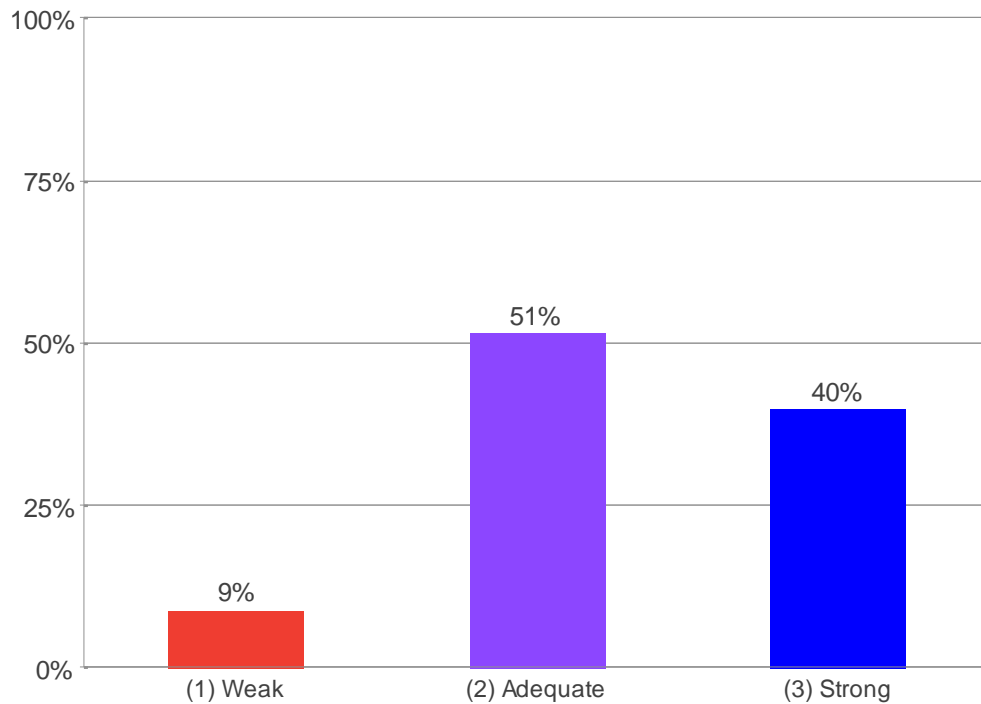
enhancing students' sense of personal achievement and self-worth



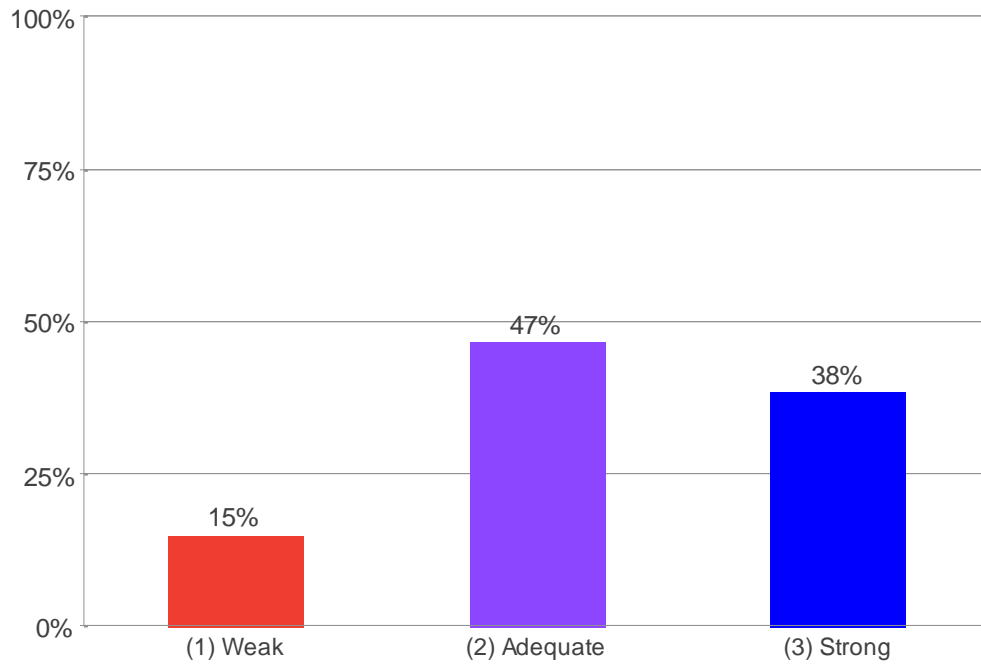
monitoring students' progress and adjusting instruction accordingly



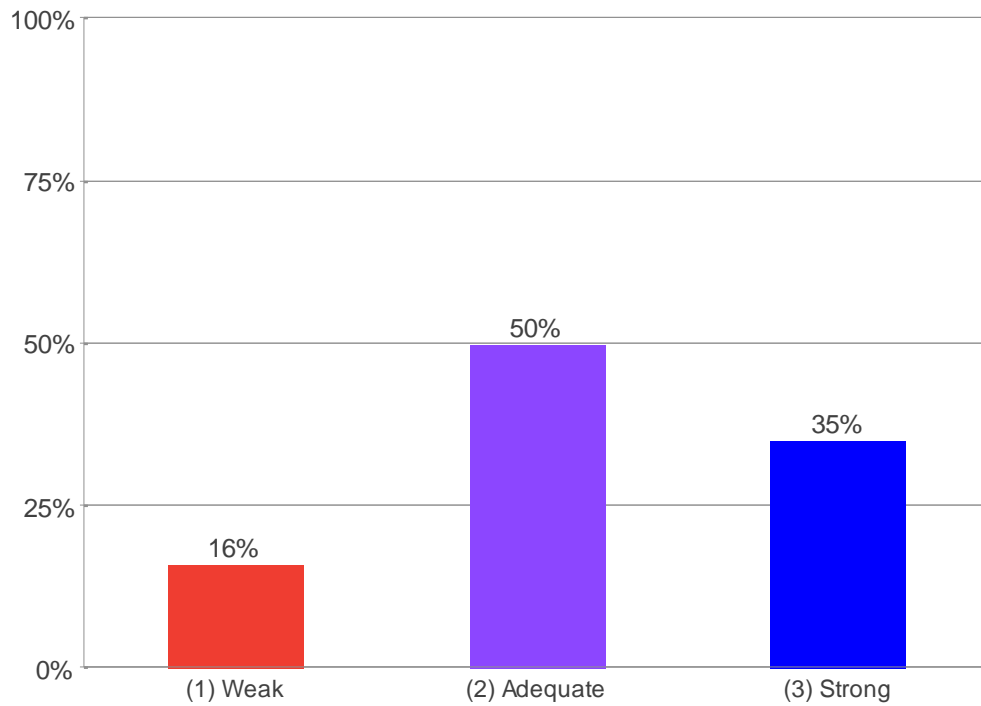
designing/interpreting measures of student work and achievement



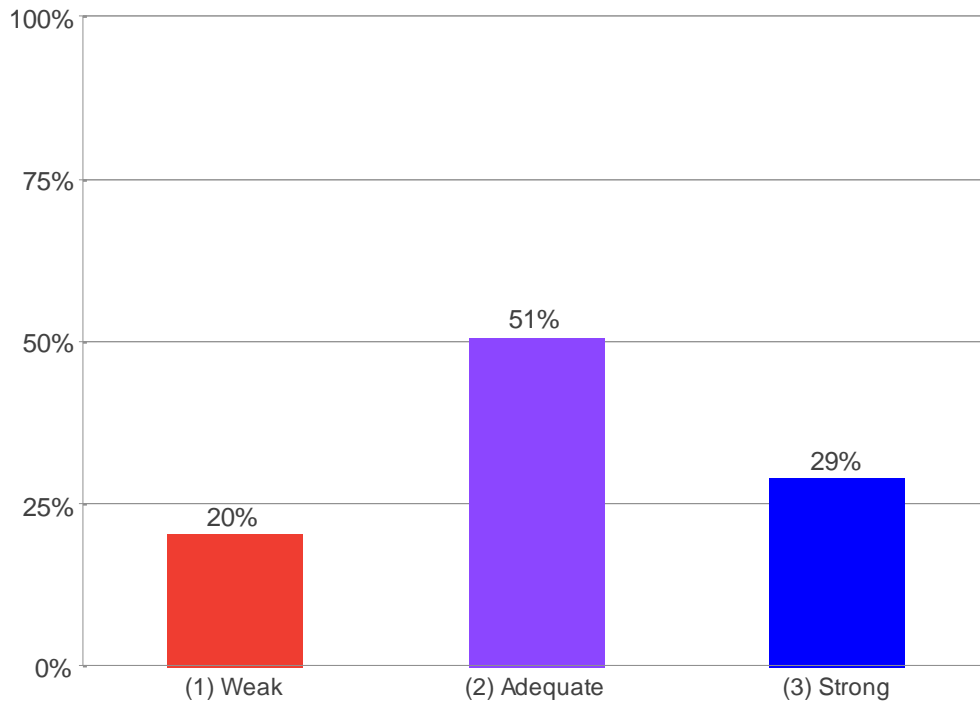
using alternative assessment practices (portfolios, performance tests, student self-assessment strategies, etc.)



