## Developing Biomarkers to Improve Clinical Research in Autism



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1

# Biomarker Types and Objectives Prognostic Pharmacodynamic/Response Diagnostic Condition Subgroup

#### **Biomarker Definition**

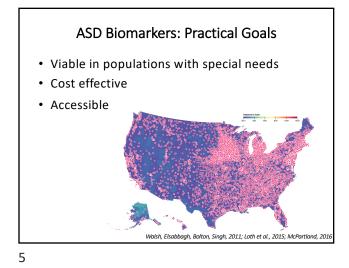
A defined characteristic that is measured as an indicator of normal biological processes, pathogenic processes, or responses to an exposure or intervention, including therapeutic interventions.

FDA-NIH Biomarker Working Group, BEST (Biomarkers, EndpointS, and other Tools) Resource, 2017

ASD Biomarkers: Scientific Goals

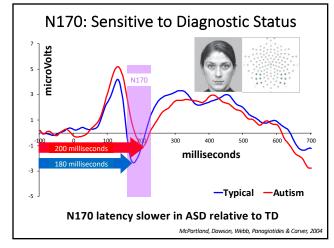
Walsh, Elsabbagh, Bolton, Singh, 2011; Loth et al., 2015; McPartland, 2010

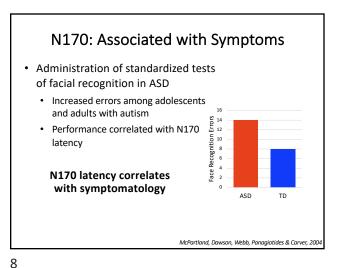
- Sensitive to diagnostic status
- Associated with symptoms
- Functionally specific
- Applicable across development
- Robust to variation in behavior
- Sensitive to change in clinical status

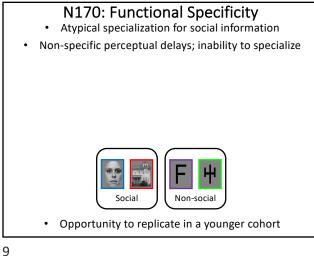


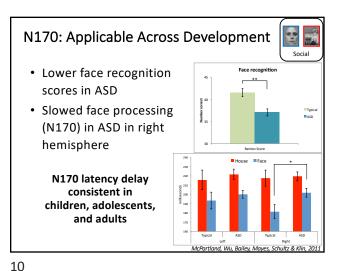
# EEG Biomarkers

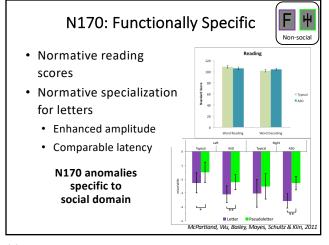
- Electrical brain activity recorded from scalp
  - At rest
- In response to perceptual eventsViable across range of cognitive
- and developmental levels
- Non-invasive
- Movement tolerant
- Practical
  - Cost effective
  - Accessible
- Well studied in normative social-communicative development

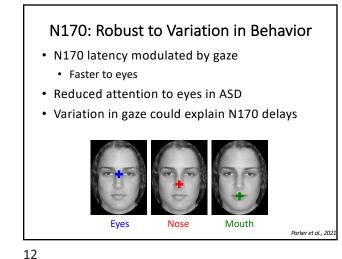


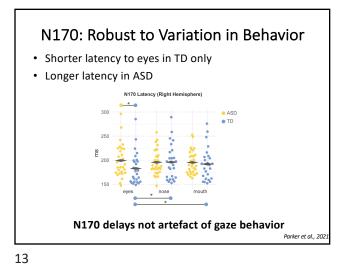


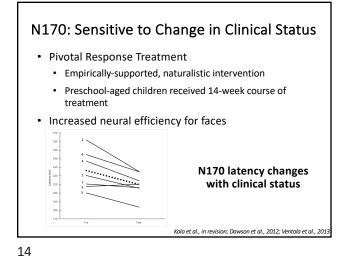












#### N170: Viable ASD biomarker?

- ✓ Sensitive to diagnostic status
- ✓ Associated with symptoms
- ✓ Functionally specific
- ✓ Applicable across development
- ✓ Robust to variation in behavior
- ✓ Sensitive to change in clinical status
- ✓ Viable in populations with special needs
- ✓ Cost effective
- ✓ Accessible

## **Remaining Challenges**

- · Promising evidence for many biomarkers
- · Limited reproducibility
  - Individual differences in face processing
  - Underpowered studies
  - Methodological inconsistencies
- Reliability/practice effects not known
- Absence of normative reference
- · Need for more rigorous biomarker research

