



**Southern Connecticut State University**

**COUNSELING AND SCHOOL PSYCHOLOGY DEPARTMENT  
ANNUAL Program Evaluation Report  
*2019-20***



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# REPORT INTRODUCTION

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This report includes the yearly evaluation report for the Counseling programs, as required by CACREP. This report includes information for the last several years on the Clinical Mental Health Counseling Program, as well as the School Counseling program, both of which are CACREP accredited and IRCEP registered.

This report is intended to 1) meet CACREP accreditation standards on program evaluation and dissemination of results, 2) provide the programs and department with evaluation data, and 3) inform programmatic changes.

Programs review all data and make recommendations for their programs.

This year's data:

Recent Alumni (n = 21)

Current Students (n =50)

Data is presented for alumni and students.

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## ADMISSIONS & ENROLLMENT

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The information below contains data on the admissions process for both Clinical Mental Health Counseling (CMHC) and School Counseling (SC).

### 2019-20 Admissions (fall 2019 matriculation)

#### Total Applications

<b>Program</b>	<b>Total Applications</b>	<b>Number Rejected</b>	<b>Number Accepted</b>	<b>Number Enrolled</b>
<b>CMHC</b>	73	28	24	17
<b>SC</b>	29	9	15	12

#### Demographics of Accepted Candidates

<b>Program</b>	<b>Male</b>	<b>Female</b>	<b>Trans</b>	<b>White</b>	<b>Black</b>	<b>Hispanic</b>	<b>Asian</b>	<b>Native American</b>	<b>Multicultural Applicants</b>
<b>CMHC</b>	4	20	na	12	4	3	1	0	1
<b>SC</b>	1	14	na	8	3	4	0	0	0

## 2019-20 Enrollment: Masters

Program	Total Number	FT Students	PT Students	Current Students	Students on Leave
<b>CMHC</b>	54				
<b>SC</b>	37	33	3	37	1

Program	Female Students	Male Students	Transgender/ Gender Binary	Caucasian Students	African-American Students	Hispanic Students	Asian Students	Native American Students	Multiracial Students
<b>CMHC</b>	41	12	1	26	9	9	1	0	1
<b>SC</b>	30	6	0	24	4	6	1	0	1

## 2019-2020 Enrollment: Sixth Year and PMC

Program	Total Number	FT Students	PT Students	Current Students	Inactive Students
<b>CMHC</b>	4	0	4	4	0
<b>SC</b>	6	0	6	5	1

Program	Female Students	Male Students	Transgender/ Gender Binary	Caucasian Students	African-American Students	Hispanic Students	Asian Students	Native American Students	Multicultural Students
<b>CMHC</b>	4	0	0	3	1	0	0	0	0
<b>SC</b>	5	1	0	4	1	1	0	0	0

# **COMPREHENSIVE EXAM & NCE PASS RATES**

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Comprehensive exam pass rates and NCE pass rates are presented in the table below.

## **Counseling Programs**

<b>Program</b>	<b>CPCE Exam</b>	<b>NCE</b>	<b>NCMHCE</b>	<b>Praxis II</b>
<b>CMHC</b>	94%	75%	100%	NA
<b>SC</b>	NA	NA	NA	100%

CPCE

SCSU mean= 85.75

National mean= 84.39

Close inspection of our current years' scores show:

ABOVE national means for:

- Diversity
- Lifespan Development

Below national means for:

- Career
- Group Counseling
- Research

## PROGRAM EXPERIENCES

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Our last evaluation occurred in Summer 2019 and spring 2020. The tables below indicate the percentage of students who agreed or strongly agreed with each statement.