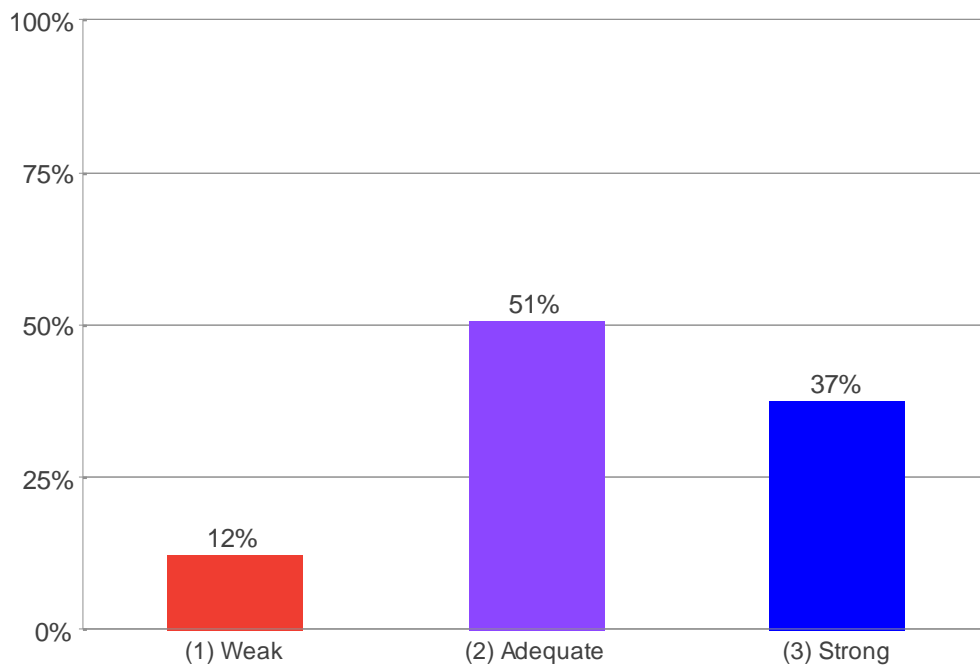
communication with parents



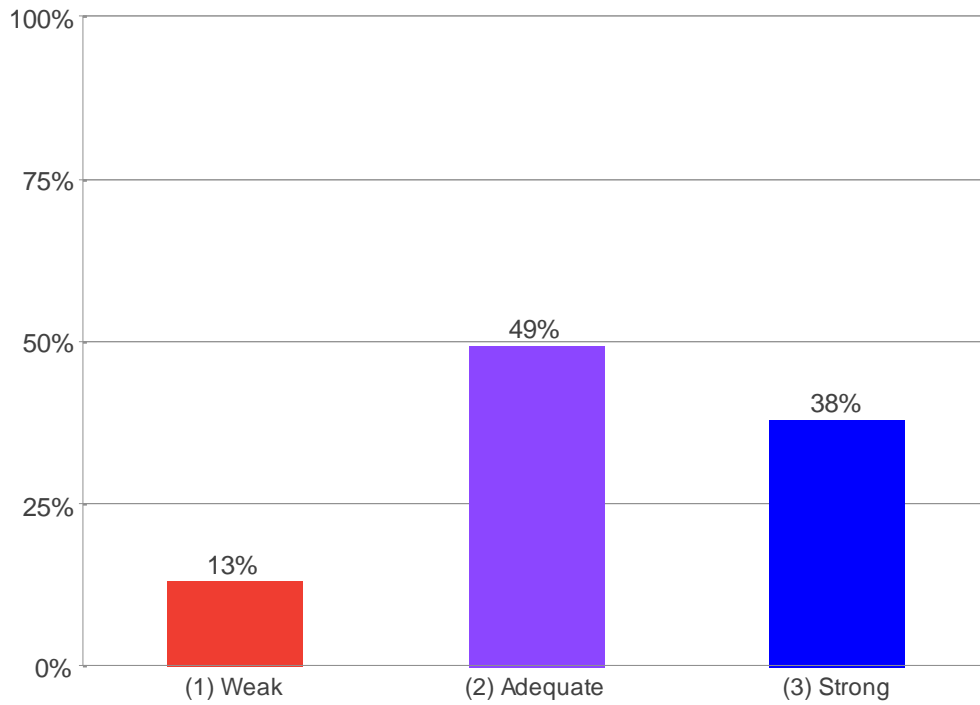
using the community as a resource for teaching and learning



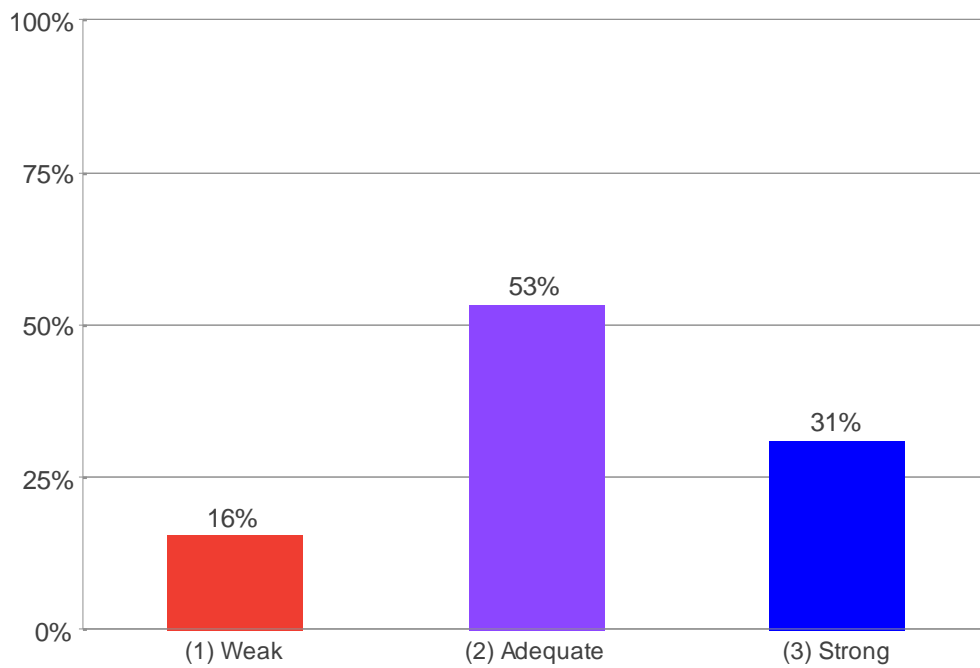
using cooperative learning techniques (e.g., jigsaw, Think, Pair, Share, or others)



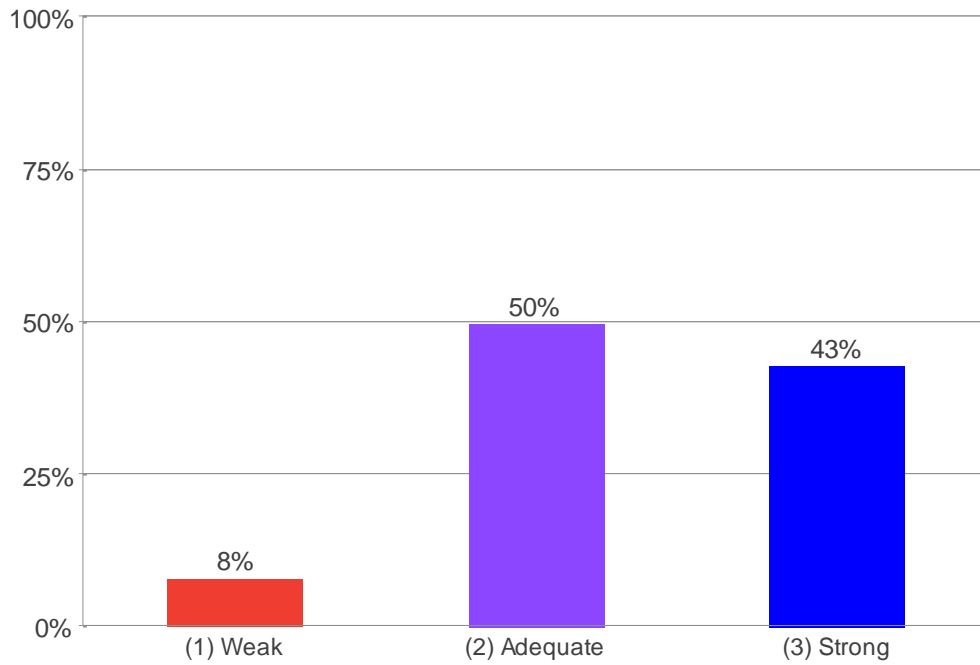
responding appropriately to disruptive student behaviors



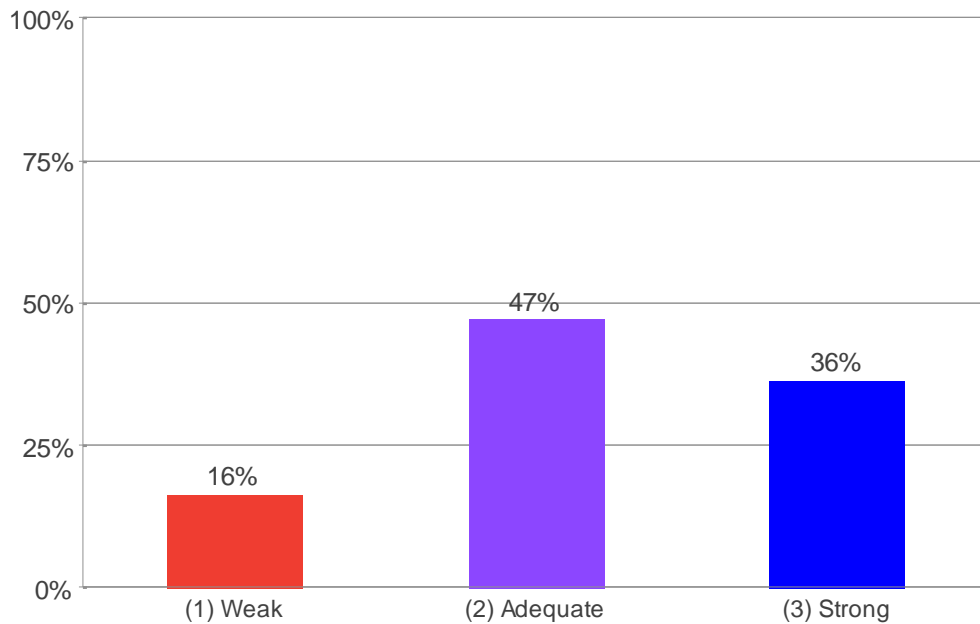
assessing the expectations of the community and school administration



