



FACULTY SENATE

Faculty Senate Resolution Number s-2024-10

To: Dwayne Smith, Ph.D., Interim President, Southern Connecticut State University

From: Natalie Starling, Ph.D., President, Faculty Senate

The attached Resolution of the Faculty Senate is entitled:

**RESOLUTION Regarding** syllabus Statement: Use of AI in courses

This Resolution was approved by Faculty Senate on: 03/06/2024

This Resolution is presented for APPROVAL

This Resolution is presented for INFORMATION



In accordance with the CSU-AAUP Contract (Article 5.10), "When the Senate makes a written recommendation to the President, the President shall acknowledge and respond to the recommendation in writing within fifteen (15) school days of receiving the Senate's recommendation."

After considering this resolution, please indicate your action on this form and return it to the President of the Faculty Senate.

Natalie Starling, Ph.D.

President, SCSU Faculty Senate

DocuSigned by:  
  
Signature

3/6/2024

Date

cc: Robert S. Prezant, Ph.D., Provost and Vice President for Academic Affairs

**ACTION OF THE UNIVERSITY PRESIDENT**

**Resolution for Approval:**

Resolution APPROVED

Resolution DISAPPROVED (Attach statement)

**Resolution for Information:**

Resolution NOTED (applies to Informational Resolutions only)

Dwayne Smith, Ph.D.

President, SCSU

DocuSigned by:  
  
Signature

3/17/2024

Date

## SOUTHERN CONNECTICUT STATE UNIVERSITY

### FACULTY SENATE

#### Resolution Regarding Syllabus Statement: Use of AI in courses

Whereas, Southern Connecticut State University (SCSU) exists for the primary purpose of furthering academic excellence;

Whereas, The SCSU Faculty Senate is the official representative body of the Academic Faculty;

Whereas, The Faculty at SCSU have a deep commitment to the intellectual development and success of our students;

Whereas, SCSU is committed to fostering academic excellence, innovation, and the integration of emerging technologies in the educational process;

Whereas, Artificial Intelligence (AI) tools have the potential to enhance teaching methodologies, learning experiences, and research capabilities;

Whereas, The responsible and ethical use of AI tools aligns with SCSU's mission to prepare students for the challenges of the modern world; and

Whereas, SCSU Faculty address concerns related to academic integrity and plagiarism; now, therefore, be it

*Resolved*, That the SCSU Faculty Senate endorses the following statements for faculty's consideration in the incorporation of AI tools into their syllabi:

**1. Students May NOT Use AI Tools**

In this course, students are not permitted to use AI tools to complete assignments, tests, or any form of coursework submission. This policy is in place to ensure that students engage directly with the material and develop their critical thinking, analytical, problem-solving, and writing skills without reliance on external AI assistance. Violations of this policy, including any form of plagiarism or presenting AI-generated content as one's own work, will be considered academic misconduct and dealt with according to the university's academic integrity guidelines.

**2. Yes, Students May Use AI Tools**

In this course, students are permitted to use AI tools to assist with their coursework, including research, drafting, and problem-solving. However, it is crucial that students critically evaluate the information and outputs generated by AI tools, ensuring accuracy and relevance. All submissions must be accompanied by a statement detailing the extent of AI assistance received. Students are reminded to adhere to academic integrity policies when using these tools, ensuring that all work is properly cited, and that AI-generated content is not presented as their original work.

**3. Students Are Fully Encouraged to Use AI Tools**

Students are encouraged to use AI tools to enhance their learning experience in this course. These tools can assist in brainstorming, researching, and exploring complex concepts. AI tools should be used as an opportunity to engage critically with technology, fostering a deeper understanding of the course material. All submissions must be accompanied by a statement detailing the extent to which AI tools were utilized in their assignments. Students are reminded to adhere to academic integrity policies when using these tools, including correctly citing sources and ensuring that AI-generated content is not presented as their original work; and

*Resolved,* That the SCSU Faculty Senate encourages the administration to provide support and resources for faculty training and development in the use of AI tools, and to facilitate interdisciplinary collaboration in the exploration of innovative applications of AI in teaching and research.