### Recent Alumni: 2020 Evaluation Data

Question	CMHC	SC
Faculty communicated course expectations well	<b>100%</b>	<b>100%</b>
Faculty used a variety of teaching methods that helped me learn	<b>100%</b>	<b>100%</b>
Faculty used a variety of assessment methods (e.g., tests, homework assignments, reports) effectively in determining if course objectives were met	<b>100%</b>	<b>100%</b>
Faculty were responsive to my questions or concerns (in person, via e-mail, or via phone)	<b>100%</b>	<b>100%</b>
Adjunct faculty were knowledgeable and quality instructors	<b>100%</b>	<b>100%</b>
Program faculty utilized university resources (e.g., library resources, classroom technology, on-line access, software, labs) to effectively accomplish course objectives	<b>100%</b>	<b>100%</b>
My advisor was accessible (i.e., in person, on e-mail, via phone)	<b>100%</b>	<b>100%</b>
My advisor communicated ongoing and accurate advisement information	<b>100%</b>	<b>100%</b>
I am a member of a state counseling/school psychology professional association	<b>100%</b>	<b>75%</b>
I am a member of a national counseling/school psychology professional association	<b>33.3%</b>	<b>100%</b>
I attended a state or regional conference during my time at SCSU	<b>100%</b>	<b>25%</b>
I attended a national conference during my time at SCSU	<b>40%</b>	<b>0%</b>
Sufficient courses were scheduled each semester to permit me to follow my planned program/course sequence	<b>100%</b>	<b>100%</b>
From a learning perspective, the sequence of courses was well organized	<b>100%</b>	<b>75%</b>
The necessary courses and requirements that I needed to earn my degree were made clear	<b>100%</b>	<b>100%</b>
Requirements for courses helped me meet the learning objectives	<b>100%</b>	<b>100%</b>
The university provided an adequate classroom environment (online and/or on campus)	<b>100%</b>	<b>100%</b>
The university provided appropriate adequate resources that I needed as a graduate student (e.g., library resources, computers, on-line access, up-to-date software, labs)	<b>83.3%</b>	<b>100%</b>
My program has helped me to accomplish my educational and professional goals	<b>100%</b>	<b>100%</b>
I would recommend this program to people interested in this field of study	<b>100%</b>	<b>100%</b>

What else would you like us to know about your experiences in your program?

**CMHC**

Professors were very welcoming and made students feel comfortable.

I was so excited to get into this program. As I've spoken to people regarding it, I highlight the passion of the faculty and the emphasis on personal development and multicultural counseling. I have genuinely always felt supported and cared for by this program. I'm happy to be completing it, yet also sad to be leaving that environment as a student. As I wrote in my goodbye letter, "This program has been fun in all the ways it is fun to learn about something you're passionate about. This program has been challenging in all the ways that preparing for your future is challenging. This program has been eye opening in all the ways that learning about yourself so that you can help others is eye-opening." I am beyond grateful for all the faculty. I think one thing that would have been great, was more assistance in practicing/getting used to the NCMHCE. All the exams we had were great in helping with Comps and for those who took the NCE, but an overview of the NCHMCE would have been helpful, too! Thank you so much!

**SC**

This is a great program. The professors are extremely supportive and dedicated to helping the students succeed and are passionate about school counseling.

My experience was extremely positive. Every effort was made to accommodate my personal program. I am extremely grateful.



## Current Students: 2019-2020 Evaluation Data

The table below indicates the percentage of students who agreed or strongly agreed with each statement.