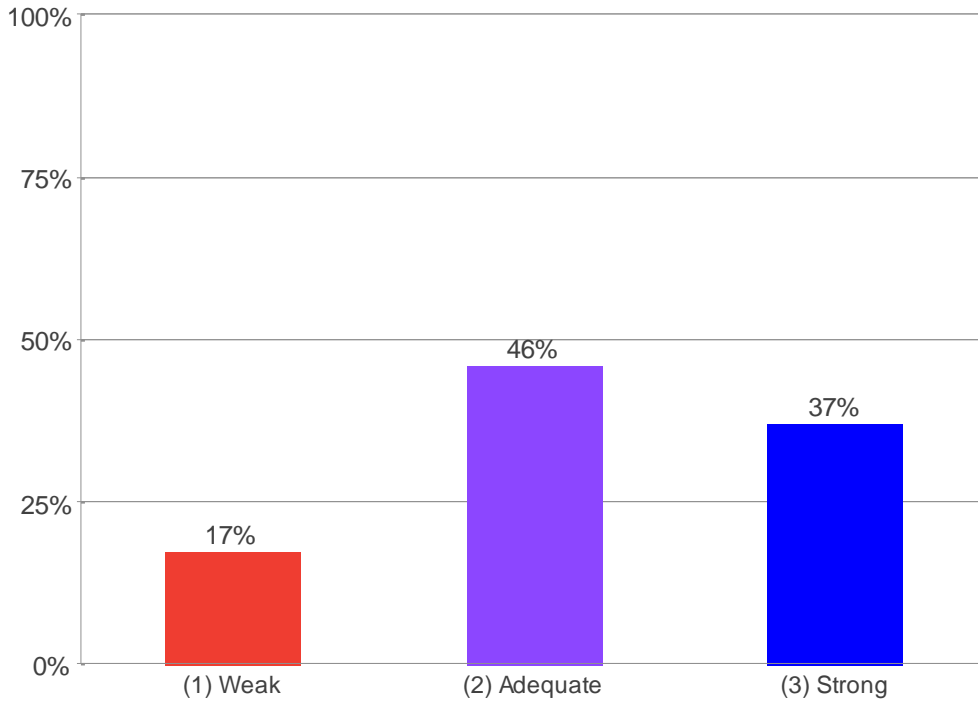
designing lessons and units of instruction that feature multiple representation of concepts



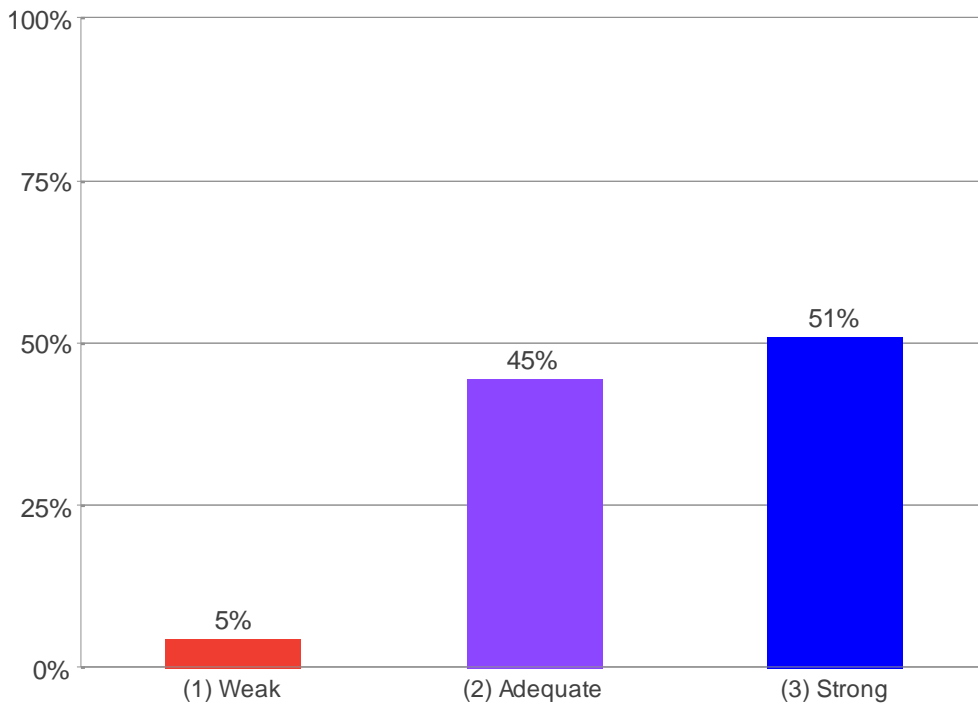
designing lessons and units of instruction that feature multiple perspectives (e.g., a unit on westward expansion that gives attention to Native American and Anglo perspectives)



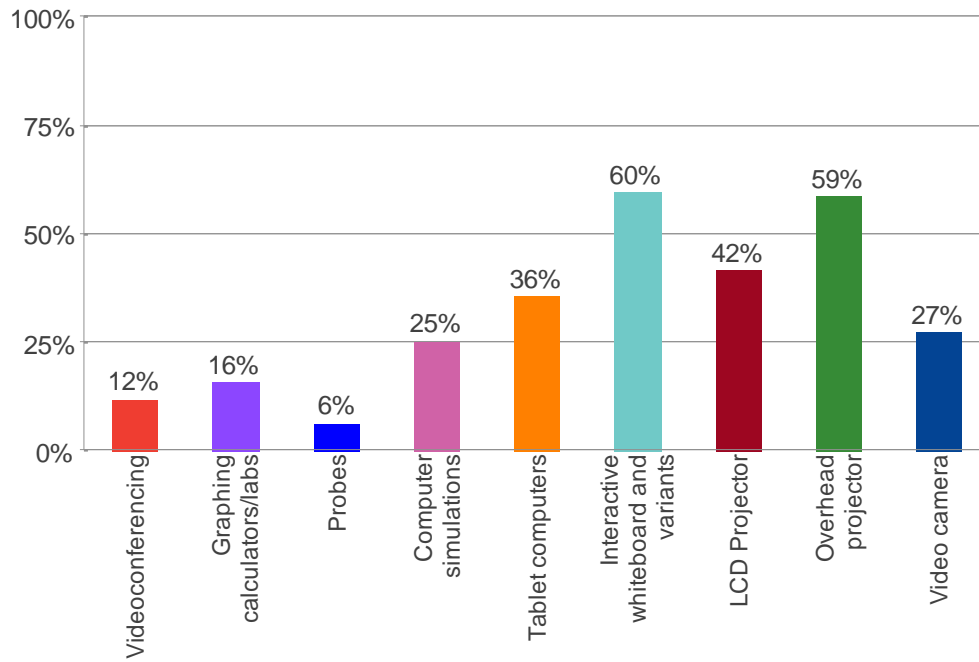
### planning and implementing a successful first week of school



### reflecting upon and improving your teaching performance



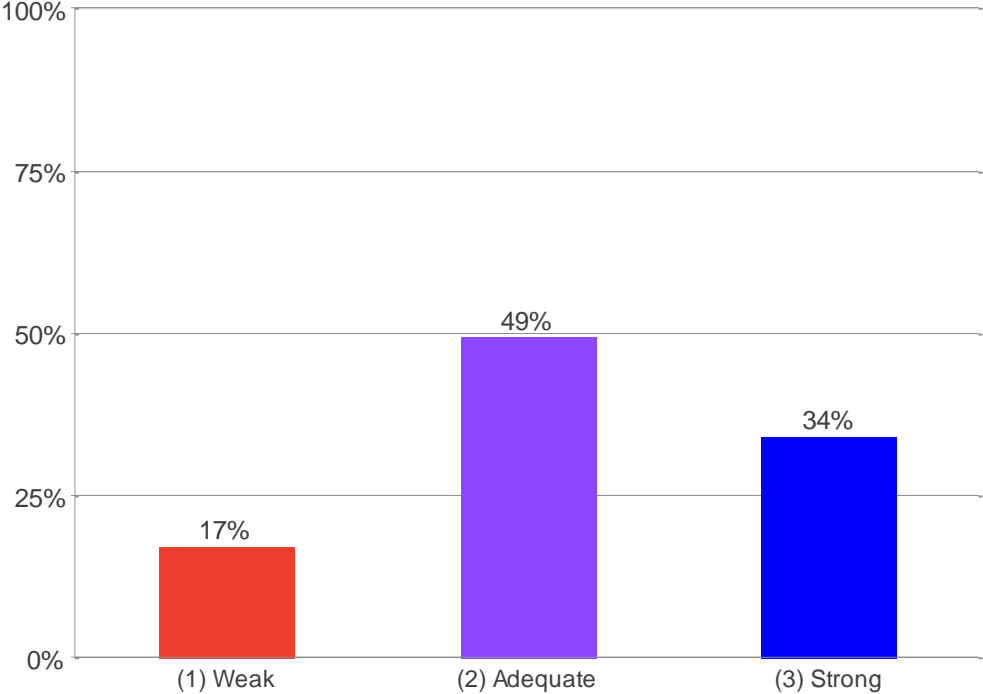
During your program, what kinds of instructional technology were you prepare to use in your teaching?