#### FDA Qualification tiand et al. 2004. 2011: Grice et al.. 2005: O'Connor et al., 2005, 2007: Dawson et al., 2005; Senju et al., 2005; Valdia

16

McPartanae et al., 2004, 2011; crisce et al., 2005; C'Conno et al., 2005, 2007; Dansson et al., 2005; Seniju et al., 2005; Voldizan, 2005; Kenner et al., 2006; McDer et al., 2006; McDer et al., 2006; McDer et al., 2007; Gunij et al., 2007; McDer et al., 2011; Aptecil et al., 2013; Moramin et al., 2016; Gunore et al., 2017; Guni et al., 2012; Gunore et al., 2010; Gunore et al., 2017; Monteior et al., 2017; Monteior et al., 2017; Konaput et al., 2016; Gunore et al., 2017; Luckhardt et al., 2017; Monteior et al., 2017; Konaput et al., 2018; Spover et al., 2019; Monteior et al., 2017; Mo

## Next Generation Biomarker Studies

- Test well-evidenced biomarkers
- Well-characterized cohorts
- Large samples (including TD)
- Longitudinal design
- Methodological rigor
- Practical assays



17

#### ABC-CT: Study Design

• Multi-site, naturalistic study

- Administrative Core: Yale Center for Clinical Investigation
- Sites: Duke, UCLA, UW, Boston Children's Hospital, Yale
- Data Coordinating Core: YCCI/YC Analytical Sciences
- Data Acquisition and Analysis Core: SCRI, SiStat, Duke, Yale, BCH, UAB
- First phase: 280 children with ASD and 119 with TD
- Ages 6-11
- IQ 60-150
- Practical assays (EEG, Eye-tracking)
- Longitudinal design (Baseline, 6 weeks, 24 weeks)
- Blood draw

18

# ABC-CT: Study Design

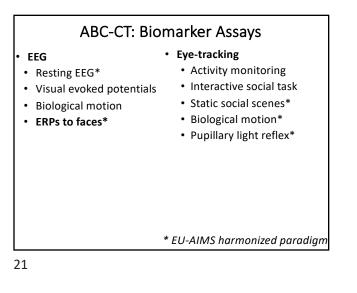
- Combined effort of government, academia, and industry
- Unprecedented rigor
  - Regulatory (Good Clinical Practice)
  - Methodological
  - Statistical
- Harmonized with European network (EU-AIMS)

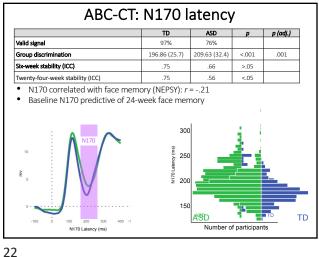


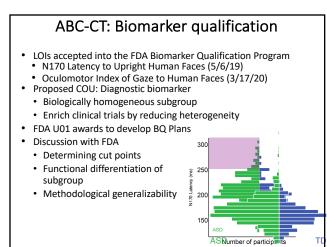
#### **ABC-CT: Clinical Measures**

- Clinician administered
  - Autism Diagnostic Observation Schedule
     Autism Diagnostic
  - Interview Revised
  - Vineland Adaptive Behavior Scales
  - Differential Ability Scales
  - Clinical Global
     Impression Scale

- Caregiver report
- Aberrant Behavior Checklist
  Autism Impact Measure
- Pervasive Developmental
- Disorder Behavior Inventory • Social Responsiveness Scale
- Second EditionChild and Adolescent
- Symptom Inventory
- ACE Family/Medical History
- Intervention History
- Demographics/Screening







#### ABC-CT: Phase 2

- Renewed in July 2020
- Confirmation study
- 200 ASD, 200 TD 6 to 11-year-old children
- Baseline, 6-week, 24-week assessments
- Same ET and EEG batteries, eliminating biological motion
- Follow-up study
- Re-evaluate original cohort 2.5-4 years post-enrollment • Long term stability

  - Sensitivity to change Longitudinal predictive value
- Feasibility study
- 25 ASD, 25 TD 3 to 5-year-old children
- Viability of modified battery at single time point



# Translating Biomarkers to Care

- Behavioral treatments
  - Target social function
  - Reflected in altered STS activity

# Translating Biomarkers to Care

- Behavioral treatments
  - Target social function
  - Reflected in altered STS activity
- Apply TMS to directly stimulate STS
- Improved social behaviorReduced restricted,
- repetitive behaviors

Voos et al., 2012; Ni et al., 2017, 2021

26

Translating Biomarkers to Care
 Biomarkers for early efficacy
 Faster N170 latency
 Increased fixation to eyes