Question	CMHC	SC
Faculty communicated course expectations well	<b>93.7%</b>	<b>100%</b>
Faculty used a variety of teaching methods that helped me learn	<b>87.5%</b>	<b>100%</b>
Faculty used a variety of assessment methods (e.g., tests, homework assignments, reports) effectively in determining if course objectives were met	<b>93.7%</b>	<b>100%</b>
Faculty were responsive to my questions or concerns (in person, via e-mail, or via phone)	<b>87.5%</b>	<b>95.6%</b>
Adjunct faculty were knowledgeable and quality instructors	<b>87.5%</b>	<b>86.9%</b>
Program faculty utilized university resources (e.g., library resources, classroom technology, on-line access, software, labs) to effectively accomplish course objectives	<b>93.7%</b>	<b>87%</b>
My advisor was accessible (i.e., in person, on e-mail, via phone)	<b>75%</b>	<b>90.9%</b>
My advisor communicated ongoing and accurate advisement information	<b>56.3%</b>	<b>86.3%</b>
I am a member of a state counseling/school psychology professional association	<b>87.5%</b>	<b>36.4%</b>
I am a member of a national counseling/school psychology professional association	<b>56.3%</b>	<b>54.5%</b>
I attended a state or regional conference during my time at SCSU	<b>12.5%</b>	<b>9.1%</b>
I attended a national conference during my time at SCSU	<b>0%</b>	<b>0%</b>
Sufficient courses were scheduled each semester to permit me to follow my planned program/course sequence	<b>93.7%</b>	<b>95.5%</b>
Courses are offered in formats that help me follow my planned program/course sequence (i.e., online, hybrid, on ground)	<b>87.6%</b>	<b>95.5%</b>
From a learning perspective, the sequence of courses was well organized	<b>87.5%</b>	<b>95.5%</b>
The necessary courses and requirements that I needed to earn my degree were made clear	<b>100%</b>	<b>100%</b>
Requirements for courses helped me meet the learning objectives	<b>93.7%</b>	<b>100%</b>
The university provided an adequate classroom environment (online and/or on campus)	<b>87.5%</b>	<b>95.5%</b>
The university provided appropriate adequate resources that I needed as a graduate student (e.g., library resources, computers, on-line access, up-to-date software, labs)	<b>93.7%</b>	<b>95.5%</b>
I recommend this program to people interested in this field of study	<b>100%</b>	<b>100%</b>
My program attempts to foster a sense of community among students (online and/or on campus)	<b>75%</b>	<b>95.5%</b>
The department (CMHC, SC, and SP) attempts to foster a sense of community among all participants (online and/or on campus)	<b>81.3%</b>	<b>90.9%</b>

## What else would you like us to know about your experiences in your program?

### CMHC

- No comments

### SC

- Absolutely love this program and the sense of community I've had in it! I've met the most amazing and caring people and I can't wait to continue getting my masters alongside wonderful professors and classmates.
- Being a newbie to the program there were a few requirements that I was uncertain about (TK20 assignments/requirements, Organizations in blackboard receive messages). There is a lot to balance and remember while also maintaining a full-time job. I am thankful for the faculty and staff that helped support and guide me this past year. I do feel my questions are answered with promptness and care. Thank you.
- The School Counseling program here at Southern is one I will suggest to anyone looking into this field. It is a family environment and the learning experience is top notch. I'm and very proud to be graduating from the program and know my experiences here have positively shaped me for the next step in my life. The biggest part has been my relationships with the faculty members, they are truly supportive and I couldn't have asked for better mentors on the profession. They likely don't even know how much of an impact they have had on their students but it has been extremely impactful.
- As a first-year, I would have never expected the level of community amongst my cohort and the program faculty. I love the sense of togetherness that the department of counseling and school psychology creates. This has been such a challenging yet rewarding experience so far and I'm looking forward to the next two years of learning.
- My experience with the CSP Department has been welcoming and honestly awesome from my first interview with Dr. Generali and Dr. Parzych. Dr. Generali is an awesome professor! She has a way of creating a very comfortable and trusting learning environment, which in my opinion permits students to freely and honestly participate and take vulnerable risks. She facilitates the discussion and allows us to develop a topic, which gives us ownership of our learning. I personally appreciate the feedback that she has given me on all of my Case Studies, Reading Assignment Responses, and the Research Paper. She is just a phenomenal professional and I look forward to having her again as my professor.

## **GRADUATION & HIRE RATES**

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Graduation and hire rates (immediately following graduation) are included in the tables below.  
Master's Program

<b>Program</b>	<b>Total Graduates</b>	<b>Number Hired</b>	<b>Hire Rate</b>
<b>CMHC</b>	20	19	95%
<b>SC</b>	8	6	75%*

\*Data collected directly upon program completion.  
Information is based on student report.