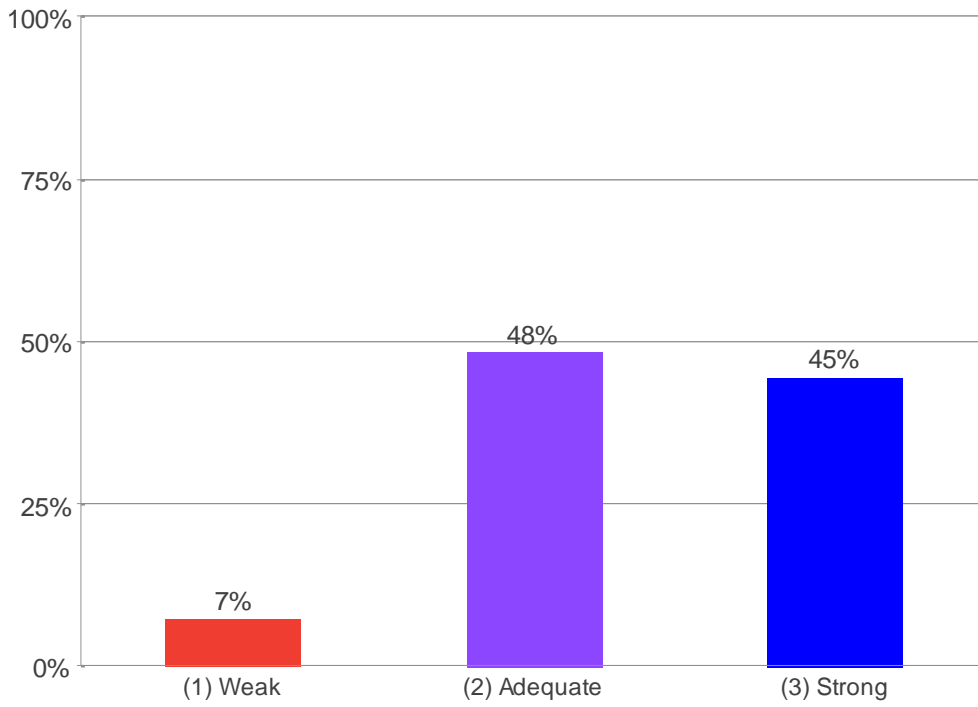


**How would you rate the adequacy of your knowledge and understanding in each of the following areas?**

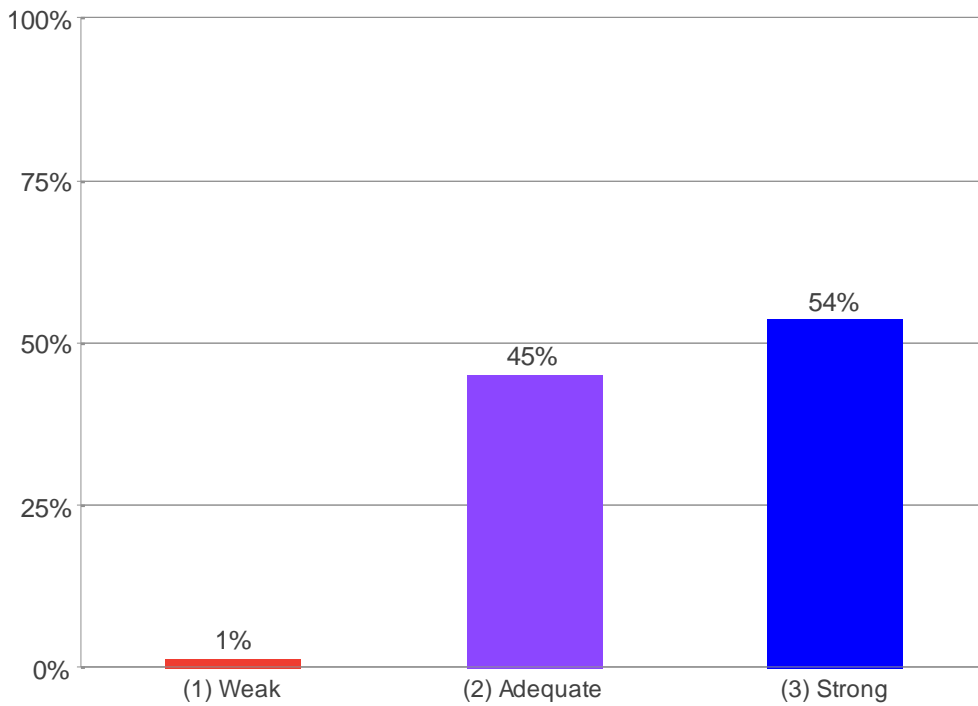
curriculum development



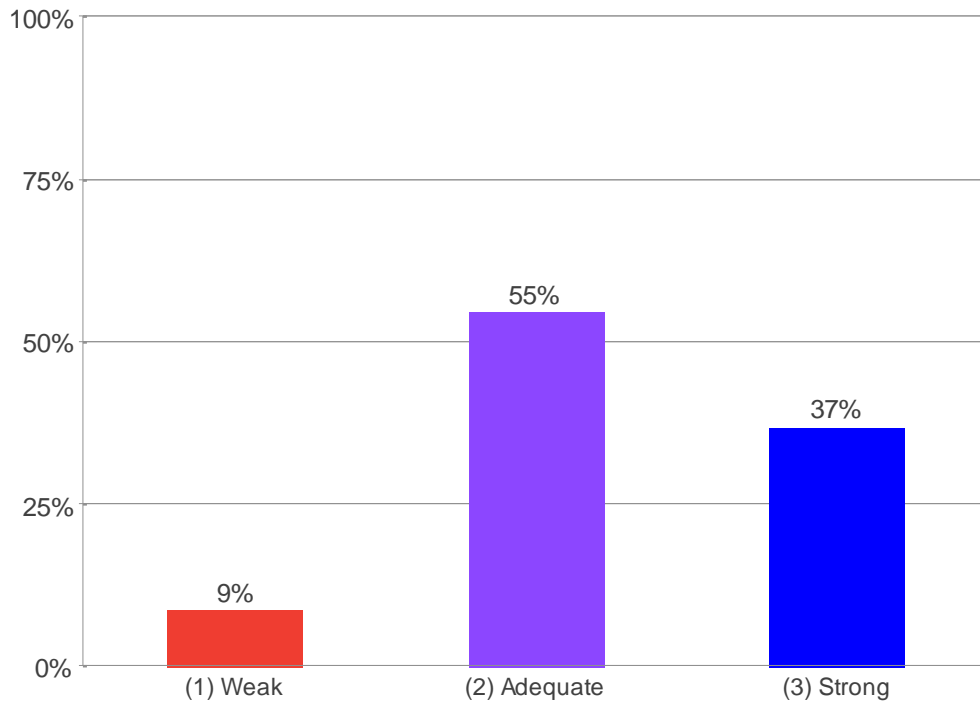
### children with special needs



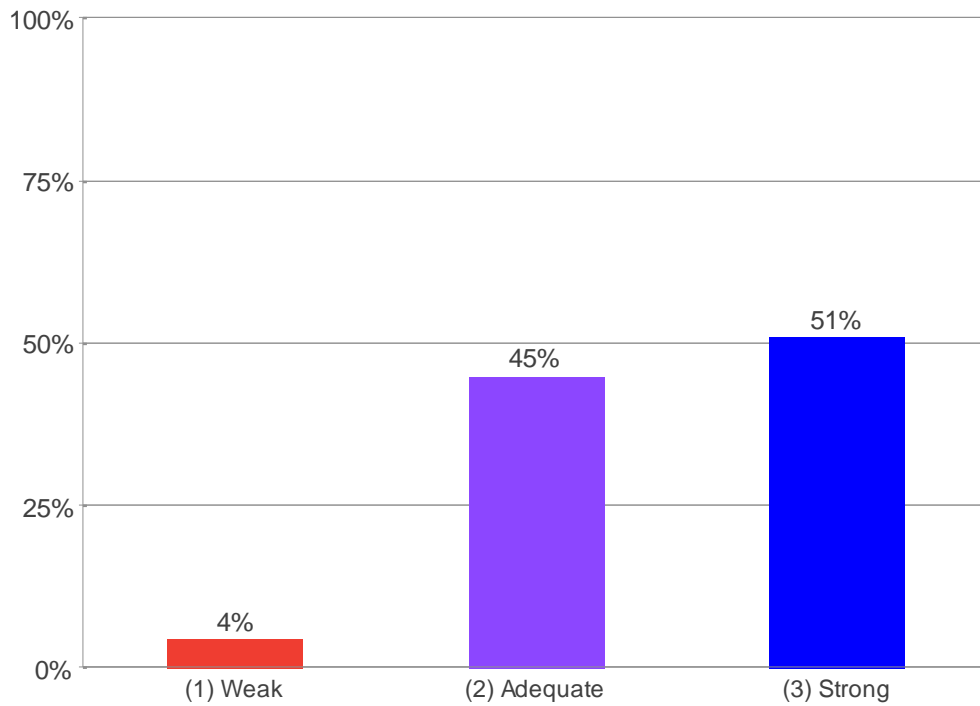
