

University Forum - Day 2

Based on the first session (Thursday) and the tools/strategies reviewed today...

Discuss what action steps you can take to increase connections across campus this semester.

- Considering the needs of all campus community members and our own... how can we effectively communicate, reframe positive moments, and create individual connections?
- What tools are you using or what are you interested in trying to accomplish this?

Group Activity - Instructions

1. Go to <http://bit.ly/UFscsu2021>
2. Find the slide corresponding to your **breakout room number**
3. **Introduce yourselves** and write your names on the slide
4. **Fill in** the slide
5. Designate a volunteer who could **speak** about the slide if your group is called

Breakout Room 1

Group members:

Reframe, Communicate, Connect	Action Steps/Tools/Strategies to try

Breakout Room 2

Group members: Nick Pinkerton, Kelvin Rutledge, liz Keenan, Aj Bilotta, Joan Kreiger

Reframe, Communicate, Connect	Action Steps/Tools/Strategies to try
Defining Transactions vs. Relational Items	
Understanding Promotions, Communications & Engagement	
Understanding how we help streamline tools/products in usage by Fac & Staff	How do we build common platforms approaches within departments to help simplify & streamline
Exploring Universal Etiquette and Expectations regarding Online Learning and Engagement	
Rethinking how individuals with vision impairment have always had to navigate this experience.	

Breakout Room 3

Group members: Laura Bowers-Phipps, Adam Cohen, Gregory Robbins, Julie Sharp, Ebony Perouse-Harvey, Nicole Madu

Reframe, Communicate, Connect	Action Steps/Tools/Strategies to try
	Teams, Otter. Teams feels more social. Parallel shared documents in break out rooms. Nearpod

Breakout Room 4

Group members: Marian, Luke, Donna, Kiana, Jess

Reframe, Communicate, Connect

Action Steps/Tools/Strategies to try

0th norm, be kind to ourselves and others

Try flipgrid

Know what platform is best for the classroom... judge based on the needs. Use the best platform for needs.

using navigate and SSc for one group of students to try to schedule appointments.

So I want to learn student support resources better to answer and handle challenges. My action step is to incorporate at least one new technology into my classroom-I will try Flipgrid.

Spontaneous vs deliberate communication

Reactions and non-verbal cues have become more exaggerated.

Asked students for communication preferences, preferred different than I thought

Monitor how we ask for feedback

Breakout Room 5

Group members: Tess Marchant-Shapiro, Sousan Arafah, Tricia Lin, Jennifer Hudson, Jay Turiano, Kevin Siedlecki, Brandon Hutchinson

Reframe, Communicate, Connect	Action Steps/Tools/Strategies to try
Rethink tools for pedagogical tools	Rethink Teams--how will it compare with Zoom to fill needs? Maybe the chat function would be good for contact with students
Student athletes	Already doing team building activities. Can start meeting remotely while students are stuck in their dorms; simultaneous workouts, video training
Technology training	Have used screen capture videos in the past; can also walk through using it during synchronous class (more effective than in front of in person class)
Dealing with toxic positive culture	
	Incorporate flip grid

Breakout Room 6

Group members: Marie McDaniel, Siobhan Carter-David, Rebecca Hedreen, Dana Rogers, Patrick Crowley

Reframe, Communicate, Connect	Action Steps/Tools/Strategies to try
Flipgrid doesn't work well for everyone	Do not use it
Teams doesn't allow for breakout rooms	Switch to WebEx
Technology does not work the same for every student the same	Flexibility with the tools that we are using; have a menu of options for students
Too many platforms for students	Informal channel for "technology in pedagogy" exchange, allowing for building skills across the faculty by sharing knowledge-base, but also perhaps allowing for some natural streamlining across the faculty of what is working, so that students aren't being expected to learn different platforms in each of their classes

Breakout Room 7

Group members: Rachel Furey, Victoria Zigmont, Heidi Lockwood

Reframe, Communicate, Connect	Action Steps/Tools/Strategies to try
Introduction	FlipGrid
Student individual conferences, incorporate into the syllabus	SSC Navigate