

Faculty Senate Resolution Number S-2026-11

TO: Sandra Bulmer, Ph.D., Interim President, Southern Connecticut State University
FROM: Joan Weir, Ph.D., President, SCSU Faculty Senate

The attached Resolution of the Faculty Senate is entitled:

RESOLUTION Regarding the University Administration's Proposal to Reform Printing, Scanning and Duplicating Infrastructure

This resolution was approved by Faculty Senate on: May 6, 2026

This resolution is presented for APPROVAL

This resolution is presented for INFORMATION

In accordance with the CSU-AAUP Contract (Article 5.10), "When the Senate makes a written recommendation to the President, the President shall acknowledge and respond to the recommendation in writing within fifteen (15) days of receiving the Senate's recommendation."

After considering this resolution, please indicate your action on this form and return it to the President of the Faculty Senate.

Joan Weir

Joan Weir, Ph.D., President, SCSU Faculty Senate

05/07/2026

Date

cc: Julia Irwin, Ph.D., Interim Provost and Vice-President for Academic Affairs

ACTION OF THE UNIVERSITY PRESIDENT

Resolution for Approval

Resolution APPROVED

Resolution DISAPPROVED (Attach statement)

Resolution for Information

Resolution NOTED (applies to Informational Resolutions only)

Sandra Bulmer

Sandra Bulmer, Ph.D., Interim President, SCSU

05/09/2026

Date

Statement



Southern Connecticut State University

FACULTY SENATE

Resolution Regarding the University Administration's Proposal to Reform the Printing, Scanning, and Duplicating Infrastructure

Whereas, Southern Connecticut State University (SCSU) exists for the primary purpose of furthering academic excellence;

Whereas, The SCSU Faculty Senate is the official representative body of the Academic Faculty;

Whereas, SCSU administration is currently developing a plan for consolidating and centralizing printing, scanning, and duplicating equipment on campus;

Whereas, The administration has not presented evidence related to assessment of need and cybersecurity threat;

Whereas, The faculty's work and student learning is likely to be substantively affected by these changes, whatever the final form of the proposal;

Whereas, The faculty have identified a large number of issues, problems, and unanswered questions related to the proposed changes, including but not limited to the following:

- Concerns about the timeline of proposal decision-making, implementation, and training;
- Incompleteness of existing information about status of current printers, copiers, and scanners;
- Inaccurate, incomplete, and/or unclear information in the campus building maps associated with the proposal;
- Questions about timely service and maintenance of the machines, especially during early morning and evening/nighttime hours (paper and toner refills; breakdowns, outages, paper jams, troubleshooting, etc);
- Privacy concerns relating to printing, scanning, and copying of private or protected information (FERPA concerns; students' personal information; exams, quizzes, and assignments; faculty and staff)
- Loss of workflow efficiency, ease of use, and on-demand accessibility.

- Inefficiency of shared resources, including competition among faculty, department secretaries, UA workers, and students for access to the machines, preventing faculty from completing time-critical printing and duplicating tasks;
- Appropriation of space currently devoted to other important uses (e.g. student meeting spaces, recycling stations, etc.);
- Security concerns associated with movement of machinery out of locked, protected spaces into publicly accessible ones, especially those near building exits and in remote locations;
- Locations of equipment (e.g. adjacent to faculty offices and common spaces; areas likely to cause human traffic bottlenecks);
- Waste of faculty's, secretaries', and UAs' work time associated with travel to and from printing equipment, compounded by wait times;
- Need among faculty for department-specific equipment;
- Accommodation of special printing and duplicating needs specific to individual departments (e.g. paper sizing and weights, color and resolution, photo printing, inkjet versus laser printing, layout and image fidelity, etc.);
- Necessity for department secretaries to leave department offices unstaffed while attending to printing (etc.) matters, especially when printing/duplicating equipment is far from their offices;
- Radical reduction of number of printers (e.g. 58 > 3 on EN 1st floor), creating potential for too much demand on too few machines;
- Environmental and fiscal waste of discarding hundreds of existing machines and supplies;
- Signage and other location information;
- Concerns about budgeting mechanisms for use of duplicating services (who pays, and how);
- Net cost of discarding existing equipment and replacing it with new, including necessary building modifications, etc.; and

Whereas, Insufficient time remains in the current semester to effectively gather, analyze, and incorporate into the proposed plan adequate input from faculty, staff, students, and other stakeholders; now, therefore, be it

Resolved, That the university administration shall postpone further decision-making about the proposal until such time as the questions, issues, and problems listed above have been answered, resolved, or otherwise addressed in full;

Resolved, That the university administration shall seek comprehensive input from faculty, students, staff, and other stakeholders concerning the proposal before the plan is adopted and implemented, including at minimum seeking input from the Faculty Leadership Council, academic department chairs, and the faculty at large; and

Resolved, That the university administration shall not proceed with decision-making or implementation of the proposal during the summer of 2026.