### communication



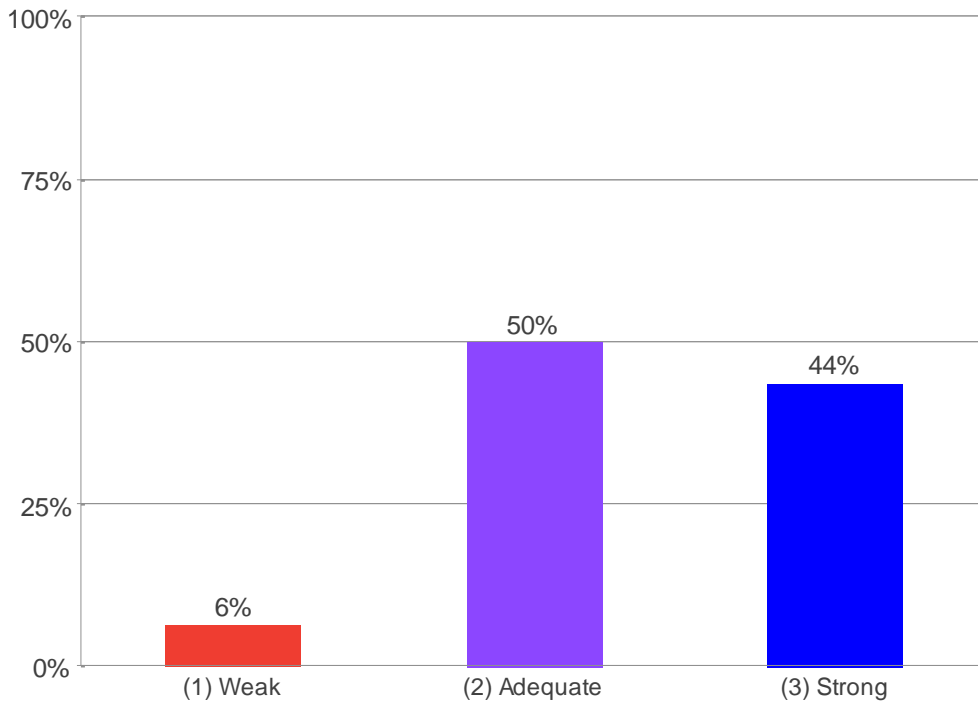
### educational research



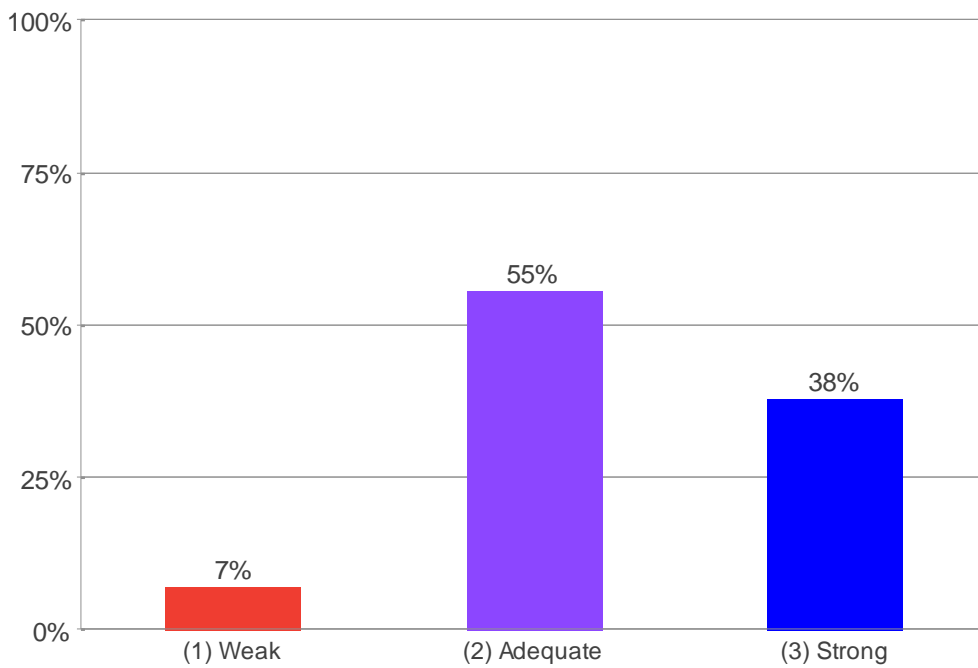
### child development



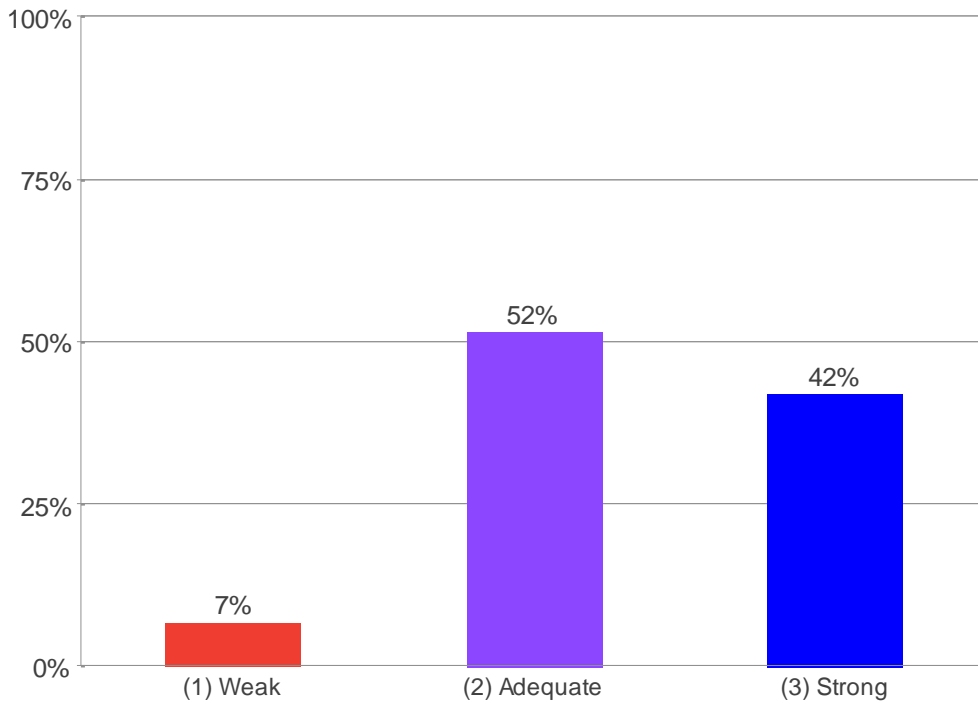
multi-cultural issues and perspectives



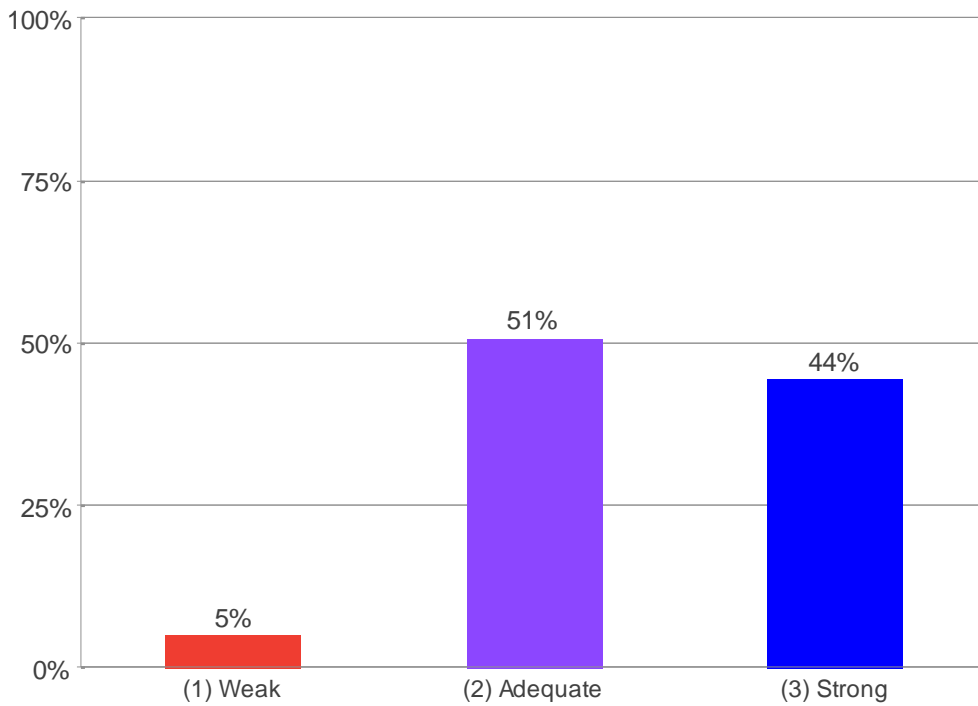
the historical and philosophical development of thought in your major field



