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**QUICK DESCRIPTION OF THE ISSUE** 



Researchers (Davis et al. 2019, Heringer 2021, Sung & Mayer, 2012) report:

- Screens off
- Silent/Muted
- Disconnected (learners and faculty)
- Disruptive/Disrespectful

Image source: [https://upload.wikimedia.org/wikipedia/commons/5/53/Call096913728bdc9114626615607ad5595f569\\_videocall.jpg](https://upload.wikimedia.org/wikipedia/commons/5/53/Call096913728bdc9114626615607ad5595f569_videocall.jpg)

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**HOW “BIG BROTHER” CAN HELP** 

- Nel Noddings “Ethic of Care” (1984, 1999, 2003, 2013).
- Establish clear boundaries with learners from the outset.
- Let learners know what data are tracked.
- Supportive rather than punitive.



Image source: <https://metrigo.net/wp-content/uploads/MQ-and-Clickpost-club-blog-header-image.png>

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**USING INFORMATION FOR SUPPORTING ENGAGEMENT**



Source: <https://docs.microsoft.com/en-us/microsoftteams/Class-Insights>

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### CONVERSATION STARTERS

Privacy: Nearly everything we do online is recorded in some way. Everything that happens in our Learning management system (Blackboard/Teams) is tracked. From within the system, I can see how everyone uses the materials here and how long they spend interacting.

Care: I want each of you to be successful in this class, and because of this I watch the ways everyone uses our learning management system. I can see how, and even when, you participate in our class.



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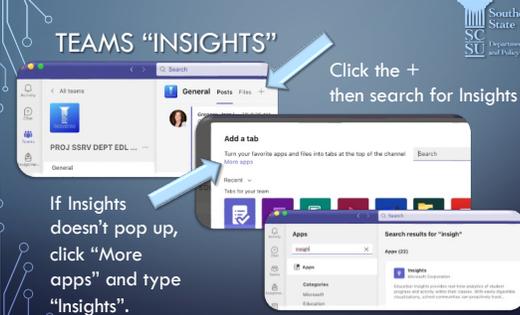
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### TEAMS "INSIGHTS"

Click the + then search for Insights

If Insights doesn't pop up, click "More apps" and type "Insights".



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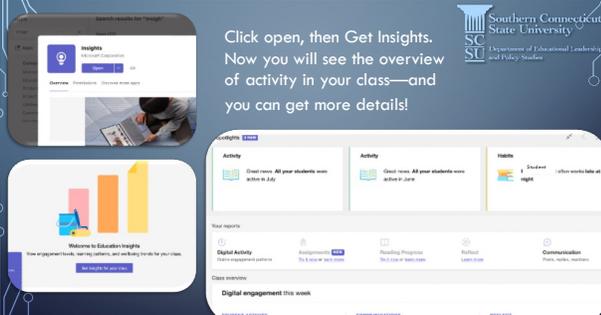
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Click open, then Get Insights. Now you will see the overview of activity in your class—and you can get more details!



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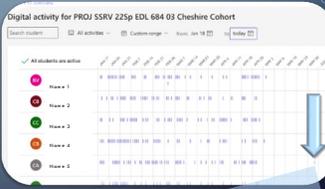
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### DRILLING DOWN IN INSIGHTS

You can specify a time range and see the activity for the whole class. Note Name 5 used the class materials well after class was "over".



By clicking on that purple bar, I was able to see that at 10:08pm Name 5 opened a file.

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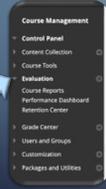
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### BLACKBOARD LEARN 9 REPORTS



In the course management section of the left menu in Blackboard, there is an Evaluation option. If it is not expanded, click on the little arrow to expand it. This provides access to 2 key features, the "Course Reports" and the "Retention Center".

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The retention center shows an overview of which students may be disengaging from class based on their activity/inactivity.



The course reports can show you nuanced data for an individual student or for a whole class.