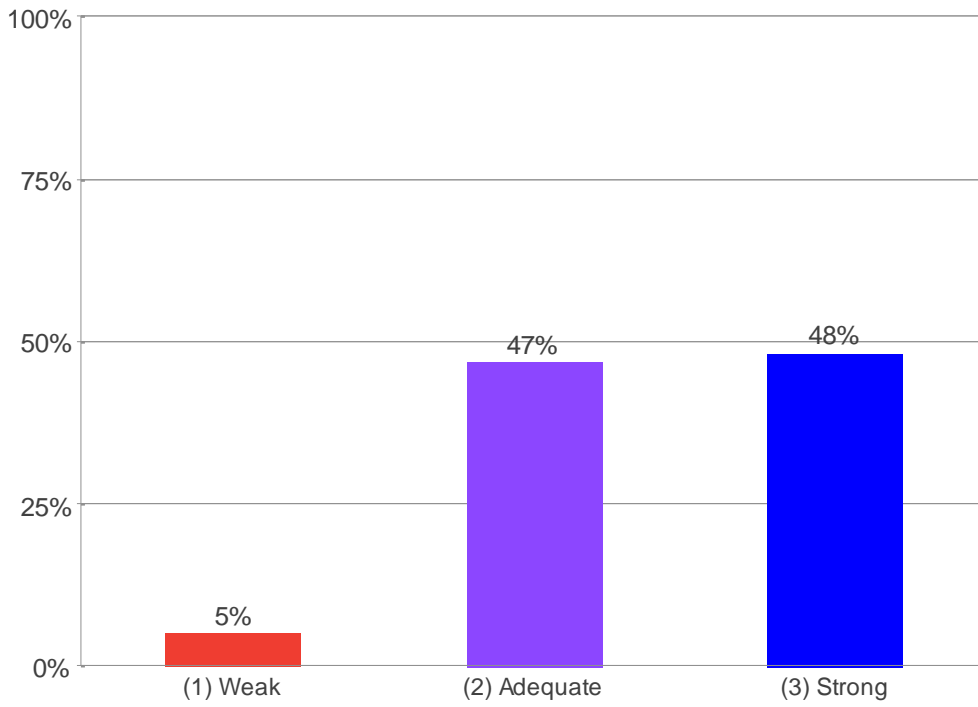
### contemporary educational issues



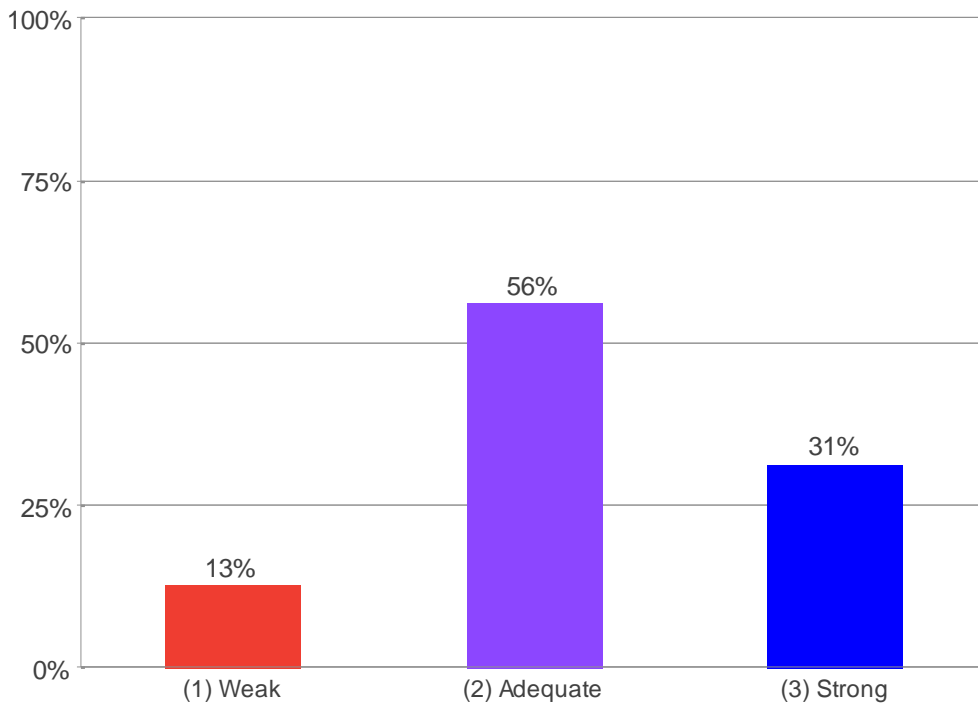
### theories/principles of how students learn



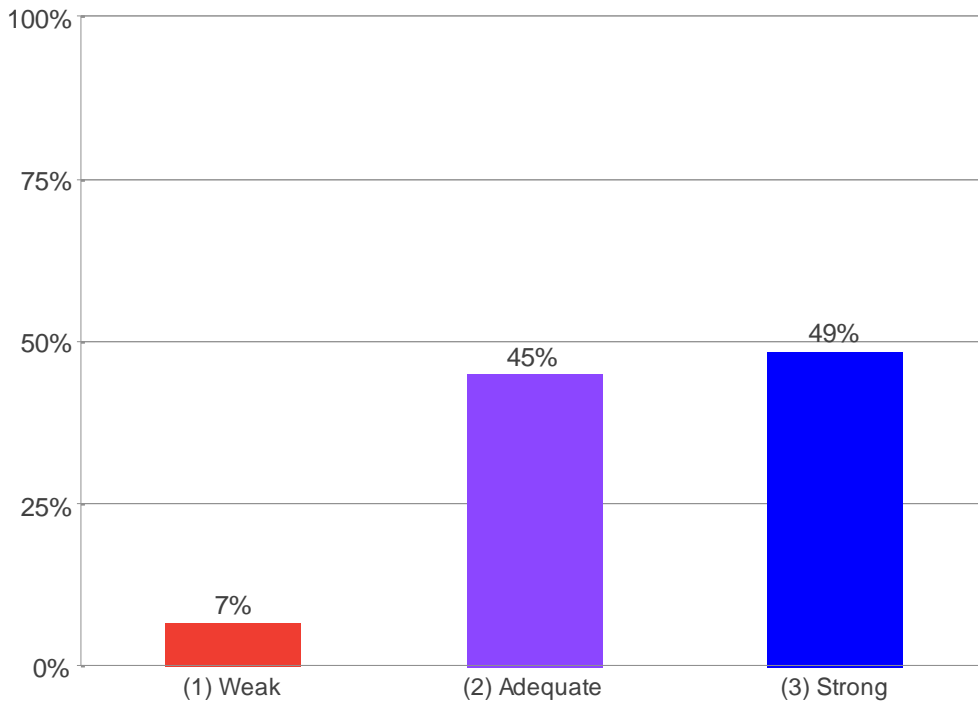
child/adolescent growth and development



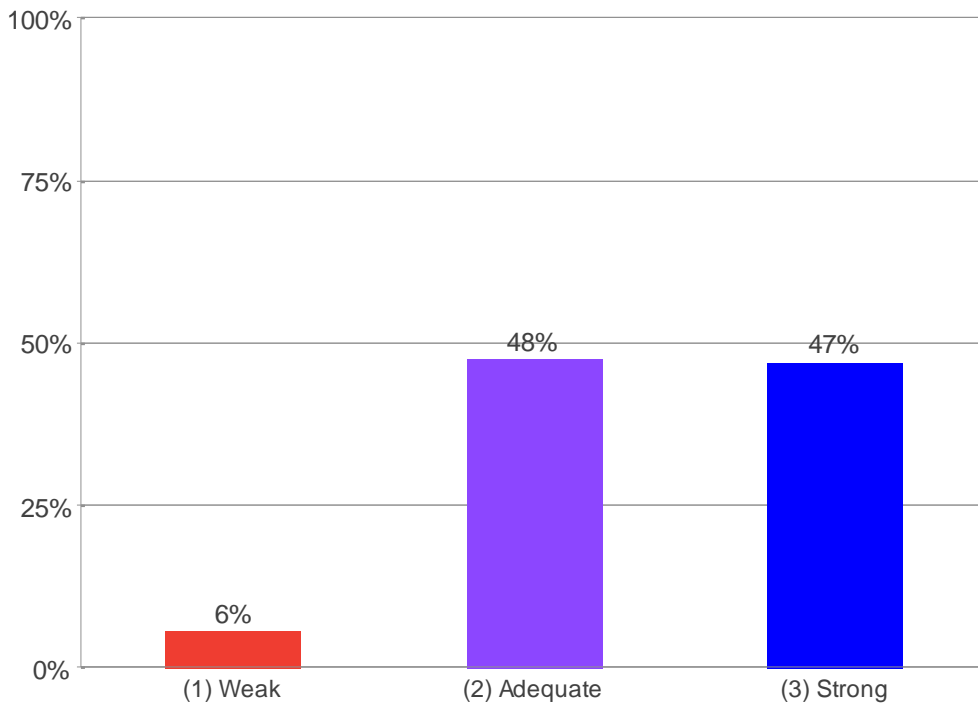
social and political roles in American society



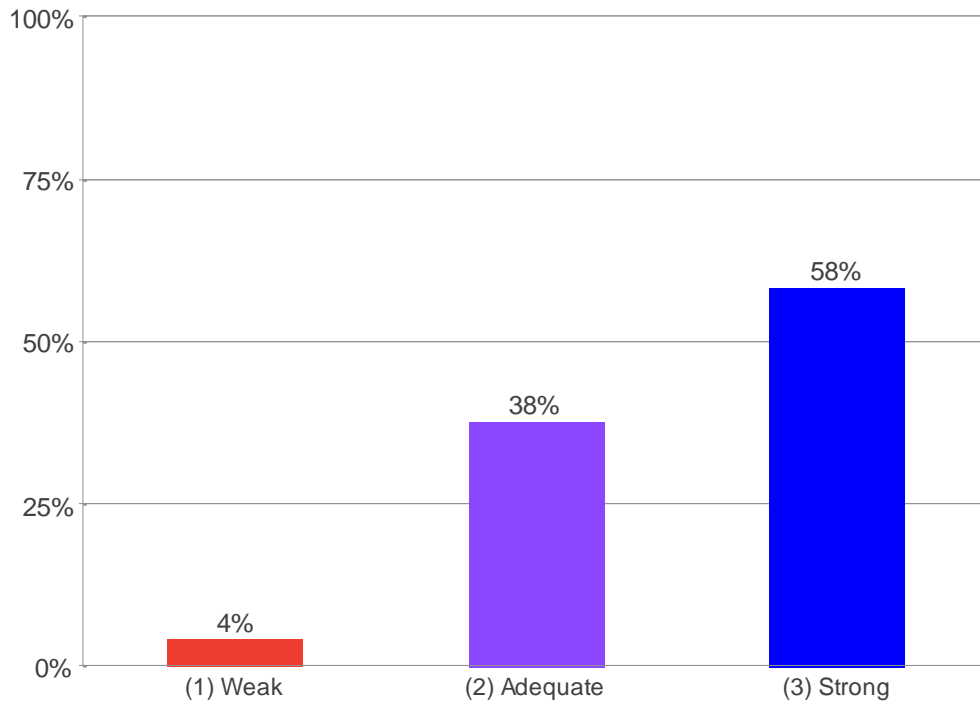
### classroom management techniques/procedures



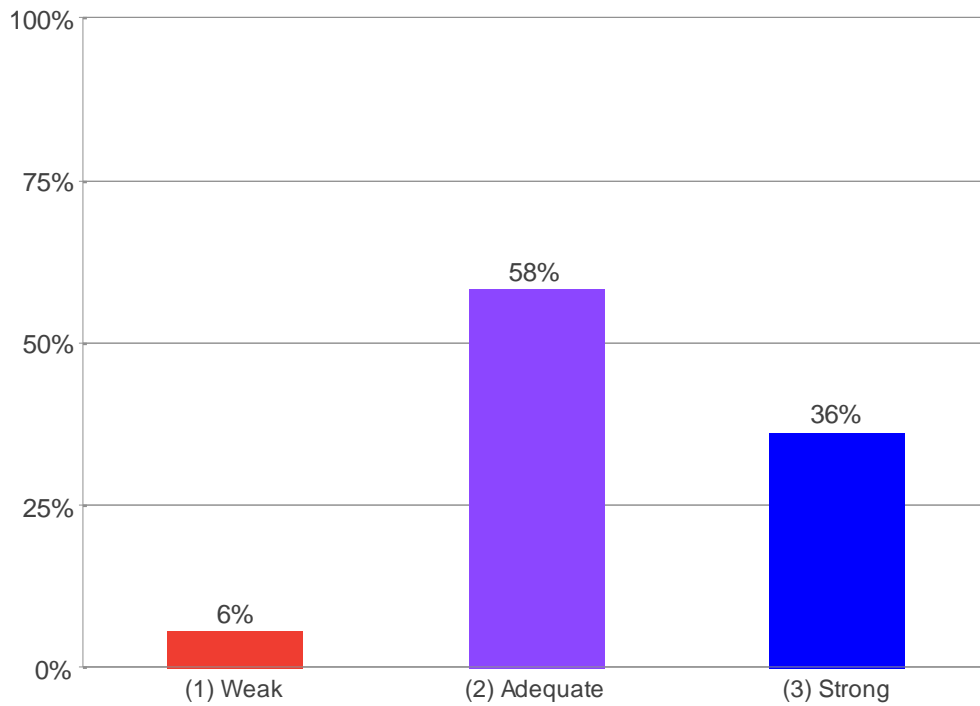
### legal and ethical responsibilities of teachers



the subjects you teach

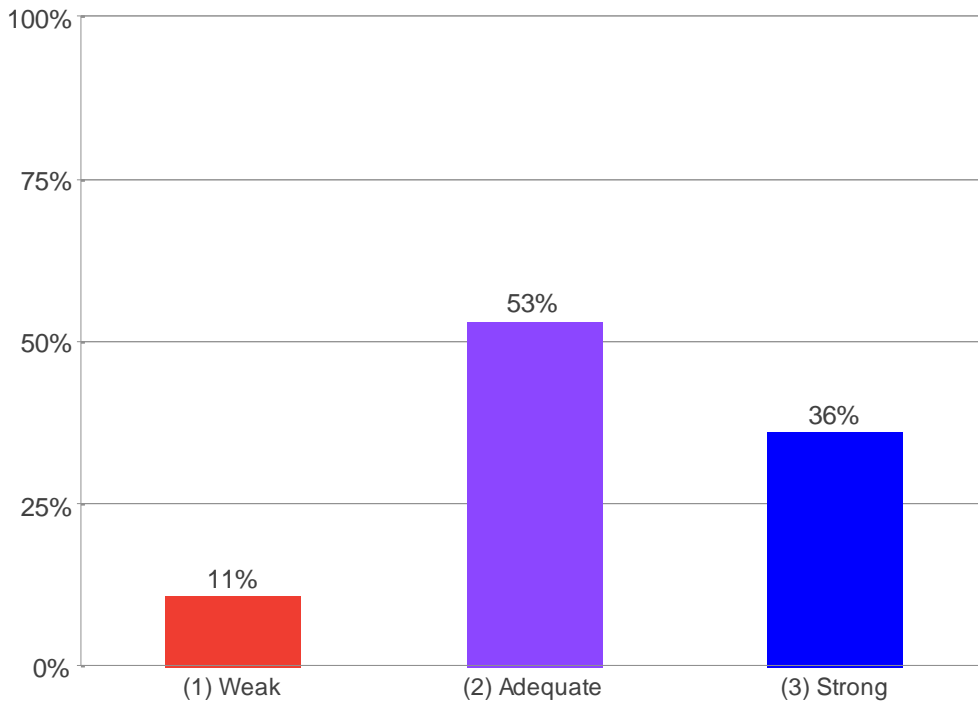


educational concepts and theories

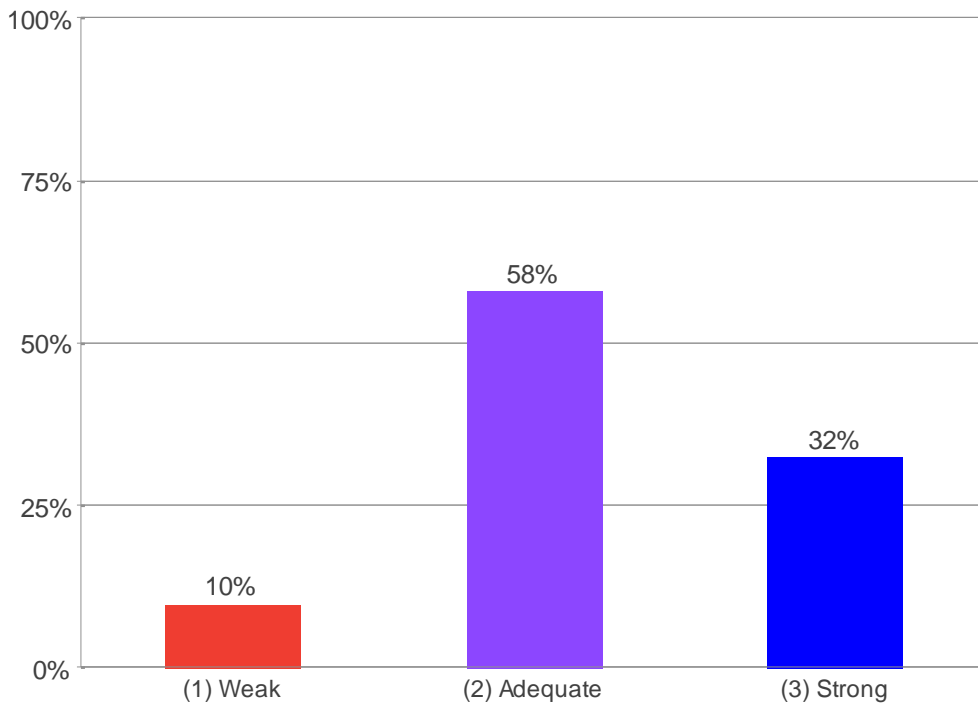




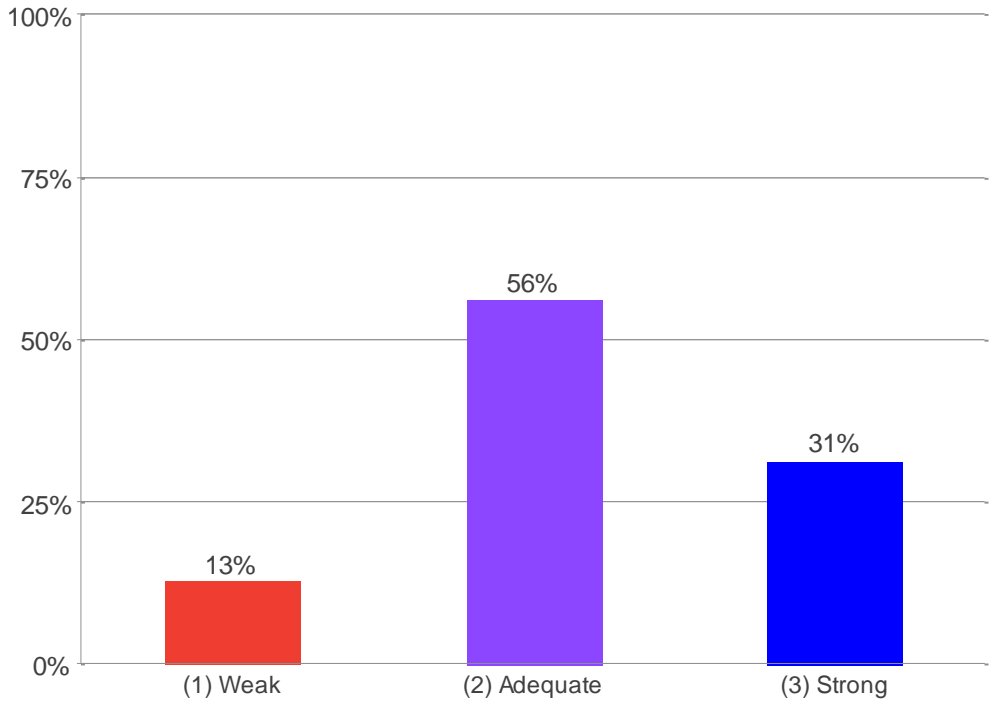
### classroom research/inquiry strategies