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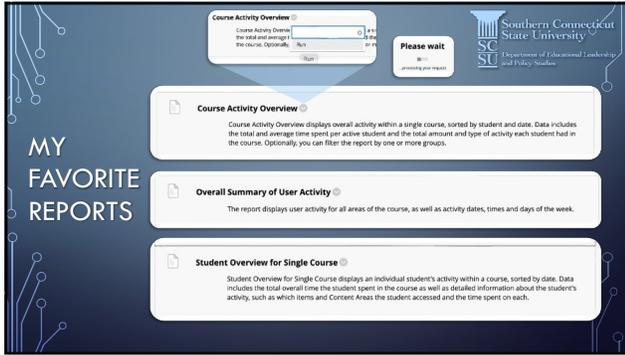
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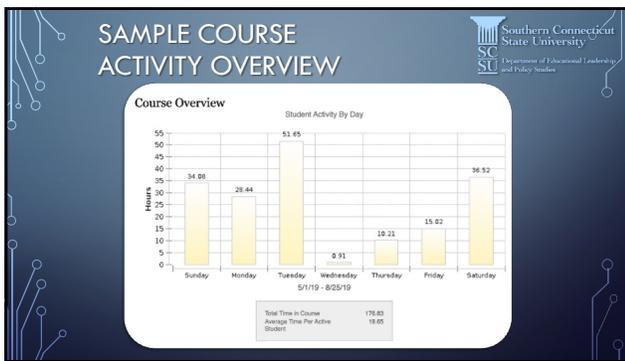
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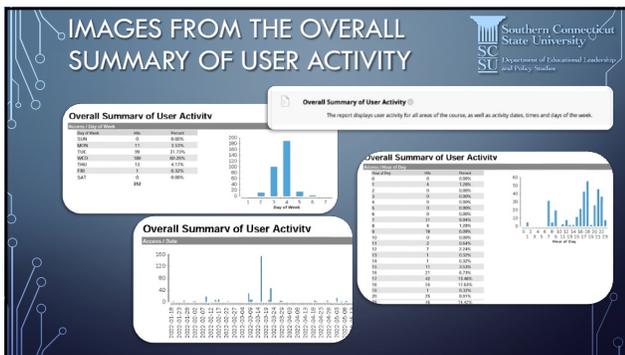
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**IMAGES FROM THE STUDENT OVERVIEW**

**Student Overview**

**Student Activity by Day**

Day	Activity
Sunday	0.00
Monday	0.00
Tuesday	0.00
Wednesday	0.00
Thursday	0.00
Friday	0.00
Saturday	0.00

**Student Activity by Item in the Course**

Item Name and Type	Total Time Spent (Hours)	Number of Times Accessed	Most Recent Date/Time
ELAS 6412 684 focus bolded Test	0.00	1	Feb 26, 2022, 3:45 PM
ELAS Practice Exercise Content Editor	0.00	8	Feb 26, 2022, 3:44 PM
ETS Booklet for Test 6412 Test	0.01	1	Feb 26, 2022, 3:45 PM
New CAT Style Practice Test Exercise Test	1.00	2	Mar 6, 2022, 4:05 PM
PD 16 Content Editor	0.00	1	Feb 26, 2022, 4:57 PM

*Just a note... this class (and all my others from the last 2 years) used Teams, so there is not much for students to do on Blackboard. The data are held in Blackboard for 180 days, so I can't show you an active class, but if you used Blackboard in the Spring, you will be able to run the reports and see rich data!*

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**CLOSURE**

Thank you for participating today, you can use the link in the chat (copy/paste) in your browser, or point your device's camera at the QR code to access the idea board.

The idea board will remain available to you so you can use the prompts.

The slides will also be available as a handout for you with the QR code and screen captures.

Image source: [https://www.spicelovers.com/sites/spicelovers.com/files/styles/article\\_featured\\_retro/public/HEADER%20MACEP%20copy.png?itok=5UKDQeuf](https://www.spicelovers.com/sites/spicelovers.com/files/styles/article_featured_retro/public/HEADER%20MACEP%20copy.png?itok=5UKDQeuf)

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**IDEA BOARD LINK**

<https://tinyurl.com/EngageBigBrother>

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