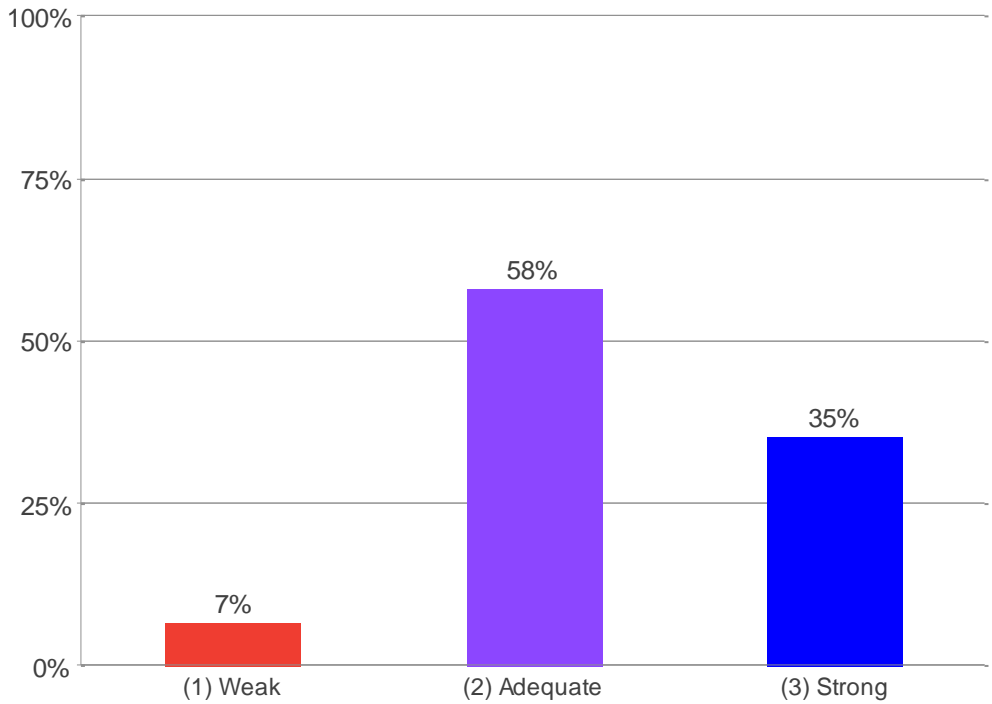
### measurement techniques



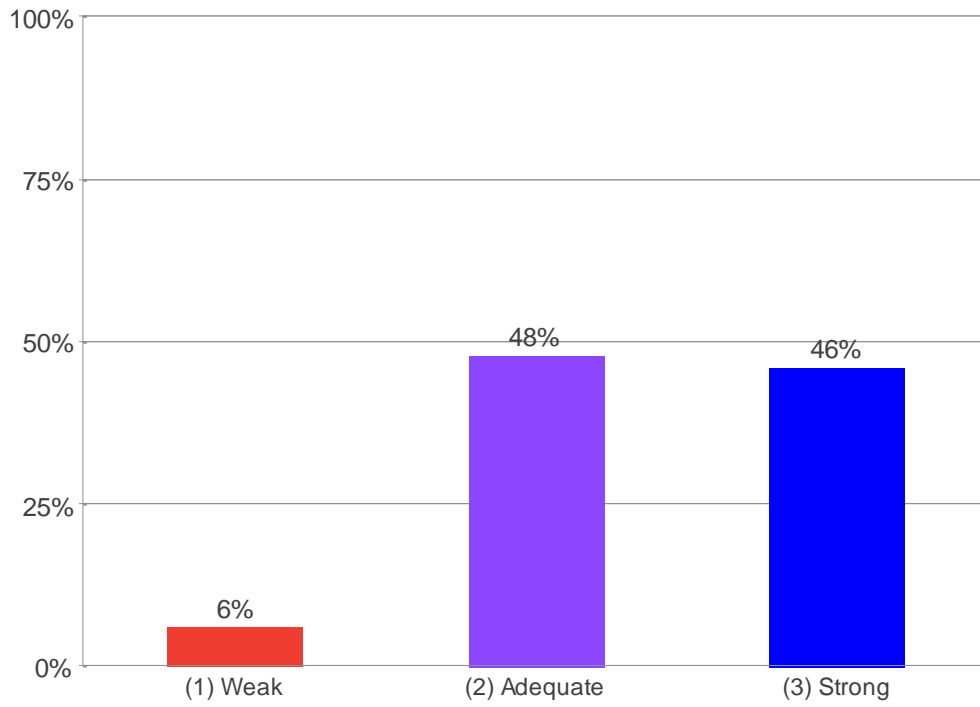
recent research in education



professional practice/pedagogy

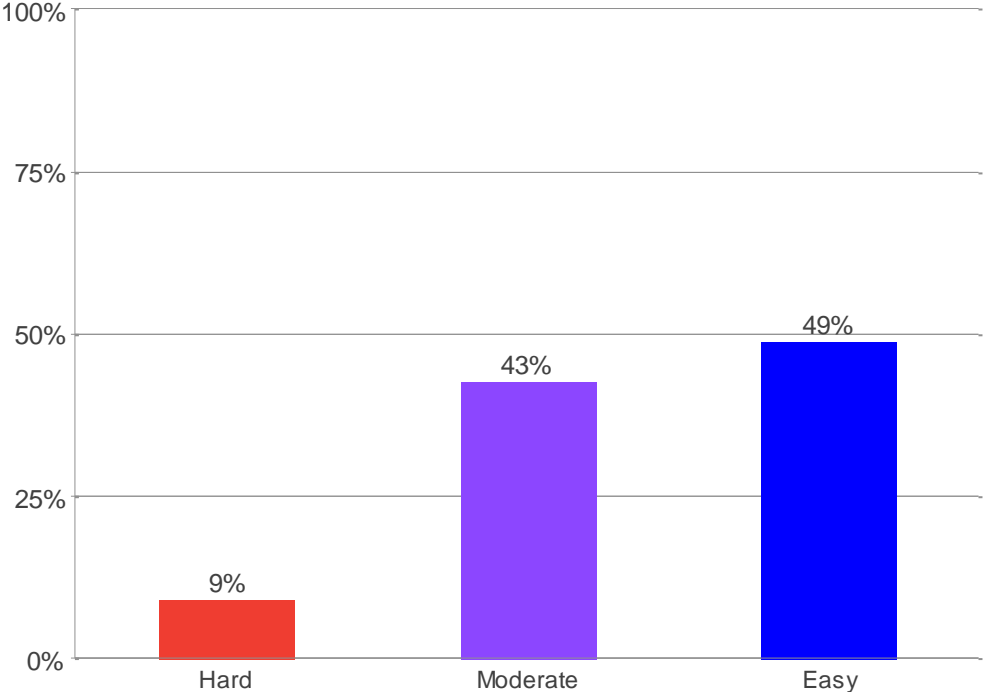


a variety of assessment strategies

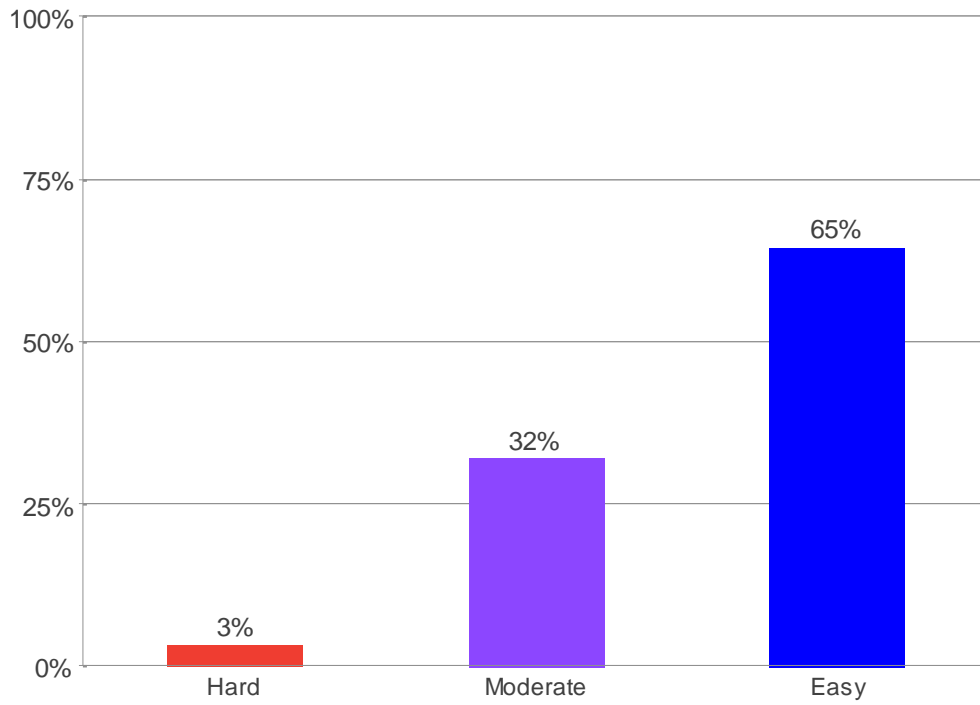


**How easy/difficult was it for you to be certified with regard to the following?**

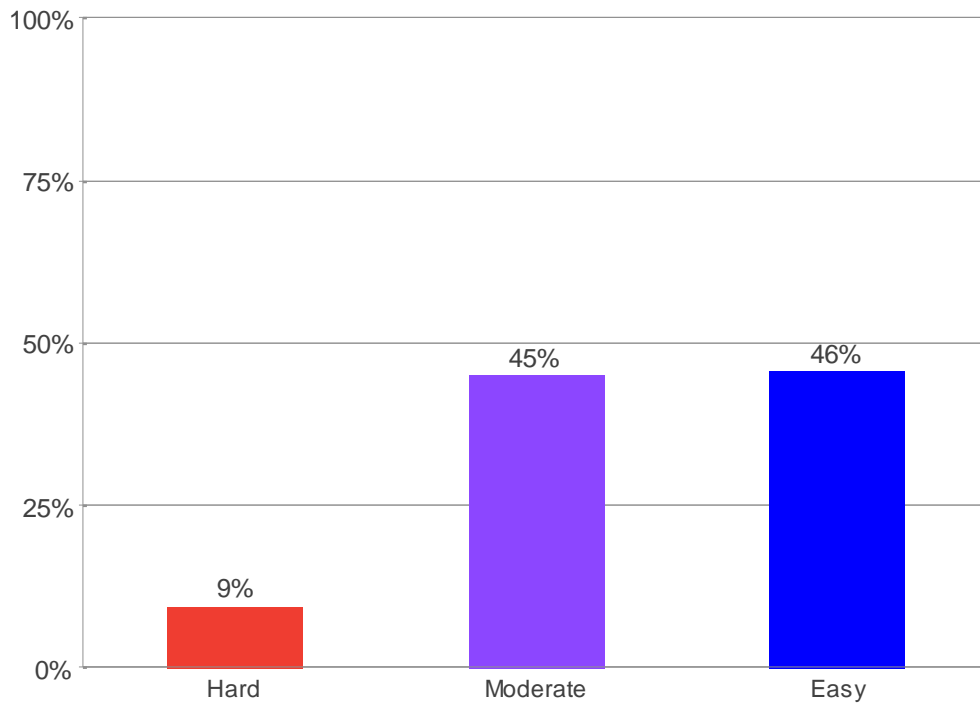
Processing application



## Fingerprinting



## Scheduling coursework



## Generally speaking, what were your job search strategies?...

